



John E. Ewing Middle School

171 E. Jr. High Road
Gaffney, SC 29340

Grades	6-8 Middle School	
Enrollment	412 Students	
Principal	Dr. Denise Wooten	864-489-3176
Superintendent	Dr. Quincie L. Moore	864-902-3542
Board Chair	Mike Ellis	864-206-2233

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Below Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

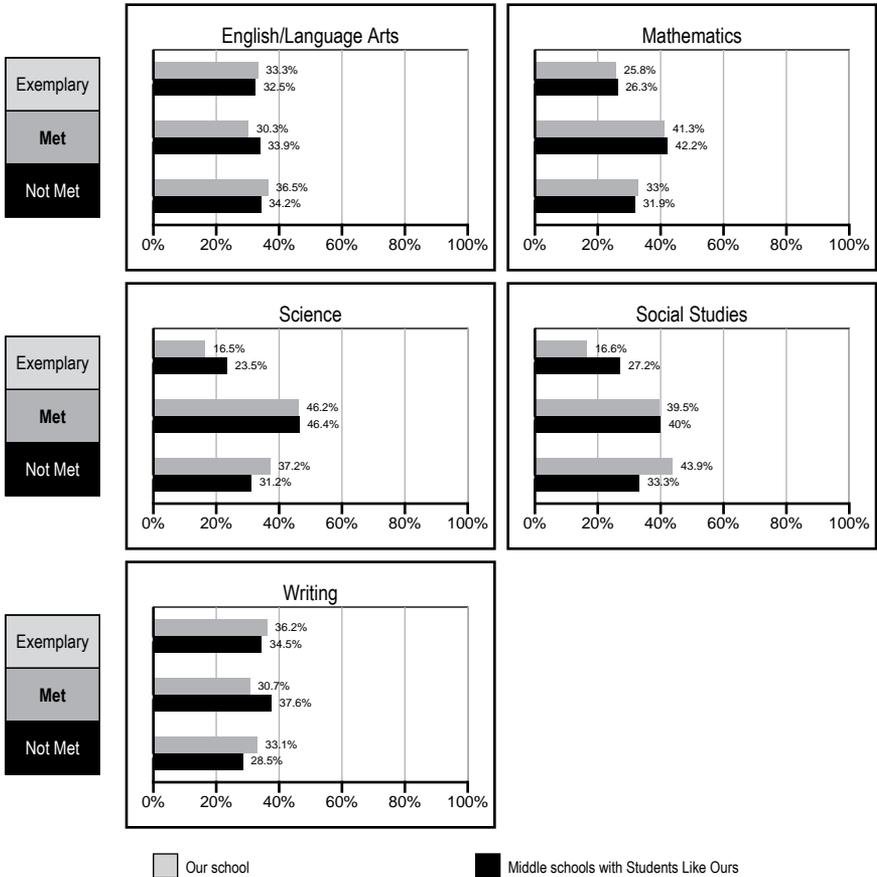
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	9	43	3	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.7%
English 1	N/A	95.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=412)				
Students enrolled in high school credit courses (grades 7 & 8)	47.4%	Down from 52.9%	21.5%	22.9%
Retention rate	0.0%	No Change	0.9%	0.8%
Attendance rate	98.3%	Up from 97.3%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	64.0%	Up from 53.6%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.3%	Up from 78.6%	86.6%	86.7%
Teacher attendance rate	95.1%	Up from 94.8%	95.4%	95.2%
Average teacher salary*	\$43,446	Up 5.9%	\$45,650	\$46,422
Professional development days/teacher	11.8 days	Down from 24.1 days	10.3 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 17.1 to 1	22.2 to 1	22.0 to 1
Prime instructional time	91.3%	Up from 90.9%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Down from 96.7%	98.7%	98.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,633	Down 1.8%	\$7,293	\$7,245
Percent of expenditures for instruction**	57.0%	Down from 58.0%	61.9%	63.1%
Percent of expenditures for teacher salaries**	56.4%	Down from 57.1%	60.1%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

John E. Ewing Middle School has focused on building a community of writers this year. Our motto, "Do the 'write' thing!" involves students, parents, custodians, cafeteria workers, secretaries, teachers, administrators, and community members. Clemson University student-athletes e-mail character writing prompts to Ewing sixth graders in a character/career elective. Our students respond back to their Tiger buddy via e-mail. Our students also write to community members asking how character plays a part in their career, and community members write back to our students. During events such as PTO Parents Write Too and Holocaust Night, parents and families join together to write. Additionally, at John E. Ewing Middle School, we have enjoyed visits this year from James Robert "Radio" Kennedy and Coach Jones from TL Hanna High School; Eric Litwin, author of *Pete the Cat: I Love My White Shoes*; local storytellers, Brittany Moss Leazer and Carrie Stephens; FoxNews weatherman, Andy Wood; and the "Energized Guyz" from the National Childrens' Theater. We have taken students to plays, movies, and to hear professional storyteller, Bryan H. Barrows III, perform his original, one-man show entitled, "Who Was Martin Luther King?" Because of the emphasis on writing, we have seen our students improve their skills. We will continue to work hard to excel.

Mrs. Denise Martin, School Improvement Council Chair
Dr. Denise Wooten, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	117	53
Percent satisfied with learning environment	73.3%	77.4%	75.5%
Percent satisfied with social and physical environment	80.0%	82.9%	73.6%
Percent satisfied with school-home relations	66.7%	86.3%	76.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

John E. Ewing Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	98.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	637.2	640.9	615.4	611.2	100.0	100.0
Male	633.6	637.7	614.7	614.5	100.0	100.0
Female	640.7	644.2	616.1	607.7	100.0	100.0
White	646.7	649.3	623.4	619.9	100.0	100.0
African American	612.0	618.5	593.3	590.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.7	588.0	569.7	578.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.4	632.0	608.1	605.0	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	145	100	40.7	31.1	28.1	59.3
	7	133	100	43.3	25.2	31.5	56.7
	8	157	100	48.4	28.4	23.2	51.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	141	100	29.7	28.3	42	70.3
	7	139	100	43.1	32.1	24.8	56.9
	8	131	100	36.8	30.4	32.8	63.2
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	145	100	29.6	44.4	25.9	70.4
	7	133	100	30.7	30.7	38.6	69.3
	8	157	100	38.1	41.9	20	61.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	141	100	30.4	38.4	31.2	69.6
	7	139	100	35.8	45.3	19	64.2
	8	131	100	32.8	40	27.2	67.2
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	73	100	38.2	54.4	7.4	61.8
	7	133	100	39.4	40.9	19.7	60.6
	8	79	100	39.2	44.3	16.5	60.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	100	26.5	61.8	11.8	73.5
	7	139	100	42.3	41.6	16.1	57.7
	8	63	100	37.7	39.3	23	62.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	100	35.8	56.7	7.5	64.2
	7	133	100	58.3	30.7	11	41.7
	8	78	100	56.6	35.5	7.9	43.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	70	100	28.6	54.3	17.1	71.4
	7	139	100	47.4	40.1	12.4	52.6
	8	68	100	53.1	21.9	25	46.9
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	158	100	43.6	40.4	16	56.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	132	99.2	32.5	31	36.5	67.5

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