



## Branchville High

1349 Dorange Road  
Branchville, SC 29432

<b>Grades</b>	7-12 Middle School	
<b>Enrollment</b>	296 Students	
<b>Principal</b>	David B. Hess	803-274-8711
<b>Superintendent</b>	Brenda Turner	803-534-8081
<b>Board Chair</b>	Peggy Tyler	803-534-8081

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

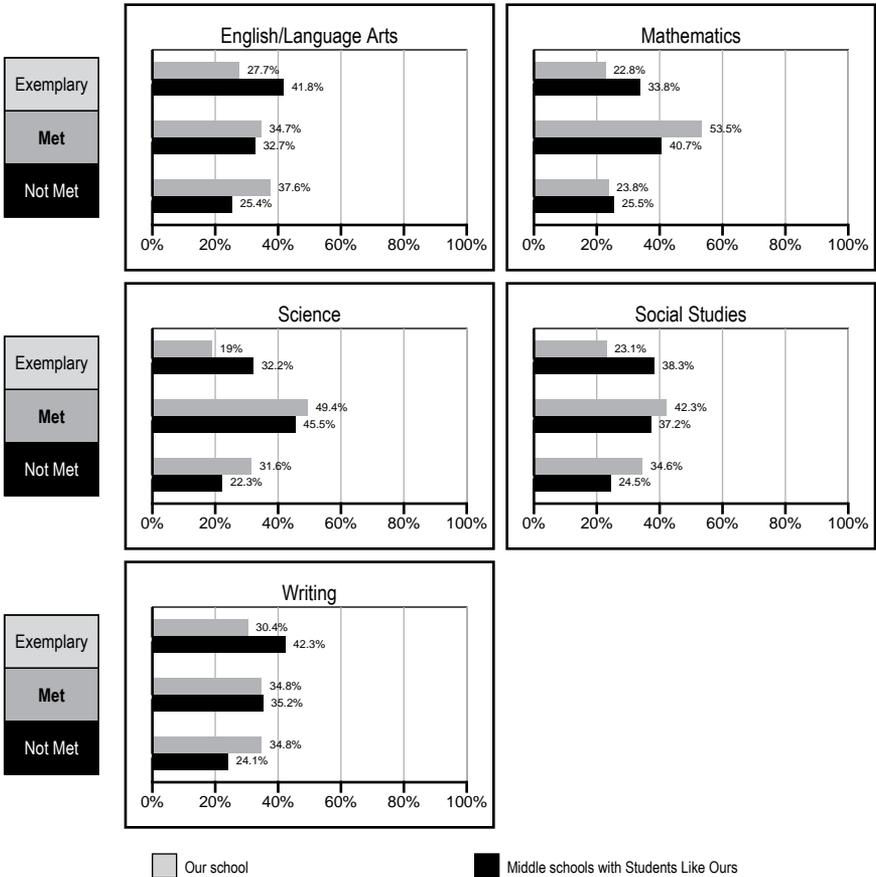
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.1%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
16	22	13	0	1

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	93.3%	88.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	96.4%	95.9%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=296)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	12.8%	Up from 10.6%	32.6%	22.9%
Retention rate	3.1%	Up from 1.9%	0.7%	0.8%
Attendance rate	95.2%	Up from 94.4%	96.4%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=16)</b>				
Teachers with advanced degrees	62.5%	Up from 48.7%	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	74.1%	Down from 90.5%	88.3%	86.7%
Teacher attendance rate	95.0%	Up from 94.0%	95.2%	95.2%
Average teacher salary*	\$49,815	Up 1.8%	\$47,000	\$46,422
Professional development days/teacher	9.1 days	Down from 17.1 days	11.0 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	Up from 24.4 to 1	23.8 to 1	22.0 to 1
Prime instructional time	88.4%	Up from 88.1%	90.3%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	98.7%	98.8%
Character development program	Below Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,232	Down 18.6%	\$6,789	\$7,245
Percent of expenditures for instruction**	59.7%	Up from 58.6%	63.2%	63.1%
Percent of expenditures for teacher salaries**	57.5%	Up from 56.3%	61.5%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The 2011-2012 school year marked a banner year for both academics and athletics. We achieved the highest exit exams scores in the Times & Democrat region. Credit for this achievement must go to the teachers that work so hard and with our students and supportive parents. Our four year graduation rate is an area in which we need to improve. With improvement in this area we will regain our excellent report card.

Branchville High School serves students in grades seven through twelve. The seventh and eighth graders are referred to as our middle school. Branchville Middle School (BMS) also receives a State Report Card. The rating on this report card is largely determined by the scores on the PASS. The PASS covers the four core course areas and each area renders 25% of the total score. We must continue to improve our scores on the PASS and obtain an average or above report card rating. We are working very hard in order to accomplish this objective.

Academics are number one at BHS, and we make every effort to make certain our students are given every opportunity for future success. Discipline and safety are very important to a positive learning environment. Maximizing the classroom learning time of our students is paramount. We also have a very strong staff development program in order to keep our teachers on the cutting edge of effective education and best practices. BHS is very proud of both the commitment of our teachers and the willingness of our students. Students were encouraged to increase their individual academic rigor, resulting in the highest number of eighth graders taking high school courses as prescribed by the High Schools That Work model.

The use of technology in the classroom is staged for the coming school year. The original APEX lab is being upgraded with new computers and an entire lab was purchased and will be in place in 2012-2013.

In addition to academics, we also have a very strong sports program at BHS. Our teams won the top spots in our region in volleyball and softball and we had numerous athletes chosen for all-region and all-state teams. The volleyball team returned to the State Championship game in 2011. The B-Team football squad had a very successful record the future looks bright. We continue to strengthen our total sports program and provide our community another opportunity to "You Can't Hide That Yellow Jacket Pride."

Student leadership continues to be an important aspect for the success of BHS. Our students continue to be involved and take leadership roles in their school and community. We continue to challenge our students in the area of leadership. BHS had tremendous success with student organizations becoming winners at the state level. The FFA and BETA clubs represented the student body at both state and national conferences bringing home many awards and recognition.

We all have a stake in the success of Branchville High School and the Branchville community. If we continue to work together we can make it happen.

J. Robb Streeter, Principal  
Jennifer Hess, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	49	39
Percent satisfied with learning environment	84.2%	79.6%	68.4%
Percent satisfied with social and physical environment	94.7%	81.3%	79.5%
Percent satisfied with school-home relations	73.7%	80.9%	63.2%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>81.3</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Branchville High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	635.8	642.1	621.2	618.1	100.0	100.0
Male	625.9	640.0	620.7	617.5	100.0	100.0
Female	650.8	645.3	622.0	619.0	100.0	100.0
White	641.6	650.0	629.0	622.0	100.0	100.0
African American	625.9	628.3	609.2	611.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.1	629.8	608.6	608.1	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	56	100	25.9	35.2	38.9	74.1
	4	40	100	21.6	43.2	35.1	78.4
	5	50	100	28.6	61.2	10.2	71.4
	6	60	100	35.1	36.8	28.1	64.9
	7	54	100	30.2	30.2	39.6	69.8
	8	48	100	35.6	28.9	35.6	64.4
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	57	100	33.9	37.5	28.6	66.1
	8	51	100	41.3	32.6	26.1	58.7
<b>Mathematics</b>							
<b>2011</b>	3	56	100	40.7	29.6	29.6	59.3
	4	40	100	10.8	37.8	51.4	89.2
	5	50	100	40.8	44.9	14.3	59.2
	6	60	100	24.6	35.1	40.4	75.4
	7	54	100	15.1	52.8	32.1	84.9
	8	48	100	20	53.3	26.7	80
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	57	100	23.2	48.2	28.6	76.8
	8	51	100	23.9	60.9	15.2	76.1
<b>Science</b>							
<b>2011</b>	3	29	100	39.3	39.3	21.4	60.7
	4	40	100	21.6	64.9	13.5	78.4
	5	24	100	50	41.7	8.3	50
	6	31	100	27.6	58.6	13.8	72.4
	7	54	100	17	71.7	11.3	83
	8	23	100	36.4	40.9	22.7	63.6
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	57	100	33.9	50	16.1	66.1
	8	27	96.3	25	50	25	75

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	28	100	48.1	40.7	11.1	51.9
	4	40	100	8.1	67.6	24.3	91.9
	5	26	100	32	48	20	68
	6	30	96.7	10.7	42.9	46.4	89.3
	7	54	100	32.1	56.6	11.3	67.9
	8	25	100	17.4	56.5	26.1	82.6
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	57	100	35.7	44.6	19.6	64.3
	8	24	100	31.8	36.4	31.8	68.2
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	51	100	38	42	20	62
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	48	100	35.6	35.6	28.9	64.4
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	52	96.2	33.3	35.6	31.1	66.7

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