



Landrum Middle School

104 Redland Road
Landrum, SC 29356

Grades	6-8 Middle School	
Enrollment	280 Students	
Principal	Crystal McSwain	864-457-2629
Superintendent	Dr. Ronald W. Garner	864-472-2846
Board Chair	Mr. Travis Sloan	864-472-2846

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Good	Excellent
2009	Good	Good
2008	Average	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

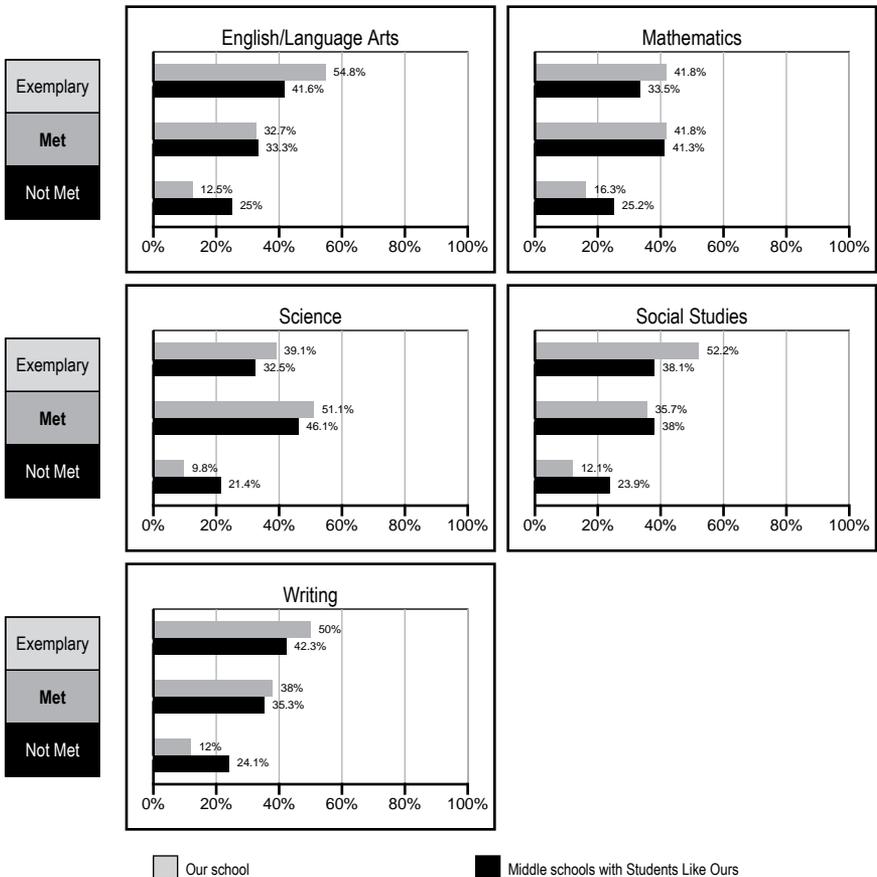
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	18	11	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.3%
English 1	N/A	88.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	100.0%	95.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=280)				
Students enrolled in high school credit courses (grades 7 & 8)	14.8%	Up from 14.5%	28.9%	22.9%
Retention rate	0.4%	Up from 0.0%	0.7%	0.8%
Attendance rate	96.3%	Up from 96.2%	96.5%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	52.2%	Down from 59.1%	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Up from 87.6%	88.6%	86.7%
Teacher attendance rate	97.4%	Up from 96.3%	95.3%	95.2%
Average teacher salary*	\$47,713	Up 2.8%	\$47,092	\$46,422
Professional development days/teacher	10.4 days	Up from 3.4 days	11.0 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 21.0 to 1	24.1 to 1	22.0 to 1
Prime instructional time	92.6%	Up from 92.0%	90.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	98.7%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,636	Down 12.7%	\$6,863	\$7,245
Percent of expenditures for instruction**	55.6%	Down from 61.8%	63.0%	63.1%
Percent of expenditures for teacher salaries**	54.7%	Down from 60.5%	60.9%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Landrum Middle School began the 2011-2012 school year with the mission to give all students every opportunity to make the most of themselves by continuing the vision to be a school for the heart and mind where students feel comfortable, safe, loved and valued. Major strengths identified for Landrum Middle School included taking a comprehensive approach to data analysis to guide instructional decisions, focus, and goal setting; continuing the tradition of academic excellence and a student centered approach to education; implementing strong programs in academics, athletics and the arts; establishing partnerships with local foundations and agencies; and embracing current educational trends and methods. Helping to achieve this goal was the continuation of our school-wide reading initiative, iRead, where we celebrated over 2000 books read by students and teachers for the year. Our extended reading community was involved through reading incentive events such as Mansion Mystery Mania, Holiday Hullabaloo, Pop Goes the Poet, and the Cardinal City Carnival. In addition, our literacy initiatives were acknowledged by being named as an Exemplary Reading Honor Award school.

LMS was recognized as meeting AYP. In addition, the school received the Palmetto Gold Award for outstanding student academic performance, and the Palmetto Silver Award was received for meeting the growth in achievement criterion. LMS also received an award from the SCNSPA (SC National School Public Relations Association) for the school's website.

Our students demonstrated academic excellence throughout the year. Seven students were recognized as Junior Scholars. Furthermore, two students were recognized as Duke Tip Scholars. Beta Club welcomed 100 members for the school year. 180 students participated in Job Shadow Day. The Battle of the Brains team finished as one of the top 8 schools.

The fine arts of Landrum Middle School had much to celebrate in the areas of chorus, orchestra, and art. Three students' artwork was chosen to be displayed during Youth Art Month at the Chapman Cultural Center. In addition, one student's artwork was displayed in New York City during the National Art Education Association Convention. LMS was thrilled to have three students to be chosen for the Spartanburg All County Choir, and four students were selected for the 2011 All State Chorus. In addition, one student was accepted into the Region Orchestra to play the violin.

Landrum Middle School would like to thank our community, parents, guardians, and volunteers for all of their hard work and continued support for our school.

Crystal McSwain, Principal
 Caroline Skellie, SIC Co-Chairperson
 Mary Lou McInerney, SIC Co-Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	92	32
Percent satisfied with learning environment	93.8%	81.5%	83.9%
Percent satisfied with social and physical environment	100.0%	89.0%	73.3%
Percent satisfied with school-home relations	100.0%	84.8%	69.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Landrum Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.9%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	667.7	665.0	650.8	655.3	100.0	100.0
Male	663.6	661.9	647.3	661.5	100.0	100.0
Female	671.8	668.1	654.5	649.8	100.0	100.0
White	671.9	670.6	654.2	656.9	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	620.3	615.2	609.3	615.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	655.5	649.5	632.5	646.9	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	94	100	14	41.9	44.1	86
	7	96	100	24.4	31.1	44.4	75.6
	8	85	100	24.1	37.3	38.6	75.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	100	18.8	18.8	62.3	81.2
	7	110	100	8.7	30.1	61.2	91.3
	8	94	100	12	45.7	42.4	88
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	94	100	16.1	36.6	47.3	83.9
	7	96	100	24.4	36.7	38.9	75.6
	8	85	100	16.9	44.6	38.6	83.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	100	21.7	29	49.3	78.3
	7	110	100	11.7	40.8	47.6	88.3
	8	94	100	17.4	53.3	29.3	82.6
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	48	100	17	57.4	25.5	83
	7	96	100	14.4	56.7	28.9	85.6
	8	42	100	20	30	50	80
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	35	100	14.7	50	35.3	85.3
	7	110	100	8.7	56.3	35	91.3
	8	48	100	8.5	40.4	51.1	91.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	46	100	4.3	39.1	56.5	95.7
	7	96	100	33.3	28.9	37.8	66.7
	8	43	100	14	41.9	44.2	86
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	36	100	17.1	40	42.9	82.9
	7	110	100	9.7	40.8	49.5	90.3
	8	46	100	13.3	22.2	64.4	86.7
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	86	100	22.6	47.6	29.8	77.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	94	100	12	38	50	88

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