



## Blenheim Elementary/Middle School

2501 Highway 38 South  
Blenheim, SC 29516

<b>Grades</b>	PK-8 Middle School	
<b>Enrollment</b>	292 Students	
<b>Principal</b>	Dr. Gwendolyn L. Dixon-	843-528-3262
<b>Superintendent</b>	Dr. Helena Tillar	843-479-4016
<b>Board Chair</b>	Lucy Parsons	843-230-8825

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Average</b>
2011	At-Risk	Below Average
2010	At-Risk	At-Risk
2009	Below Average	Below Average
2008	At-Risk	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

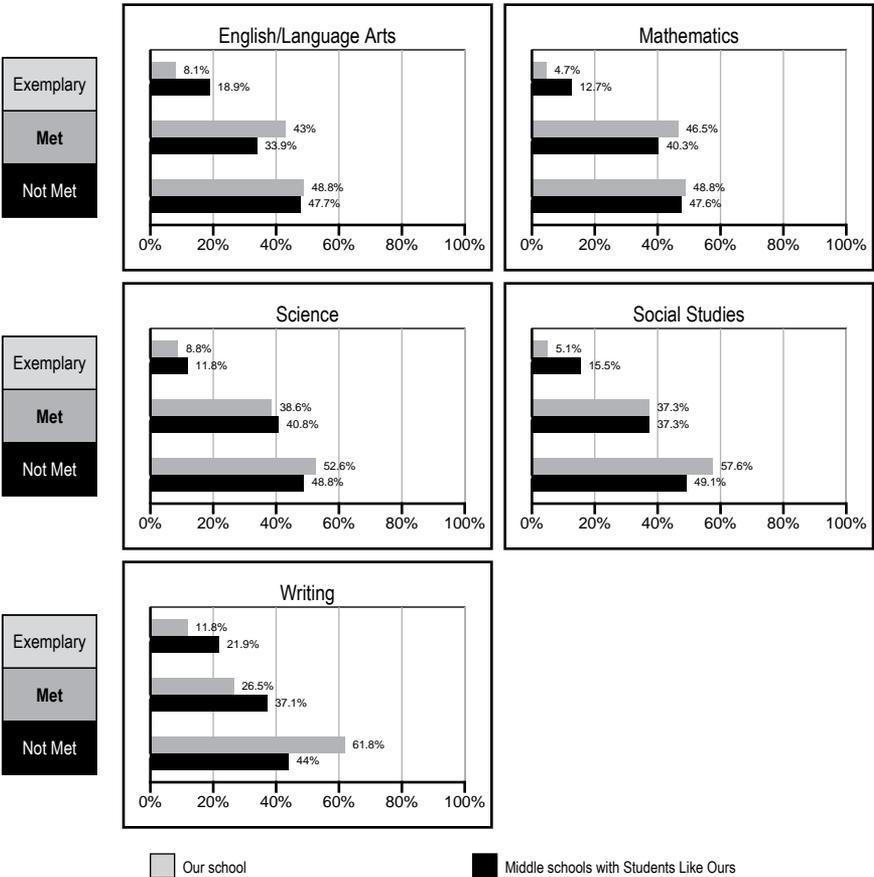
96.5%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	1	25	23	21

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	87.9%
English 1	N/A	76.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	85.7%

**School Profile**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=292)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	15.0%	22.9%
Retention rate	2.1%	Down from 4.6%	1.2%	0.8%
Attendance rate	95.0%	Up from 94.9%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Down from 23.6%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=17)</b>				
Teachers with advanced degrees	64.7%	Up from 50.0%	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.5%	Down from 83.0%	79.9%	86.7%
Teacher attendance rate	93.8%	Down from 96.2%	95.2%	95.2%
Average teacher salary*	\$42,217	Up 4.7%	\$43,350	\$46,422
Professional development days/teacher	8.8 days	Down from 13.5 days	9.1 days	10.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 16.9 to 1	19.0 to 1	22.0 to 1
Prime instructional time	87.5%	Down from 89.0%	89.6%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	98.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,184	Up 3.2%	\$9,384	\$7,245
Percent of expenditures for instruction**	50.3%	Down from 57.6%	58.6%	63.1%
Percent of expenditures for teacher salaries**	47.9%	Down from 53.4%	53.2%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

The 2011-2012 school year came in as a whirlwind of a year, but an enlightening one. We have survived the crucial overhauling of our district by joining together as a team, to strategically plan, implement, and evaluate our programs, processes and people.

Collaboratively, our SIC, PTO, and business partners worked effortlessly with the Blenheim staff to effectively contribute to the writing of the District and School's Strategic Plans. As time progressed in that effort, we then went on to form alliances to successfully help complete the AdvancED Accreditation for the district.

We feel all schools in our district, staff, students, and parents developed a great sense of pride as we discussed our strengths, weaknesses, and resources that would help us move forward in the 21st Century.

While administrators and teachers participated in various professional developments, our students engaged themselves in rigorous instruction, heartfelt competitions, while developing an understanding of how "shared culture" helps all of us achieve.

Students participated in Science Fair Competition, Academic Challenge, Dream House (Math) Competition, Regional and State Art Competition, as well as Band Competitions. Students represented the school well, and showed Eagle Pride as many of them placed as winners in their field.

With all efforts focused on instruction, Blenheim faculty was able to place more attention on the needs of each student, as a result of the small classes in the elementary grades. There were celebrations from each grade when MAP (Measure of Academic Progress) Scores and classroom assessments showed potential gain, as we prepared for the PASS Exams.

Though funding was down this year, due to our release from Palmetto Priority Schools (PPS), we were still able to provide our students and families with structured field trips, effective parenting programs and some awesome chances to celebrate. We have been successful in maintaining our business partners, and each in their own way continues to contribute to the "Cause of Education."

Dr. Gwendolyn Dixon-Coe, Principal  
Mrs. Pamela S. Johnson, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	24	37	44
Percent satisfied with learning environment	100.0%	41.7%	66.7%
Percent satisfied with social and physical environment	79.2%	60.0%	63.6%
Percent satisfied with school-home relations	95.7%	80.0%	74.4%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>47.0</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Blenheim Elementary/Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	12.9%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	612.8	614.7	598.2	596.9	100.0	100.0
Male	614.0	618.5	602.4	595.6	100.0	100.0
Female	611.2	609.4	591.4	598.5	100.0	100.0
White	615.4	615.5	604.9	596.9	100.0	100.0
African American	609.6	613.6	589.4	595.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	574.4	581.1	565.4	561.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	612.5	614.0	596.1	597.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	22	100	33.3	33.3	33.3	66.7
	4	38	100	45.9	37.8	16.2	54.1
	5	36	97.2	N/AV	N/AV	N/AV	38.2
	6	37	89.2	53.3	26.7	20	46.7
	7	38	100	69.4	13.9	16.7	30.6
	8	34	100	64.5	19.4	16.1	35.5
<b>2012</b>	3	26	100	58.3	25	16.7	41.7
	4	28	100	39.1	43.5	17.4	60.9
	5	37	100	32.4	52.9	14.7	67.6
	6	27	100	N/AV	N/AV	N/AV	45.5
	7	31	100	43.3	46.7	10	56.7
	8	39	100	50	38.2	11.8	50
<b>Mathematics</b>							
<b>2011</b>	3	22	100	38.1	33.3	28.6	61.9
	4	38	100	43.2	43.2	13.5	56.8
	5	36	97.2	50	41.2	8.8	50
	6	37	89.2	33.3	56.7	10	66.7
	7	38	100	58.3	30.6	11.1	41.7
	8	34	100	51.6	41.9	6.5	48.4
<b>2012</b>	3	26	100	58.3	37.5	4.2	41.7
	4	28	100	N/AV	N/AV	N/AV	47.8
	5	37	100	52.9	35.3	11.8	47.1
	6	27	100	40.9	54.5	4.5	59.1
	7	31	100	43.3	53.3	3.3	56.7
	8	39	100	58.8	35.3	5.9	41.2
<b>Science</b>							
<b>2011</b>	3	11	100	I/S	I/S	I/S	I/S
	4	38	100	62.2	32.4	5.4	37.8
	5	16	100	N/AV	N/AV	N/AV	33.3
	6	17	94.1	N/AV	N/AV	N/AV	40
	7	38	100	69.4	27.8	2.8	30.6
	8	18	100	N/AV	N/AV	N/AV	25
<b>2012</b>	3	13	100	N/AV	N/AV	N/AV	16.7
	4	28	100	N/AV	N/AV	N/AV	43.5
	5	19	100	56.3	37.5	6.3	43.8
	6	13	100	I/S	I/S	I/S	I/S
	7	31	100	53.3	40	6.7	46.7
	8	21	100	44.4	38.9	16.7	55.6

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	11	100	N/AV	N/AV	N/AV	9.1
	4	38	100	35.1	56.8	8.1	64.9
	5	19	100	N/AV	N/AV	N/AV	21.1
	6	16	100	N/AV	N/AV	N/AV	46.7
	7	38	100	66.7	25	8.3	33.3
	8	16	100	46.7	33.3	20	53.3
<b>2012</b>	3	13	100	N/AV	N/AV	N/AV	N/AV
	4	28	100	52.2	39.1	8.7	47.8
	5	18	100	44.4	44.4	11.1	55.6
	6	14	100	N/AV	N/AV	N/AV	69.2
	7	31	100	66.7	30	3.3	33.3
	8	18	100	62.5	25	12.5	37.5
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	35	100	47.1	47.1	5.9	52.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	34	94.1	60	36.7	3.3	40
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	37	100	51.4	25.7	22.9	48.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	39	97.4	60.6	27.3	12.1	39.4

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample