



Forestbrook Middle School

4430 Gator Lane
Myrtle Beach, SC 29588

Grades	6-8 Middle School	
Enrollment	1,043 Students	
Principal	April Scott	843-236-7300
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good
2009	Good	Average
2008	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

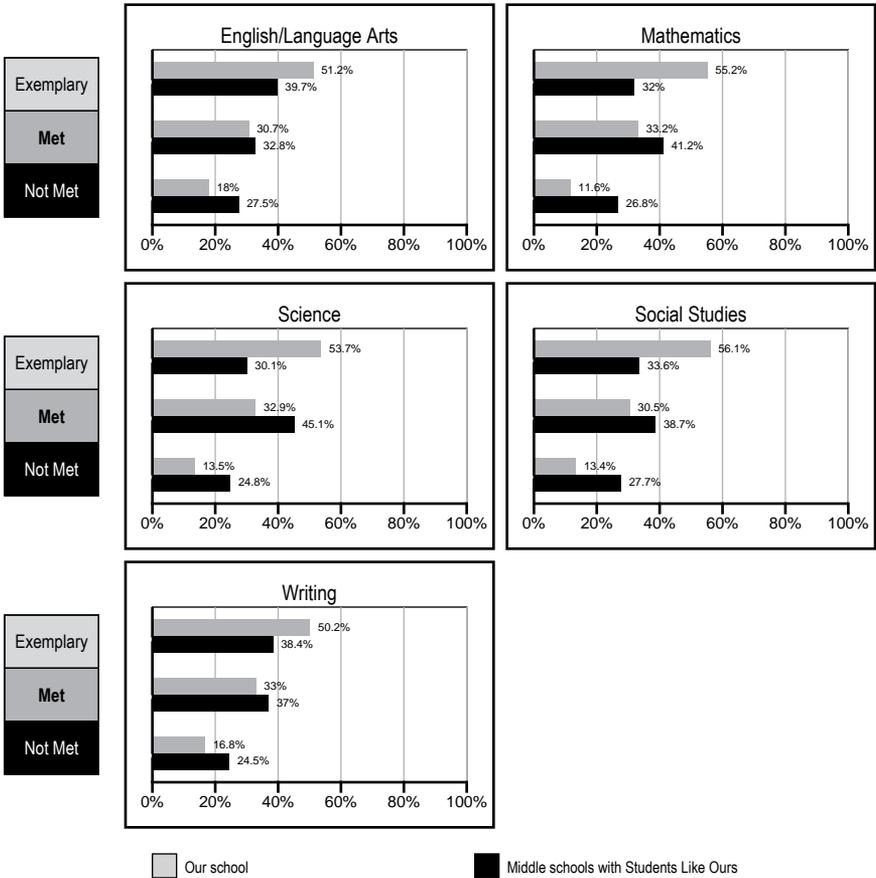
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	23	23	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.3%
English 1	100.0%	91.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,043)				
Students enrolled in high school credit courses (grades 7 & 8)	46.0%	Up from 32.2%	34.2%	22.9%
Retention rate	0.2%	No Change	0.7%	0.8%
Attendance rate	96.9%	Up from 96.6%	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.9%	Up from 1.4%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	55.4%	Down from 58.5%	61.9%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.0%	Up from 91.9%	88.2%	86.7%
Teacher attendance rate	94.9%	Down from 95.5%	95.2%	95.2%
Average teacher salary*	\$51,924	Up 1.6%	\$46,986	\$46,422
Professional development days/teacher	18.2 days	Up from 16.4 days	11.0 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.3 to 1	23.0 to 1	22.0 to 1
Prime instructional time	90.4%	Down from 90.8%	90.0%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 99.8%	98.0%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,562	Down 1.3%	\$7,033	\$7,245
Percent of expenditures for instruction**	66.1%	Down from 66.6%	64.3%	63.1%
Percent of expenditures for teacher salaries**	62.9%	Down from 63.9%	62.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dear Gator Families, Our goal at Forestbrook Middle School is to continue to strive for excellence in all aspects of our school and community. The students of FMS represent the hope and promise for the future of our country with their energy, spirit, and leadership. Thank you for supporting us throughout the year. This year we continued to utilize all of our tools and strategies to monitor student growth and progress. Our staff is committed to designing engaging lessons and using data to push each individual student toward excellence throughout the school year. This year our teachers continued to work with students to identify individual strengths and areas for improvement. We are utilizing data to tailor instruction so that each child has all the tools necessary to ensure the opportunity to achieve their goals. We have studied our curriculum and ensured pacing and sequence to the standards and our staff has worked intensely throughout the school year to ensure every student has many opportunities to grow and succeed. The young people of Forestbrook Middle School have risen to the challenge, and we are confident that they will continue their success in the future. We continued to grow in numbers during the year, while creating a climate where all children have had opportunities for academic success. This year has been simply amazing. We have won several local, state, and even national awards and honors. Our students and staff were featured on ETV four times for our career development program. This year we were recognized as a Palmetto Gold Winning School for our state test results and our students performed extremely well on the spring MAP and benchmark tests. We are very excited to see their hard work culminate into future success. We also want to say a special thank you to all our volunteers this past year. You have helped make a difference in the lives of our students! Our staff and students would like to extend a special thank you to the PTO for their support in various projects, dances, sports events, and of course with field day. We are so blessed to have such a wonderful group of young people and support from our families and community at Forestbrook Middle School. Please take some time to carefully read this report. Our hope is that you will enjoy its contents and if you have any questions or concerns, please feel free to contact our school at any time.

Sincerely,
Mrs. April Scott, Principal
Ms. Sharon Vaught, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	304	180
Percent satisfied with learning environment	100.0%	87.8%	89.1%
Percent satisfied with social and physical environment	100.0%	88.1%	84.7%
Percent satisfied with school-home relations	93.9%	90.4%	78.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Forestbrook Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	663.5	678.0	666.0	664.5	100.0	100.0
Male	654.4	673.4	661.3	665.6	100.0	100.0
Female	672.8	682.7	670.9	663.4	100.0	100.0
White	668.6	682.7	672.2	666.5	100.0	100.0
African American	638.4	654.0	641.5	646.8	100.0	100.0
Asian/Pacific Islander	675.0	704.1	670.1	698.2	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	607.3	617.3	605.0	610.3	100.0	100.0
Limited English Proficient	636.8	660.4	635.2	651.1	100.0	100.0
Subsidized meals	653.9	665.3	651.7	651.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	370	100	18.1	27.7	54.2	81.9
	7	327	100	21.9	29.7	48.4	78.1
	8	342	100	16.7	35.3	48	83.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	336	100	15	32.3	52.7	85
	7	373	100	19.2	27.2	53.6	80.8
	8	323	100	19.4	32.9	47.7	80.6
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	370	100	12.7	35	52.3	87.3
	7	327	100	18.6	33.3	48	81.4
	8	341	100	11.8	43	45.2	88.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	336	100	10.5	26.5	62.9	89.5
	7	373	100	11.7	30.1	58.2	88.3
	8	323	100	12.6	44.2	43.2	87.4
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	187	100	15.2	57.3	27.5	84.8
	7	327	100	12.1	36.3	51.6	87.9
	8	171	100	14.6	24.4	61	85.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	167	100	26.5	54.8	18.7	73.5
	7	372	100	9.5	23.6	67	90.5
	8	164	100	10.2	30.6	59.2	89.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	184	100	15.8	43.5	40.7	84.2
	7	327	100	18.3	32	49.7	81.7
	8	170	100	20.6	26.3	53.1	79.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	169	100	8.2	38	53.8	91.8
	7	373	100	15.8	28.7	55.6	84.2
	8	159	100	14.4	26.8	58.8	85.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	342	99.4	18.3	35.6	46.1	81.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	327	98.8	16.6	33.1	50.3	83.4

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