



Hanahan Middle School

5815 Murray Drive
Hanahan, SC 29410

Grades	5-8 Middle School	
Enrollment	745 Students	
Principal	Robin Rogers	843-820-3800
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

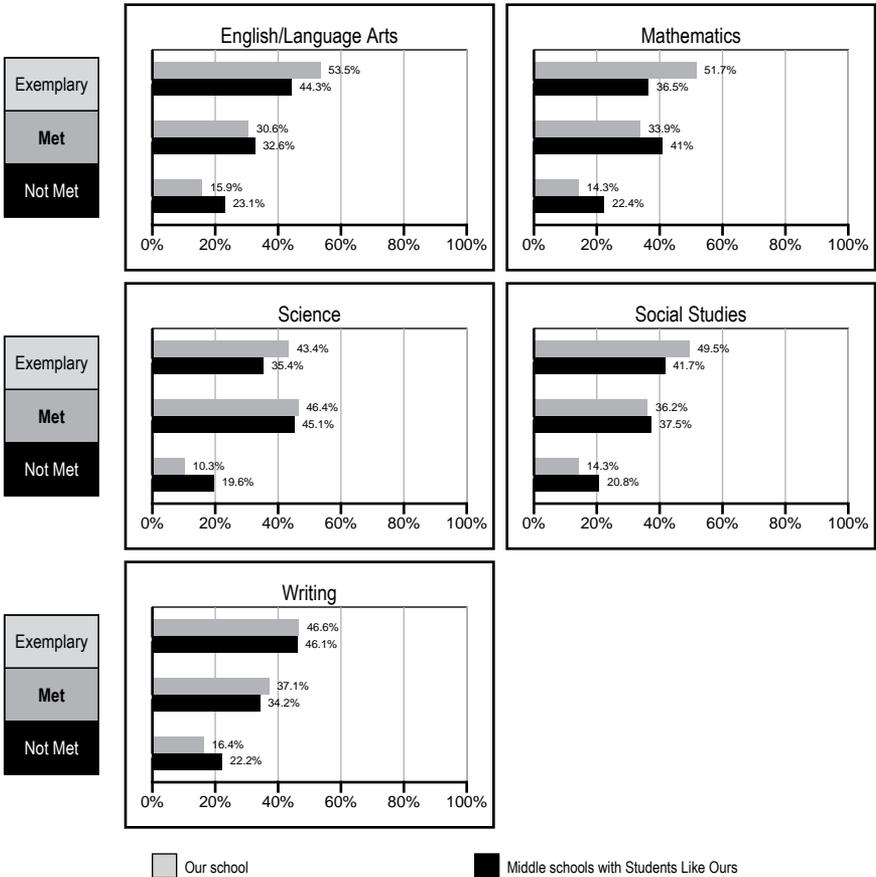
95%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	15	6	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.8%	97.7%
English 1	100.0%	93.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	98.0%	94.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=745)				
Students enrolled in high school credit courses (grades 7 & 8)	31.0%	Up from 29.7%	27.7%	22.9%
Retention rate	0.3%	Down from 0.4%	0.9%	0.8%
Attendance rate	96.7%	Up from 96.6%	96.5%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.3%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	60.5%	Up from 59.6%	63.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.7%	Up from 88.5%	89.0%	86.7%
Teacher attendance rate	96.2%	Up from 94.4%	95.3%	95.2%
Average teacher salary*	\$46,945	Up 1.3%	\$47,477	\$46,422
Professional development days/teacher	9.7 days	Down from 10.8 days	10.4 days	10.0 days
School				
Principal's years at school	12.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 23.3 to 1	23.6 to 1	22.0 to 1
Prime instructional time	92.5%	Up from 90.8%	91.2%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.8%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$5,926	Down 9.2%	\$6,992	\$7,245
Percent of expenditures for instruction**	60.7%	Down from 66.1%	63.1%	63.1%
Percent of expenditures for teacher salaries**	59.5%	Down from 61.0%	61.6%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2011-2012 school year at Hanahan Middle School was an exceptional year, full of school wide achievements and accomplishments. As always, learning remains our top priority, as reflected in our PASS scores. Hanahan Middle School is a National Blue Ribbon Lighthouse School, 2012 Palmetto Gold School, and a 2011 National Recognized ASCA Model Program (RAMP) award winner. HMS successfully completed the fifth year implementation of Making Middle Grades Work (MMGW). Making Middle Grades Work is a district-wide initiative that provides a comprehensive improvement framework focusing on ten key practices. As always, HMS continues to stress academic excellence as we "Soar to Success".

Our students' academic and extra-curricular achievements continue to be among the best in the state. 111 HMS students took at least one of four high school credit courses: English 1, Spanish 1, Algebra 1, and Keyboarding. HMS is proud of our 28 National Junior scholars and 10 Duke Tip Scholars (2 Grand Scholars); 38 All County, 11 All Region, and 1 State Band winners; 100% student participation in school Service Learning projects; first place in the Kids Who Care project; 15 students in All-County Chorus and 2 All State Chorus recipients. In addition the HMS band was awarded the Outstanding Performance Award State Band Directors' (OPA) for the twenty-seventh time; our ECO Challenge team won first place in regional (\$10,000 award) and national competitions (\$15,000 award) for the third straight year; State Finalists in Math Counts and Legos Robotics; First place in Quest Public Speaking Level I and II and Second place in Quest Composition Level II. The HMS faculty and staff continue to work closely with the community, parents, and businesses to provide students with every opportunity to learn and to succeed, highlighted by our partnerships with College of Charleston and SPAWAR and programs such as Junior Achievement, Rachel's Challenge and D.A.R.E.

HMS stresses reading and writing across the curriculum, with monthly bulletin boards, a Principal's Pick display, the Writing Stick competition among grade levels, writing portfolios, and faculty writings. The ASSIST computer lab provided content recovery to over 100 students. SPAWAR continues their services through the Lunch Buddy mentoring program, which has grown to over 100 participants. Measures of Academic Progress (MAP) test scores were used to form RIT Band classes that met for 40 minutes weekly to address specific needs in Math and ELA. In addition, we added a Distinguish Ladies Club and expanded our Distinguish Gentlemen's Club for at-risk students.

Sandy Parker, our Gateway to Technology teacher, was honored as the 2012 HMS Teacher of the Year. We currently have 11 National Board Certified teachers and 23 Gifted and Talented endorsed teachers. These accolades validate that excellence and dedication continue to be the standard at HMS.

Mr. Robin Rogers, Principal

Ms Alex Davis, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	150	100
Percent satisfied with learning environment	100.0%	73.2%	91.8%
Percent satisfied with social and physical environment	100.0%	73.8%	84.5%
Percent satisfied with school-home relations	100.0%	88.0%	82.8%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hanahan Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.7%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	682.4	694.7	662.7	659.9	100.0	100.0
Male	674.5	696.2	671.8	662.5	100.0	100.0
Female	689.2	693.4	655.6	657.5	100.0	100.0
White	688.3	700.8	671.2	662.2	100.0	100.0
African American	659.9	675.0	642.6	650.0	100.0	100.0
Asian/Pacific Islander	702.3	705.6	688.4	676.3	100.0	100.0
Hispanic	663.1	676.0	628.8	649.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	630.2	649.4	622.3	603.4	100.0	100.0
Limited English Proficient	666.6	693.1	640.1	648.0	100.0	100.0
Subsidized meals	671.0	680.1	655.7	642.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	664.2	669.0	659.8	654.9	100.0	100.0
Male	658.5	667.7	663.2	661.7	100.0	100.0
Female	670.5	670.5	656.1	648.0	100.0	100.0
White	670.6	676.1	664.7	659.0	100.0	100.0
African American	643.4	642.9	640.5	642.3	100.0	100.0
Asian/Pacific Islander	675.9	705.0	678.6	676.8	100.0	100.0
Hispanic	663.1	676.0	628.8	649.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	622.0	626.6	630.5	624.0	100.0	100.0
Limited English Proficient	644.7	649.3	645.7	649.5	100.0	100.0
Subsidized meals	647.8	650.9	647.6	640.4	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	196	100	9.5	43.7	46.8	90.5
	6	165	100	16.7	28.2	55.1	83.3
	7	173	100	19.3	25.5	55.3	80.7
	8	209	100	29.1	26	44.9	70.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	187	100	8.6	40.8	50.6	91.4
	6	205	100	14.7	23.6	61.8	85.3
	7	176	100	15.6	34.4	50	84.4
	8	181	100	24.6	23.4	52	75.4
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	196	100	7.4	28.9	63.7	92.6
	6	165	100	9.6	37.8	52.6	90.4
	7	173	100	19.9	32.3	47.8	80.1
	8	209	100	23.5	36.7	39.8	76.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	187	100	4.6	28.7	66.7	95.4
	6	205	100	9.9	28.3	61.8	90.1
	7	176	100	11.9	38.1	50	88.1
	8	181	100	31	42.1	26.9	69
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	99	100	17.5	54.6	27.8	82.5
	6	80	100	13.3	46.7	40	86.7
	7	173	100	15.5	46	38.5	84.5
	8	107	100	32.3	25.3	42.4	67.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	93	100	8.1	53.5	38.4	91.9
	6	103	100	11.5	58.3	30.2	88.5
	7	176	100	8.8	37.5	53.8	91.3
	8	93	100	13.3	41.1	45.6	86.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	97	100	7.5	35.5	57	92.5
	6	85	100	7.4	42	50.6	92.6
	7	172	100	14.4	30.6	55	85.6
	8	102	100	19.6	30.9	49.5	80.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	94	100	12.5	30.7	56.8	87.5
	6	102	100	4.2	45.8	50	95.8
	7	176	100	16.9	37.5	45.6	83.1
	8	88	100	23.5	29.6	46.9	76.5
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	201	100	18.4	38.3	43.4	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	209	100	25.8	34.3	39.9	74.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	188	98.4	14.4	39.7	46	85.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	183	98.4	17.4	34.9	47.7	82.6

Abbreviations for Missing Data

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