



## Rainbow Lake Middle School

1951 River Oak Road  
Chesnee, SC 29323

|                       |                     |              |
|-----------------------|---------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School   |              |
| <b>Enrollment</b>     | 708 Students        |              |
| <b>Principal</b>      | Donald Barnette     | 864-253-5700 |
| <b>Superintendent</b> | Dr. Scott J. Mercer | 864-578-0128 |
| <b>Board Chair</b>    | Joyce M. Wright     | 864-706-7973 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING     |
|-------------|------------------|-------------------|
| <b>2012</b> | <b>Excellent</b> | <b>Excellent*</b> |
| 2011        | Excellent        | Excellent         |
| 2010        | N/A              | N/A               |
| 2009        | N/A              | N/A               |
| 2008        | N/A              | N/A               |

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

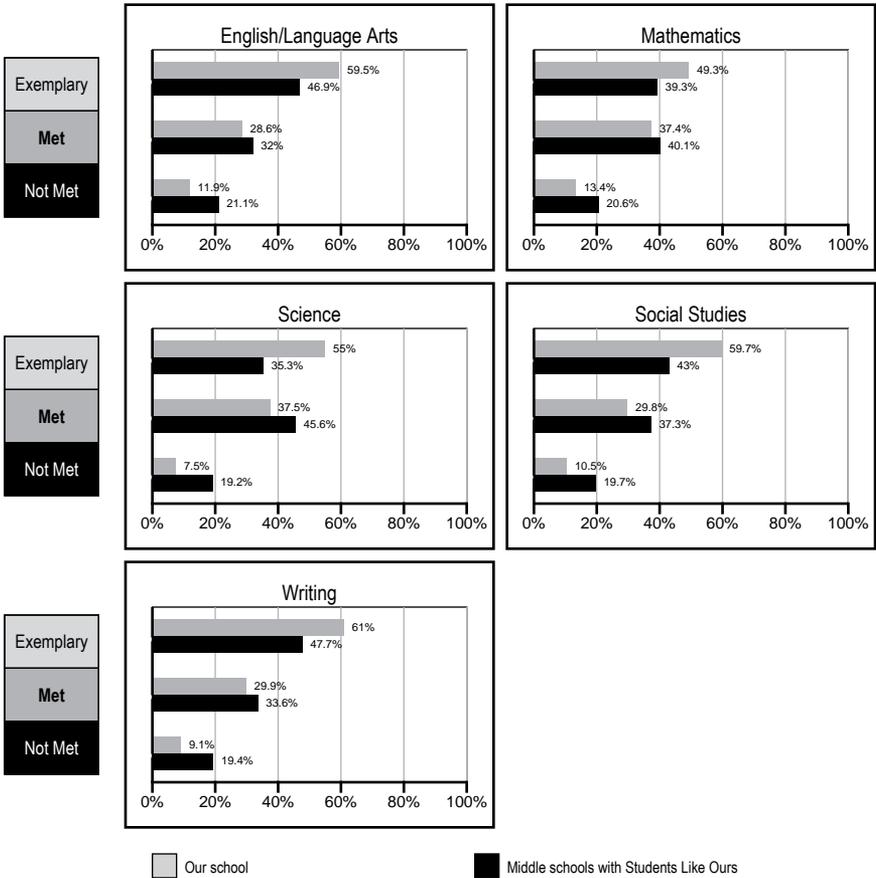
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.2%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 22        | 9    | 7       | 0             | 0       |

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|                  |   |
|------------------|---|
| <b>Exemplary</b> | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| <b>Met</b>       | "Met" means the student met the grade level standard.   |
| <b>Not Met</b>   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 97.4%                                  |
| English 1                                       | 100.0%            | 92.5%                                  |
| Physical Science                                | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | 9%                                     |
| All Subjects                                    | 100.0%            | 96.4%                                  |

## School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=708)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 15.7%      | Down from 19.4%       | 32.6%                                  | 22.9%                |
| Retention rate   | 0.1%       | Up from 0.0%          | 0.6%                                   | 0.8%                 |
| Attendance rate  | 96.3%      | Up from 96.0%         | 96.8%                                  | 96.2%                |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.4%        | 0.3%                                   | 0.5%                 |
| Annual dropout rate  | 0.0%       | N/A                   | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=43)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 58.1%      | Up from 54.8%         | 62.5%                                  | 61.3%                |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year  | N/A        | N/A                   | 89.1%                                  | 86.7%                |
| Teacher attendance rate  | 93.2%      | Down from 95.0%       | 95.2%                                  | 95.2%                |
| Average teacher salary*  | \$45,237   | Down 1.7%             | \$47,968                               | \$46,422             |
| Professional development days/teacher  | 8.3 days   | Down from 13.7 days   | 9.7 days                               | 10.0 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 2.0        | Up from 1.0           | 5.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 22.5 to 1  | Down from 23.6 to 1   | 22.6 to 1                              | 22.0 to 1            |
| Prime instructional time   | 88.7%      | Up from 87.5%         | 91.2%                                  | 90.1%                |
| Opportunities in the arts  | Good       | No Change             | Excellent                              | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 98.8%      | Up from 97.2%         | 99.5%                                  | 98.8%                |
| Character development program  | Average    | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$8,100    | N/A                   | \$6,775                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 57.4%      | N/A                   | 63.5%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 53.0%      | N/A                   | 62.2%                                  | 60.9%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Rainbow Lake Middle School is a student-oriented school with a supportive environment which allows students to focus on learning. During the 2011-2012 school year, our enrollment totaled 716 grades six, seven and eight students. The successes of the academic, athletic, and fine arts programs at our school can be attributed to the hard work of conscientious students, dedicated teachers, and supportive parents. At Rainbow Lake Middle School, students truly come first. Our students made improvements in state testing and on the MAP tests this past school year. Student improvement was directly related to classroom instruction provided by teachers and the utilization of district and school software. Of our eighth grade students enrolled in Algebra I, one hundred percent scored either an A or B on the End-of-Course Examination. On the English I End-of-Course Examination, eighty-nine percent of students scored an A or B. This year, twenty-six eighth grade students were named South Carolina Junior Scholars for their outstanding scores on the PSAT. Two grade seven students received state level recognition as Duke University TIP Scholars for their exceptional SAT/ACT scores. Five students were accepted into the Scholars Academy at the University of South Carolina Upstate enabling them to take college courses throughout high school. Approximately thirty-three percent of students participated in the band, chorus, or orchestra programs. All music programs received excellent ratings in various competitions. Also, we had approximately two hundred fifty-four student athletes who participated in football, basketball, volleyball, and cheerleading. Students in the art class and art club won numerous awards in several different competitions this past year. Parents were actively involved in their children's education by attending parent teacher conferences, PTO meetings, Open House, award ceremonies, as well as chaperoning field trips and special events, and monitoring during standardized testing. Assistance from the community also came in the form of a \$5,000 Lowe's Toolbox for Education Grant which allowed for the assembly of an outdoor classroom on campus. The PTSO worked tirelessly in raising funds to provide rewards for students, an appreciation luncheon for teachers, and landscaping for the school's campus. This organization was invaluable to the success of our students and teachers. Our band, chorus, and orchestra students presented exceptional performances during the PTO meetings. Rainbow Lake Middle School is a student-oriented school where students come first. Teachers at our school are diligent in their efforts to improve student achievement and to help students succeed. Through constant monitoring, we strive to maintain a safe and secure learning environment for all of our students. We are a school in which students, parents, and the community can take pride.

Donald Barnette, Principal  
Nikki Hicks, SIC Chairperson

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 33       | 212       | 32       |
| Percent satisfied with learning environment            | 100.0%   | 84.4%     | 90.6%    |
| Percent satisfied with social and physical environment | 100.0%   | 88.9%     | 75.0%    |
| Percent satisfied with school-home relations           | 100.0%   | 90.4%     | 75.0%    |

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>90.3</b> |
| <b>Overall Grade Conversion</b>      | <b>A</b>    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

## Accountability Indicator for Title I Schools

Rainbow Lake Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.5%         | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.1%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 5.6%       | 0.0%            | No                  |
| Student attendance rate                         | 96.3%      | 94.0%*          | Yes                 |

\* Or greater than last year

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## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| <b>Grades 6-8</b>                 |          |           |              |                     |              |               |
| All Students                      | 674.9    | 673.3     | 672.4        | 667.8               | 100.0        | 100.0         |
| Male                              | 670.1    | 671.6     | 676.7        | 675.1               | 100.0        | 100.0         |
| Female                            | 681.1    | 675.4     | 666.9        | 658.9               | 100.0        | 100.0         |
| White                             | 676.7    | 674.9     | 673.0        | 670.9               | 100.0        | 100.0         |
| African American                  | 656.7    | 651.2     | 657.2        | 634.7               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 608.6    | 607.7     | 601.9        | 606.3               | 100.0        | 100.0         |
| Limited English Proficient        | 655.0    | 665.6     | 665.6        | 651.7               | 100.0        | 100.0         |
| Subsidized meals                  | 657.2    | 657.2     | 655.1        | 647.6               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 624.0    | 624.0     | 624.0        | 624.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

|                    |                    |                   |                  |                         |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

## PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2011</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | 238                           | 98.7     | 17.1      | 28.5  | 54.4        | 82.9               |
|                              | 8     | 250                           | 99.6     | 9.9       | 30    | 60.1        | 90.1               |
| <b>2012</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 229                           | 100      | 12.9      | 25.3  | 61.8        | 87.1               |
|                              | 7     | 244                           | 100      | 10.5      | 31.6  | 57.9        | 89.5               |
|                              | 8     | 245                           | 100      | 11.8      | 29.5  | 58.6        | 88.2               |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2011</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | 238                           | 98.7     | 13.6      | 38.6  | 47.8        | 86.4               |
|                              | 8     | 250                           | 99.6     | 11.1      | 45.7  | 43.2        | 88.9               |
| <b>2012</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 229                           | 100      | 11.5      | 31.3  | 57.1        | 88.5               |
|                              | 7     | 244                           | 100      | 16.2      | 41.2  | 42.5        | 83.8               |
|                              | 8     | 245                           | 100      | 12.7      | 40.5  | 46.8        | 87.3               |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2011</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | 238                           | 98.7     | 7.9       | 37.7  | 54.4        | 92.1               |
|                              | 8     | 125                           | 98.4     | 5         | 28.3  | 66.7        | 95                 |
| <b>2012</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 113                           | 100      | 13.9      | 60.2  | 25.9        | 86.1               |
|                              | 7     | 244                           | 100      | 5.7       | 28.9  | 65.4        | 94.3               |
|                              | 8     | 123                           | 100      | 5.8       | 33.9  | 60.3        | 94.2               |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2011</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | 238                           | 98.7     | 15.8      | 28.9  | 55.3        | 84.2               |
|                       | 8     | 124                           | 100      | 10.7      | 26.4  | 62.8        | 89.3               |
| <b>2012</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 116                           | 100      | 9.2       | 42.2  | 48.6        | 90.8               |
|                       | 7     | 244                           | 99.6     | 13.2      | 23.8  | 63          | 86.8               |
|                       | 8     | 122                           | 100      | 8.6       | 30.2  | 61.2        | 91.4               |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2011</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | 249                           | 99.2     | 10.3      | 42.8  | 46.9        | 89.7               |
| <b>2012</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | 242                           | 98.4     | 9.1       | 29.9  | 61          | 90.9               |

Abbreviations for Missing Data

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