



Middle School of Pacolet

850 Sunny Acres Road
Pacolet, SC 29373

Grades	6-8 Middle School	
Enrollment	220 Students	
Principal	Kenny Blackwood	864-279-6600
Superintendent	Dr. James O. Ray	864-279-6000
Board Chair	Mr. Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Average
2010	Good	Good
2009	Good	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

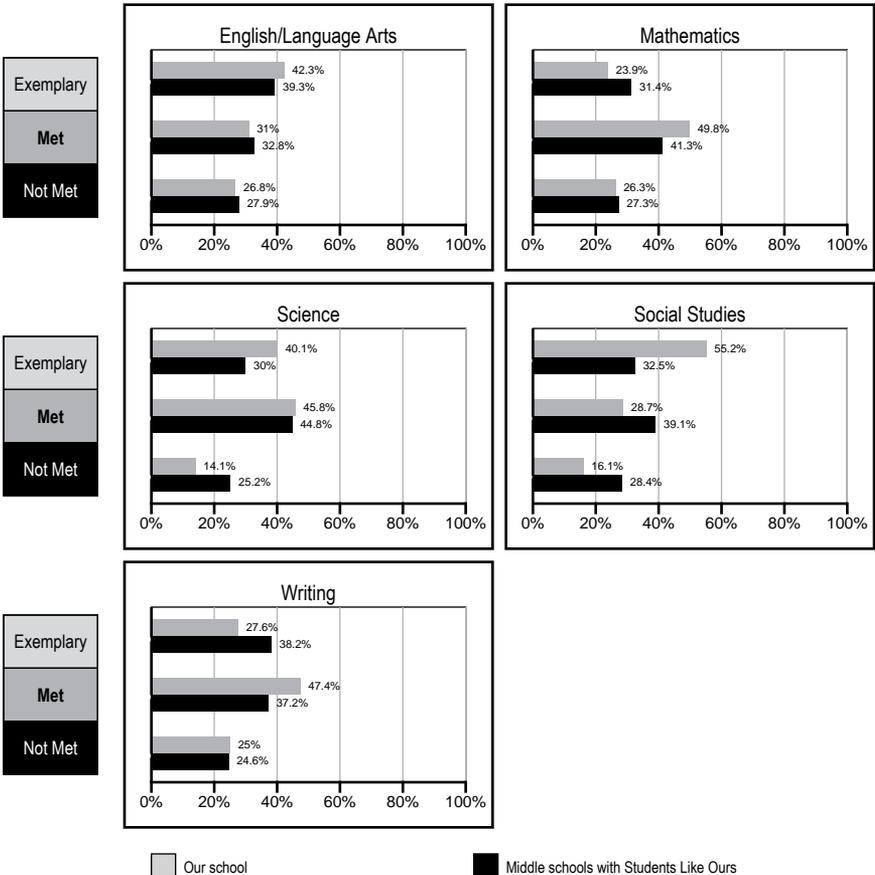
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	24	28	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	N/A	93.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=220)				
Students enrolled in high school credit courses (grades 7 & 8)	14.4%	Down from 17.3%	34.2%	22.9%
Retention rate	0.0%	Down from 0.9%	0.7%	0.8%
Attendance rate	96.5%	Up from 96.1%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	75.0%	Up from 50.0%	61.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	75.9%	Down from 78.1%	88.2%	86.7%
Teacher attendance rate	96.5%	Up from 96.2%	95.2%	95.2%
Average teacher salary*	\$43,272	Up 5.2%	\$46,948	\$46,422
Professional development days/teacher	15.6 days	Down from 22.7 days	10.5 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 24.7 to 1	22.9 to 1	22.0 to 1
Prime instructional time	91.1%	Up from 90.4%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	98.3%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,906	Down 11.1%	\$6,941	\$7,245
Percent of expenditures for instruction**	49.7%	Up from 49.3%	64.3%	63.1%
Percent of expenditures for teacher salaries**	48.1%	Up from 42.5%	62.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Middle School of Pacolet is a diverse, rural school that serves the Pacolet, Pacolet Mills, Central Pacolet, Bethesda Road and Whitestone Communities. The school serves over two hundred, twenty students- sixth through eighth grades. With a small community school atmosphere, we offer students personal, one-on-one interaction with teachers, staff, coaches, and classmates while providing many learning opportunities found in larger schools.

One of our major initiatives for 2011-2012 was continuous support of our K-8 instructional model. The K-8 instructional model brings teachers, staff, and students together to improve curriculum, improve transitions, share curriculum, align field studies, align school calendars, create student mentor programs and create a sense of family between the two campuses.

Another major initiative for 2011-2012 school year was the implementation of the internationally recognized Olweus Bullying Prevention Program. Our school joined hundreds of schools throughout the world in adopting a leading research-based program to prevent bullying. This program has proven it can reduce bullying and make schools safer, happier places for students to learn.

Analyzing the results Measures of Academic Progress (MAP) assessments allowed us to make instructional changes in order to benefit each individual student in an immediate and well-informed manner. We implemented math and reading enrichment classes at each grade level. A smaller teacher-student ratio allowed teachers the opportunity to continue the individualized instruction that begins in the regular classroom. Students, parents, and teachers were pleased with students' success in these classes.

Middle School of Pacolet was the recipient of a state Palmetto Silver Award for 2010-2011 and four SC/NSPRA Awards for Excellence. The implementation of the First in Math Program gave students the opportunity to complete thousands of math problems in an exciting way. The computer software tracked school, class, and student progress. Our school finished second in the state and solved over three million math problems.

Our School Improvement Council (SIC) and Parent Teacher Organization (PTO) were very involved in the decision making at our schools. As a result, our instructional, volunteer, and positive behavior programs throughout the year were enhanced and improved.

The commitment of all stakeholders in the Pacolet community has assisted in the continued increase of student achievement, a positive school climate, and several school awards – Palmetto Silver Award, First in Math Award, and several publication awards. It is with great INDIAN PRIDE that we share these accomplishments with you.

Max Deaton, Campus Principal
 Tammy Stephens, SIC Chairperson
 Kenny Blackwood, Supervisory Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	70	56
Percent satisfied with learning environment	100.0%	75.7%	86.5%
Percent satisfied with social and physical environment	100.0%	89.9%	80.4%
Percent satisfied with school-home relations	100.0%	84.3%	87.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Middle School of Pacolet school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.7%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	650.8	640.3	645.2	654.1	100.0	100.0
Male	643.4	635.1	638.3	654.0	100.0	100.0
Female	659.0	646.2	653.0	654.1	100.0	100.0
White	654.2	642.3	643.8	656.1	100.0	100.0
African American	627.4	626.8	645.8	642.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	583.6	596.5	583.1	603.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.5	631.4	634.5	640.7	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	74	100	28.8	31.5	39.7	71.2
	7	79	100	27.6	30.3	42.1	72.4
	8	70	100	31.9	34.8	33.3	68.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	21.2	42.4	36.4	78.8
	7	75	100	31.9	22.2	45.8	68.1
	8	75	100	26.7	29.3	44	73.3
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	74	100	24.7	47.9	27.4	75.3
	7	79	100	28.9	44.7	26.3	71.1
	8	70	100	36.2	46.4	17.4	63.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	30.3	45.5	24.2	69.7
	7	75	100	20.8	47.2	31.9	79.2
	8	75	100	28	56	16	72
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	38	100	21.1	68.4	10.5	78.9
	7	79	100	17.1	48.7	34.2	82.9
	8	35	100	32.4	23.5	44.1	67.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	34	100	21.2	57.6	21.2	78.8
	7	75	100	16.7	44.4	38.9	83.3
	8	37	100	2.7	37.8	59.5	97.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	36	100	11.4	42.9	45.7	88.6
	7	79	100	25	25	50	75
	8	35	100	28.6	31.4	40	71.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	33	100	6.1	36.4	57.6	93.9
	7	75	100	16.7	27.8	55.6	83.3
	8	38	100	23.7	23.7	52.6	76.3
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	70	100	37.7	37.7	24.6	62.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	76	100	25	47.4	27.6	75

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