



McCormick Middle School

6979 Highway 28 South
McCormick, SC 29835

Grades	6-8 Middle School	
Enrollment	161 Students	
Principal	Dr. Mark D. Dean, Sr.	864-443-2243
Superintendent	Dr. Earlean C. Smiley	864-852-2435
Board Chair	James (Jim) Lambeth	864-391-4133

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Below Average
2011	Below Average	Below Average
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

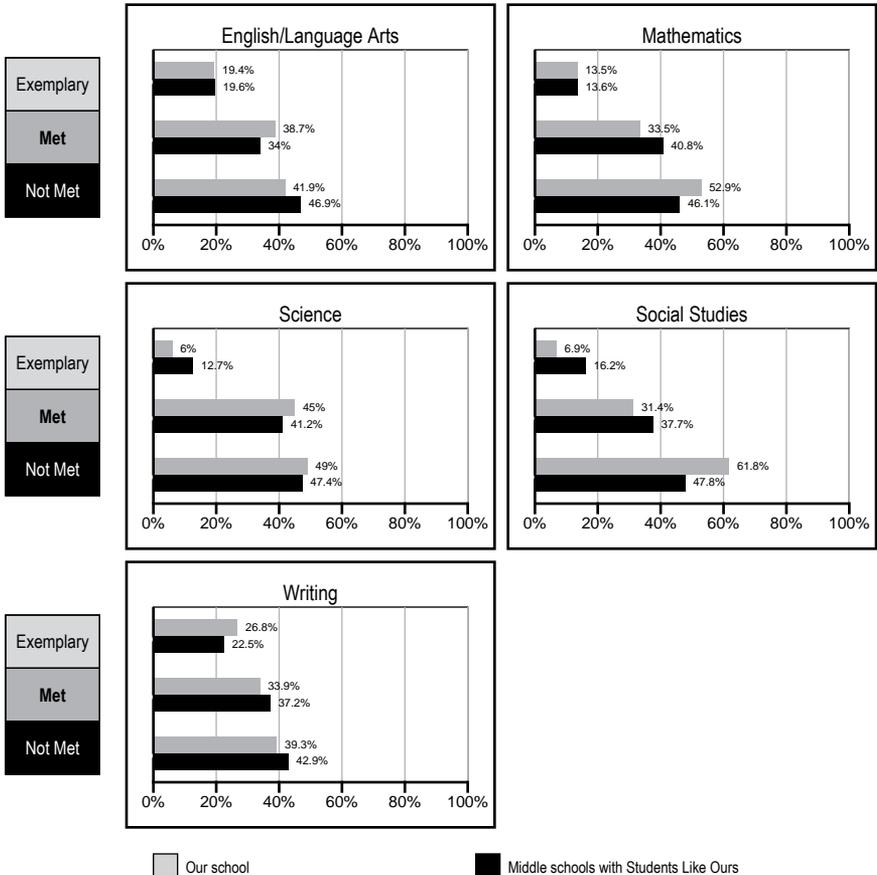
98.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	30	26	21

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.9%	88.7%
English 1	94.1%	78.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.5%	87.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=161)				
Students enrolled in high school credit courses (grades 7 & 8)	57.5%	Up from 18.2%	15.1%	22.9%
Retention rate	2.4%	Up from 0.6%	1.0%	0.8%
Attendance rate	96.7%	Up from 96.6%	95.7%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	63.6%	Down from 66.7%	60.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	48.9%	Down from 67.8%	80.5%	86.7%
Teacher attendance rate	95.2%	Up from 93.2%	95.1%	95.2%
Average teacher salary*	\$45,165	Down 5.6%	\$44,149	\$46,422
Professional development days/teacher	9.2 days	Down from 30.5 days	9.2 days	10.0 days
School				
Principal's years at school	1.0	No Change	2.0	4.0
Student-teacher ratio in core subjects	38.0 to 1	Up from 19.2 to 1	19.1 to 1	22.0 to 1
Prime instructional time	89.6%	Up from 86.6%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	98.1%	98.8%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,562	Down 18.6%	\$9,284	\$7,245
Percent of expenditures for instruction**	75.0%	Up from 66.7%	60.2%	63.1%
Percent of expenditures for teacher salaries**	69.4%	Up from 61.7%	55.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

McCormick Middle School (MMS) initiated measures to foster the appearance of a successful school. Programs were established to fill the gaps for identified students and provide enrichment opportunities for other students. Faculty and staff were exposed to curriculum to deliver an instructional setting of rigor where students engaged in critical thinking and problem-solving.

Efforts to support the progression of student achievement were supported d by offering academic initiatives such as ZAP (Zeros Aren't Permitted) during the school day and SCI (Supplemental Core Instruction) after school. Teacher teams met to discuss strategies that addressed academic areas of focus. Additionally, students engaged in PASS preparation sessions prior to PASS testing.

As a PBIS (Positive Behavioral Initiative Supports) school, MMS incorporated practices that focused on being proactive. Procedures, prevention and praise were words to support staff efforts to encourage a productive learning environment. The character and citizenship of our students was and will continue to be emphasized with teachable moments throughout our school culture. Upon observation, appropriate behavior was supported with classroom and school level incentives.

Our co-curricular and extracurricular programs were guided by character, competitiveness, and classroom foundation. These factors were recognized as essential to have successful co-curricular and extracurricular programs. The football, basketball, and Band programs made great strides. Events held during the school day were a welcome contribution to our school initiatives. Activities such as Clubs and Intramurals also provided opportunities to promote well-rounded student experiences.

To encourage parent involvement, Parent-Teacher Conference Days were held throughout the year, along with Report Card Pick-Up Days. Additionally, parents were extended an opportunity to attend a Parent Expo and volunteer for various school activities as chaperones.

MMS engaged in fundraising activities for Relay for Life which is a district-wide service learning project.

Catherine Callaham, SIC Chairperson

Dr. Mark D. Dean, Sr., Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	9	60	31
Percent satisfied with learning environment	22.2%	61.7%	70.0%
Percent satisfied with social and physical environment	62.5%	63.8%	64.5%
Percent satisfied with school-home relations	22.2%	83.1%	66.7%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	40.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McCormick Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	9.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	623.9	620.0	601.3	595.9	100.0	100.0
Male	619.2	618.3	601.1	597.0	100.0	100.0
Female	629.3	622.0	601.5	594.6	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	621.1	617.9	599.3	594.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.1	619.2	600.7	595.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	50	40	10	50
	7	64	100	46	27	27	54
	8	53	100	37.7	30.2	32.1	62.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	38.5	34.6	26.9	61.5
	7	49	100	46.8	44.7	8.5	53.2
	8	61	100	40.4	36.8	22.8	59.6
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	44	42	14	56
	7	64	100	50.8	34.9	14.3	49.2
	8	53	100	45.3	43.4	11.3	54.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	32.7	38.5	28.8	67.3
	7	49	100	59.6	34	6.4	40.4
	8	61	100	64.9	28.1	7	35.1
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	27	100	52	44	4	48
	7	64	100	41.3	46	12.7	58.7
	8	26	100	26.9	53.8	19.2	73.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	27	100	37.5	58.3	4.2	62.5
	7	49	100	59.6	38.3	2.1	40.4
	8	31	100	40	43.3	16.7	60

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	25	100	N/AV	N/AV	N/AV	68
	7	64	100	68.3	19	12.7	31.7
	8	27	100	40.7	33.3	25.9	59.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	28	100	28.6	53.6	17.9	71.4
	7	49	100	76.6	21.3	2.1	23.4
	8	30	100	70.4	25.9	3.7	29.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	53	98.1	36.5	32.7	30.8	63.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	61	98.4	39.3	33.9	26.8	60.7

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