



## Sneed Middle School

1102 Ebenezer Road  
Florence, SC 29501

<b>Grades</b>	7-8 Middle School	
<b>Enrollment</b>	898 Students	
<b>Principal</b>	Tony Lunsford	843-673-1199
<b>Superintendent</b>	Dr. Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good</b>
2011	Good	Good
2010	Average	Average
2009	Average	Average
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

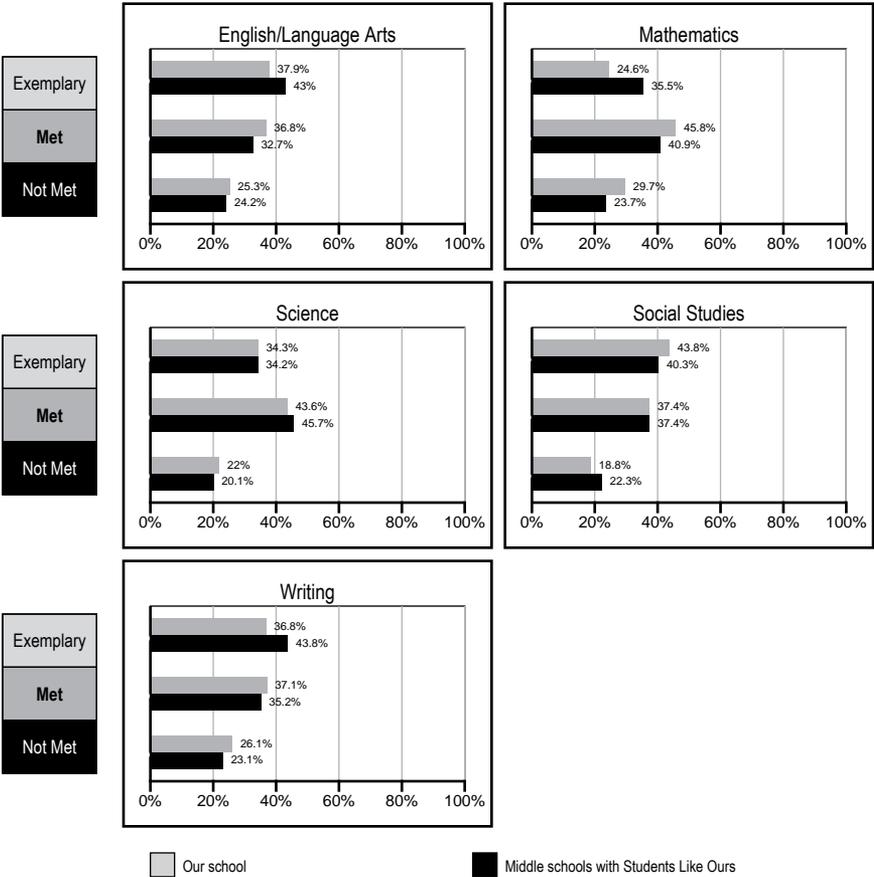
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 94.7%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
17	14	7	0	1

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	100.0%	89.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	100.0%	94.6%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=898)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	16.9%	Up from 9.9%	27.7%	22.9%
Retention rate	1.3%	No Change	0.7%	0.8%
Attendance rate	96.8%	Up from 96.1%	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	63.5%	Up from 62.3%	64.9%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.4%	Up from 91.5%	89.0%	86.7%
Teacher attendance rate	99.6%	Up from 94.3%	95.2%	95.2%
Average teacher salary*	\$49,261	Up 1.1%	\$47,604	\$46,422
Professional development days/teacher	1.4 days	Down from 8.0 days	10.6 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.5	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 21.6 to 1	24.0 to 1	22.0 to 1
Prime instructional time	95.9%	Up from 89.4%	90.6%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 99.0%	98.4%	98.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$6,623	Down 9.9%	\$6,922	\$7,245
Percent of expenditures for instruction**	66.1%	Down from 66.2%	63.2%	63.1%
Percent of expenditures for teacher salaries**	64.8%	No Change	61.8%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

In its eighteenth school year Henry L. Sneed Middle School continued its mission of preparing young people to become responsible citizens and lifelong learners in an academically enriching atmosphere. This year, Sneed provided a balanced, well-rounded education to almost 900 students.

Our teachers and students continue to make us proud in and out of the classroom. During the 2011-2012 school year, Sneed earned a "Good" overall rating from the state department of education and earned the Palmetto Silver Award in recognition of its achievement. Sneed now has 6 nationally board certified teachers on its staff, with Jennifer Thomas being our most recent teacher to earn national certification. Our standardized MAP and PASS test scores continue to improve, with MAP test scores increasing significantly between fall and spring. We continue to utilize technology in our classrooms and in dedicated technology labs. We believe we are poised to provide our faculty and students with the latest emerging technologies as we move deeper into the 21st century.

Sneed's students continue to excel in academic and creative competitions. Nine different Sneed students swept first, second and third in the National Career Development Association poster and poetry contests. Eighth grader Ann Collins Josey was chosen by her peers from over 30 young ladies to be this year's Miss Sneed. Proceeds from the Miss Sneed pageant alone funded the purchase of four laptop computers for our computer labs! This year the Pee Dee Education Center recognized 32 Sneed students as South Carolina Junior Scholars. Sneed 8th grader David Lu was the Pee Dee Region's overall high scorer on the PSAT, achieving the highest scores on all three sections of the test. Eighth Grader Rex Abbott wrote the winning essay in the FSD1 writing award program and Michael Jones finished 4th in the state in the Sumdog.com math contest.

Outside the classroom, the Sneed band placed 3 students on the all-region band and 6 students on the all-district band. Seventy-two members of the Sneed Beta Club participated in the Reading Blitz program at Delmae Elementary School. This summer, nine Sneed Beta Club students will travel to Europe, where they will learn about and be exposed to different people and cultures. On our faculty, teacher Maxine L. Edge received the Optimist Club's 5 Star Teaching Award. Sneed's teacher of the year is Teresa Cole and our support person of the year is head custodian Kathy Samuel. Finally, Coach Billy Andrews was recognized by the South Carolina General Assembly with a resolution honoring him for becoming the second winningest soccer coach in South Carolina history, with 517 wins.

Sneed Middle School is particularly proud of the participation of its faculty and students in various charitable efforts. Sneed students have provided food and other supplies for House of Hope, Pennies for Patients, The Samaritan's Purse shoebox project, Operation Christmas Child and the Wounded Warrior program. Through such programs, our students and faculty learn about the true meaning of duty, service, patriotism and being a part of something larger than one's self.

In providing a broad based learning environment, with participation in academic, social and charitable programs, Sneed Middle School sends academically prepared and socially aware students on to the next phase of their education. While our primary focus is certainly academics, at Sneed we believe we are providing opportunities for our students to obtain a well rounded education, thus making them better, more productive members of society.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	368	173
Percent satisfied with learning environment	81.8%	70.1%	83.4%
Percent satisfied with social and physical environment	90.9%	76.7%	77.1%
Percent satisfied with school-home relations	75.9%	83.5%	70.4%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>79.7</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Sneed Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.0%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	4.8%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	649.2	639.9	639.6	644.9	99.9	99.9
Male	643.8	639.9	640.8	647.2	100.0	100.0
Female	655.1	639.8	638.2	642.3	99.8	99.8
White	666.0	654.0	658.0	658.2	99.8	99.8
African American	627.6	619.9	615.7	626.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.5	600.1	591.9	595.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	630.0	622.6	619.7	626.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	441	97.7	26.4	33.5	40.1	73.6
	8	396	99.8	27.7	31.1	41.3	72.3
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	467	99.8	24.5	36	39.6	75.5
	8	413	99.8	26.2	37.2	36.7	73.8
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	441	97.7	30.8	38.1	31.1	69.2
	8	396	99.8	29.8	53	17.2	70.2
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	467	99.8	28.1	42.9	29	71.9
	8	413	99.8	31.5	47.9	20.5	68.5
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	439	98.2	19.8	50.1	30.1	80.2
	8	197	99	21.5	35.6	42.9	78.5
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	465	99.6	21.5	43.2	35.3	78.5
	8	210	98.6	23.1	43.2	33.7	76.9

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	440	97.7	24	33.6	42.4	76
	8	199	99.5	18.4	44.7	36.8	81.6
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	466	99.8	18.9	37.6	43.5	81.1
	8	203	99.5	18.3	35.6	46.1	81.7
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	399	98.3	28	48.2	23.8	72
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	415	98.6	25.3	37.5	37.2	74.7

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