



Hand Middle School

2600 Wheat Street
Columbia, SC 29205

Grades	6-8 Middle School	
Enrollment	861 Students	
Principal	Marisa Vickers	803-343-2947
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent
2011	Good	Good
2010	Good	Good
2009	Good	Average
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

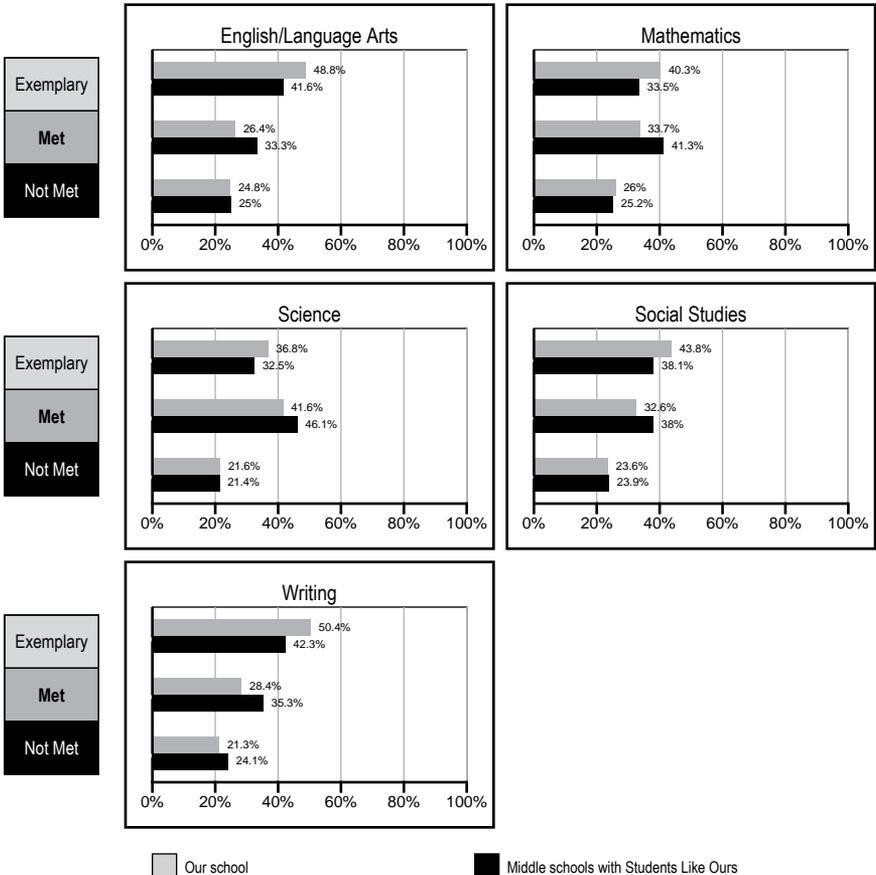
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	18	11	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.7%	98.3%
English 1	N/A	88.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	96.7%	95.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=861)				
Students enrolled in high school credit courses (grades 7 & 8)	60.9%	Up from 56.0%	28.9%	22.9%
Retention rate	1.8%	Up from 0.9%	0.7%	0.8%
Attendance rate	96.5%	No Change	96.5%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.9%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	69.8%	Up from 65.5%	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.0%	Down from 89.8%	88.6%	86.7%
Teacher attendance rate	94.3%	Down from 95.5%	95.3%	95.2%
Average teacher salary*	\$53,527	Up 6.0%	\$47,092	\$46,422
Professional development days/teacher	10.5 days	Down from 11.5 days	11.0 days	10.0 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 21.4 to 1	24.1 to 1	22.0 to 1
Prime instructional time	89.2%	Down from 90.3%	90.8%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Up from 96.3%	98.7%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,611	Up 5.0%	\$6,863	\$7,245
Percent of expenditures for instruction**	75.5%	Up from 73.9%	63.0%	63.1%
Percent of expenditures for teacher salaries**	73.3%	Up from 70.3%	60.9%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During 2011-2012 school year, Hand Middle School had many outstanding accomplishments in the school's five "A's," including academics, attendance, arts, athletics, and attitude. These included 49 S.C. Junior Scholars, 70 Middle School Scholars and 10 Duke TIP Scholars. Recognizing exceptional student achievement, Hand received the prestigious Palmetto Silver Award from the State Department of Education and the Historically Underachieving Group (HUG) Award for closing the achievement gap. Hand is home of the 2012 Richland District One Classified of the Year finalist. As we "Teach, Learn and Build Character," literacy is an overarching focus. The students are engaged in challenging and substantive reading in the core and elective classes. Throughout the school year, the students participated in the 25-Book Reading Challenge. All eighth grade students completed an Individual Graduation Plan. The Comprehensive Remediation Program, the E2020 computer lab, READ 180, the mPowered mentoring program, reading and math support classes, "Beau-tie" and African American Promise provided subject area support and assistance. Hand continues as an Arts in the Basic Curriculum site and Distinguished Arts Program school, receiving grant funding for arts instruction and integration. The band program earned the South Carolina Band Directors Association Outstanding Performance Award. An eighth grade student was a distinguished finalist in the 2012 Prudential Spirit of the Community Award. Athletic recognitions included the volleyball team as the district tournament runner-up champions and the football team's recognition as district co-champion, as well as the girls track team receiving first place district honors. One hundred percent of teachers completed technology planning and strategies integrating information literacy standards. Single gender programs are a choice in all grade levels. The PTO and the Hand Educational Foundation supported school initiatives including school technology, showcasing the installation of a state-of-the-art digital matrix in the attendance foyer. The School Improvement Council assisted with our first Walk to School Day initiative. Two involved Hand parents were recognized as the district's Volunteer Partners of the Year. Our parent and community liaison was recognized as the district's Volunteer Administrator of the Year. A partnership between the Hand Educational Foundation and the City of Columbia transformed the amphitheatre project into a beautiful venue for the community and Hand productions. Supporting school technology, the Foundation sponsored our annual gala fundraiser. The Cluster of Churches brought in volunteers and resources and supported our annual school-wide Family Math and Reading Nights, as well as the Weekend Food Program, "Hands of Hope," for select Hand students. This mission was extended this school year to include child care on early dismissal days. The PTO athletic booster club provided motivational and financial resources for our student athletes. The Student Council assisted with raising funds for Palmetto Health Foundation and sponsored our school talent show. The Department of Health and Environmental Control recognized Hand as the State Composting School of the Year. To improve the success of all students in English language arts and math, the students participated in Measure of Academic Progress (MAP) testing. Challenges included large teacher/pupil ratios with reduced staffing in classrooms and reduced course offerings due to financial constraints, the needs of students whose families live in poverty, and the challenge of aligning the common core instruction and assessment to the state standards and indicators.

Marisa P. Vickers, Principal
Paula Bach, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	214	64
Percent satisfied with learning environment	98.2%	85.0%	91.7%
Percent satisfied with social and physical environment	100.0%	82.2%	82.3%
Percent satisfied with school-home relations	92.7%	88.3%	85.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hand Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	659.6	657.6	644.5	649.1	100.0	100.0
Male	657.0	657.5	644.7	653.8	100.0	100.0
Female	662.3	657.8	644.4	644.0	100.0	100.0
White	692.5	689.9	678.3	683.0	100.0	100.0
African American	635.4	634.1	620.4	624.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.1	595.6	591.8	594.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.4	628.3	616.1	618.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	278	100	25.7	27.2	47.1	74.3
	7	298	100	32.6	24.6	42.8	67.4
	8	276	100	18.2	31.1	50.8	81.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	287	100	27.5	24.5	48	72.5
	7	294	100	22.9	30.2	46.9	77.1
	8	277	100	24.1	24.4	51.5	75.9
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	278	100	22.6	33.7	43.7	77.4
	7	298	100	32.6	26.8	40.6	67.4
	8	276	100	25	42.4	32.6	75
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	286	100	24.3	31	44.8	75.7
	7	294	100	22.2	34.2	43.6	77.8
	8	277	100	31.6	36.1	32.3	68.4
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	138	100	31.3	49.6	19.1	68.7
	7	298	100	29.1	38.8	32	70.9
	8	140	100	21.1	29.3	49.6	78.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	32.1	51.8	16.1	67.9
	7	294	100	19.6	34.8	45.7	80.4
	8	141	100	15.6	45.2	39.3	84.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	140	100	21.5	42.3	36.2	78.5
	7	298	100	32.4	29.5	38.1	67.6
	8	136	100	11.5	29	59.5	88.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	142	100	18.3	48.1	33.6	81.7
	7	294	100	25.4	33	41.7	74.6
	8	136	100	26	16	58	74
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	277	99.3	22.1	31.8	46.1	77.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	279	100	21.3	28.4	50.4	78.7

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