



Greer Middle IB School

3025 East Gap Creek
Greer, SC 29651

Grades	6-8 Middle School	
Enrollment	884 Students	
Principal	Scott Rhymer	864-355-5800
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

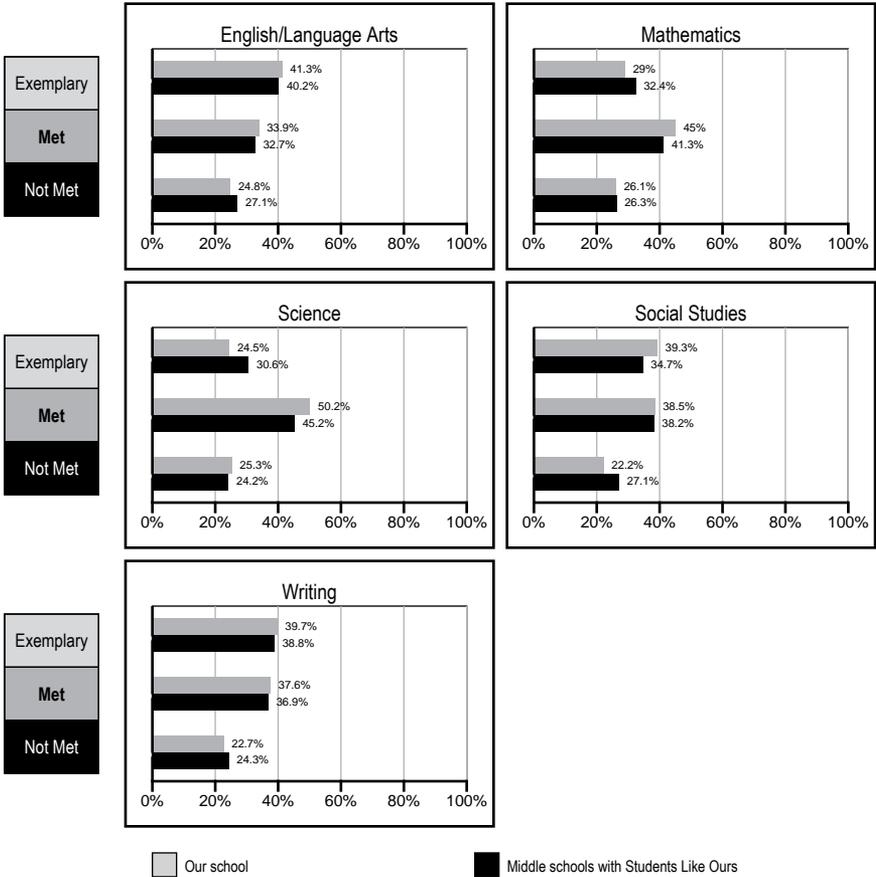
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	23	22	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.3%
English 1	100.0%	91.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=884)				
Students enrolled in high school credit courses (grades 7 & 8)	37.9%	Up from 30.7%	34.2%	22.9%
Retention rate	0.0%	Down from 0.1%	0.7%	0.8%
Attendance rate	96.2%	Up from 96.1%	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 1.0%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	65.4%	Up from 61.5%	61.9%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.8%	Up from 91.1%	88.6%	86.7%
Teacher attendance rate	95.4%	Up from 94.1%	95.2%	95.2%
Average teacher salary*	\$47,362	Up 1.5%	\$47,022	\$46,422
Professional development days/teacher	11.1 days	Up from 10.8 days	10.5 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 24.5 to 1	23.0 to 1	22.0 to 1
Prime instructional time	90.8%	Down from 91.5%	90.0%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 99.4%	97.9%	98.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$5,634	Down 5.8%	\$7,078	\$7,245
Percent of expenditures for instruction**	64.1%	Up from 63.7%	64.1%	63.1%
Percent of expenditures for teacher salaries**	63.5%	Up from 62.7%	61.7%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Greer Middle International Baccalaureate School's Mission is to empower students to become independent, productive learners, who exemplify good character in an increasingly global society. During the 2011-2012 school year, 220 students earned High School credit in English I, Algebra I, Geometry, Keyboarding, and Spanish I. Extracurricular activities for GMS students include seven middle school sports teams with some GMS students participating in High School athletics. Greer Middle students also had visual and performing arts opportunities, an academic team, dance team, and intramurals. The GMS "Battle of the Brains" Academic Team competed with middle schools all over the Upstate of South Carolina. GMS students logged over 3,000 hours of community service in and around Greer during the school year. Our students continue to increase their academic success inside the classroom. For the 4th straight year, our Measure of Academic Progress (MAP) scores increased in all three grade levels. All of our faculty members are highly qualified, and they continue to seek advanced degrees. As an International Baccalaureate school, students and teachers participate in programs such as Model United Nations and the GMS Ambassadors program, which trains students to be leaders. Our Career Development Facilitator arranged over 77 classroom speakers and 7 extended learning opportunities (off-site and virtual) linking the classroom to careers from 34 new business partnerships in the Greer/Greenville area. Over 324 total volunteer hours for career-related classroom speakers took place during the year. The cooperative efforts of the staff, PTSA, and SIC increased our parental involvement opportunities. Some of the parental involvement opportunities included: 6th Grade Orientation, 7th/8th Grade Orientation, Washington DC Parent Meeting, PTSA Open House, GMS Book Fair, Night at the Museum, Algebra I Night, Bring Dads To Lunch, Bring Moms To Lunch, Goodies For Grands, Bring Grandparents To Lunch, Miss GMS Pageant, Ambassador Reception Night, Ambassador End Of Year Luncheon, Talent Show, Fall/Spring concerts in Strings and Band, Celebration of Excellence, and Black and Gold Day. Greer Christian Learning Center provides opportunities to a total of over 510 students on a weekly basis for release time activities, which are requested by parents and supported by our community. Every academic class has an interactive Promethean Board in the classroom to increase student participation in learning. The school culture and climate of Greer Middle School is regarded as safe and friendly with a high rate of student, parent, and staff satisfaction with the school environment. Greer Middle IB School follows a model of high expectations and continuous improvement as we strive to be on the cutting edge of student achievement.

Scott Rhymer, Principal

Vivian Jensen, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	282	242
Percent satisfied with learning environment	95.0%	75.8%	80.9%
Percent satisfied with social and physical environment	96.7%	77.9%	76.9%
Percent satisfied with school-home relations	95.0%	88.6%	76.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Greer Middle IB School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	651.4	645.9	629.9	640.9	99.8	99.8
Male	646.3	646.0	633.5	647.6	99.5	99.5
Female	656.1	645.8	626.8	634.7	100.0	100.0
White	661.2	654.3	639.7	650.7	99.8	99.8
African American	632.9	627.4	608.0	626.5	99.5	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	593.2	599.5	585.5	589.9	99.3	99.3
Limited English Proficient	633.6	638.5	618.8	619.0	100.0	100.0
Subsidized meals	639.3	634.1	618.9	626.6	99.6	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	282	100	25.3	33.3	41.4	74.7
	7	316	99.7	28.8	33.9	37.3	71.2
	8	281	100	26.6	35.1	38.2	73.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	299	100	25.5	30.1	44.3	74.5
	7	282	99.7	22.9	35.3	41.9	77.1
	8	312	99.7	24.8	36.1	39.1	75.2
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	282	100	23.1	43.6	33.3	76.9
	7	316	99.7	33.2	39.7	27.1	66.8
	8	281	100	22	44	34	78
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	299	100	20.6	46.5	33	79.4
	7	282	99.7	26.4	41.5	32.2	73.6
	8	312	99.7	30.6	46.9	22.4	69.4
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	141	98.6	27.4	63	9.6	72.6
	7	316	99.4	27.1	46.8	26.1	72.9
	8	139	99.3	31	35.7	33.3	69
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	149	99.3	27.7	55.5	16.8	72.3
	7	282	99.7	24	53.1	22.9	76
	8	155	100	24	40.4	35.6	76

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	141	99.3	15.6	48.1	36.3	84.4
	7	316	99.4	30.2	29.8	40	69.8
	8	142	100	21.1	33.8	45.1	78.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	150	100	18.6	50.3	31	81.4
	7	282	99.3	24.5	35.8	39.7	75.5
	8	157	99.4	19.6	32.4	48	80.4
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	274	98.9	29.2	39.3	31.5	70.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	311	99	22.2	37.9	39.9	77.8

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