



Dent Middle School

2721 Decker Boulevard
Columbia, SC 29223

Grades	6-8 Middle School	
Enrollment	1,295 Students	
Principal	Dr. Randall R. Gary	803-699-2750
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable Calvin	803-736-3111

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Average	Average
2010	Good	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

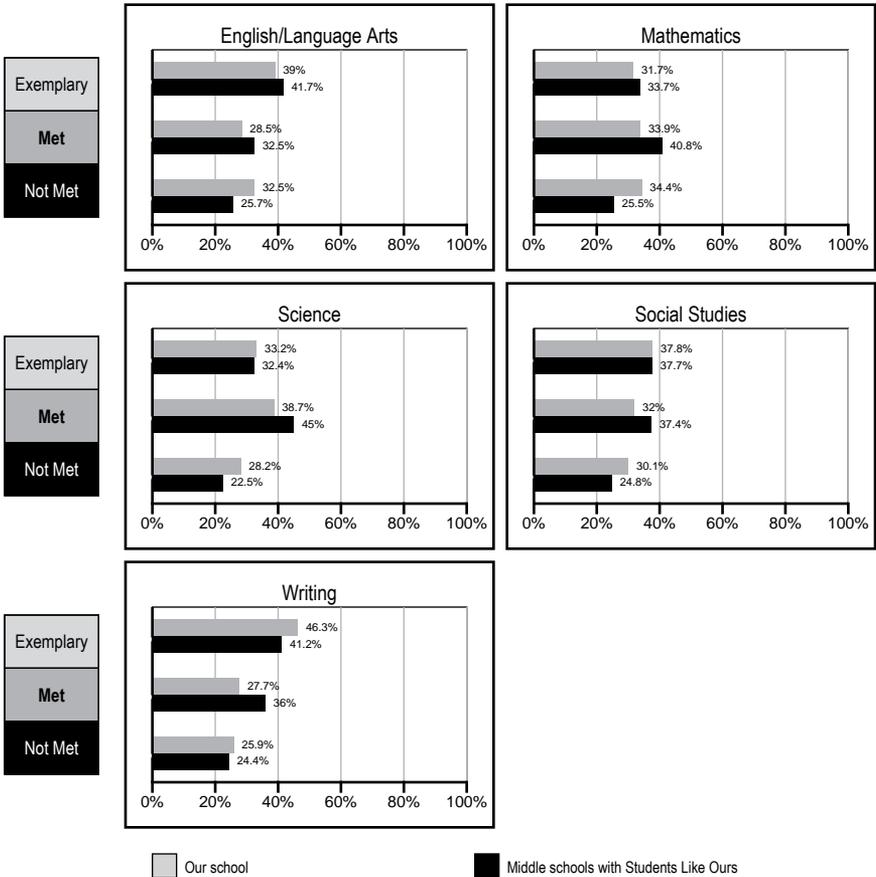
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 92.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	19	14	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.7%	97.8%
English 1	0.0%	87.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.3%	95.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,295)				
Students enrolled in high school credit courses (grades 7 & 8)	49.0%	Down from 50.5%	34.7%	22.9%
Retention rate	0.4%	Up from 0.2%	0.7%	0.8%
Attendance rate	96.8%	Up from 96.7%	96.3%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.3%	Up from 3.2%	0.7%	0.5%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=89)				
Teachers with advanced degrees	66.3%	Down from 68.1%	61.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.6%	Down from 88.3%	87.9%	86.7%
Teacher attendance rate	95.2%	Up from 95.0%	95.3%	95.2%
Average teacher salary*	\$48,072	Down 1.2%	\$46,905	\$46,422
Professional development days/teacher	8.0 days	Up from 6.3 days	11.2 days	10.0 days
School				
Principal's years at school	11.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.0 to 1	23.9 to 1	22.0 to 1
Prime instructional time	N/R	N/R	90.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Up from 97.1%	98.1%	98.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,424	Down 7.0%	\$7,017	\$7,245
Percent of expenditures for instruction**	67.9%	Down from 69.5%	63.2%	63.1%
Percent of expenditures for teacher salaries**	66.6%	Down from 67.9%	61.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

As the oldest school in Richland School District Two, Dent Middle School has a long history of excellence, and we continue to pride ourselves in the successes of our students and faculty. We feel the 2011–2012 school year was no exception. Rallying around our school-wide theme, “One Team, One Dream,” we unified our school and positively transformed the school culture. We look forward to an even better year in 2012-2013. Our students continued to shine and boasted multiple awards and commendations. We once again were leaders in the state with the number of eighth grade students recognized as Junior Scholars. As in past years, Dent students performed exceptionally well at the Regional Science Fair and led all middle schools with first place awards. Dent’s Symphonic Band received Superior ratings at both the South Carolina Band Directors’ Association and Carowinds Festivals. Several Dent band members were chosen for All Region and All State Bands, and four students received Superior ratings at the Solo and Ensemble Festival. As a result, they received the coveted Outstanding Performance Award from the SC Band Directors Association. The Dent Middle School Orchestra received a Superior rating at their Concert Festival, as well. Dent’s student-designed literary magazine, Shine!, won multiple state awards for their publication that consisted primarily of student writings and art. Our steel drum band continues to impress audiences across the state with their smooth, Caribbean beats, quickly becoming one of our more popular performing groups.

We take exceptional pride in the strength and diversity of the programs we offer, of the quality of our teachers, of the participation of our parents, and especially of the accomplishments of our students. We will continue to demonstrate a committed effort toward communicating our school’s vision, improving student achievement, and exhibiting pride in accomplishing our goals. The 2012-2013 school year promises to be one of continued growth and successes. With your help, I know we will reach all of our goals.

Randall R. Gary, Principal
Kenneth Hopkins, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	81	286	82
Percent satisfied with learning environment	82.3%	72.5%	76.3%
Percent satisfied with social and physical environment	90.0%	69.2%	76.5%
Percent satisfied with school-home relations	73.8%	83.0%	74.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	80.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dent Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	648.0	647.3	636.6	640.1	99.5	99.4
Male	640.9	646.1	636.2	641.1	99.5	99.2
Female	654.4	648.4	637.0	639.2	99.6	99.6
White	696.6	696.4	681.2	689.0	99.3	99.0
African American	626.0	621.8	615.1	615.7	99.6	99.5
Asian/Pacific Islander	698.1	729.4	697.0	707.7	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	98.9	98.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	576.4	587.2	569.5	578.5	99.2	98.4
Limited English Proficient	633.7	643.4	632.7	636.3	98.6	98.6
Subsidized meals	620.8	617.9	610.5	612.4	99.2	99.1
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	439	100	32.6	29	38.4	67.4
	7	412	99	31	27.9	41.1	69
	8	402	98.8	30.8	27.9	41.3	69.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	401	99.5	31.1	28.9	40	68.9
	7	462	99.8	30.7	28.6	40.7	69.3
	8	424	99.3	35	28.3	36.6	65
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	439	100	29.2	34.3	36.5	70.8
	7	412	99	28.9	34.6	36.4	71.1
	8	402	99	29.2	40.8	30	70.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	401	99.5	33	30.8	36.2	67
	7	462	99.8	34.4	31.4	34.2	65.6
	8	424	98.8	34.9	40.5	24.7	65.1
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	220	100	34.8	45.6	19.6	65.2
	7	412	99	26.9	42.6	30.5	73.1
	8	199	99	26.3	34.2	39.5	73.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	200	100	37.1	44.6	18.3	62.9
	7	462	99.8	25.1	35.5	39.4	74.9
	8	210	100	27.4	39.2	33.3	72.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	219	99.5	24.6	35.7	39.6	75.4
	7	412	99	31.5	28.9	39.5	68.5
	8	202	98.5	30.9	31.9	37.2	69.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	202	99	24.2	40.3	35.5	75.8
	7	461	99.6	28.7	29.1	42.2	71.3
	8	213	97.7	37.8	30.9	31.4	62.2
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	405	99.3	33.1	32.6	34.4	66.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	419	99.1	25.3	28	46.7	74.7

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