



Robert Anderson Middle School

2320 Dobbins Bridge Road
Anderson, SC 29626

Grades	6-8 Middle School	
Enrollment	656 Students	
Principal	Evelyn Murphy	8647-716-3890
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Mr. Al Norris	864-226-1948

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

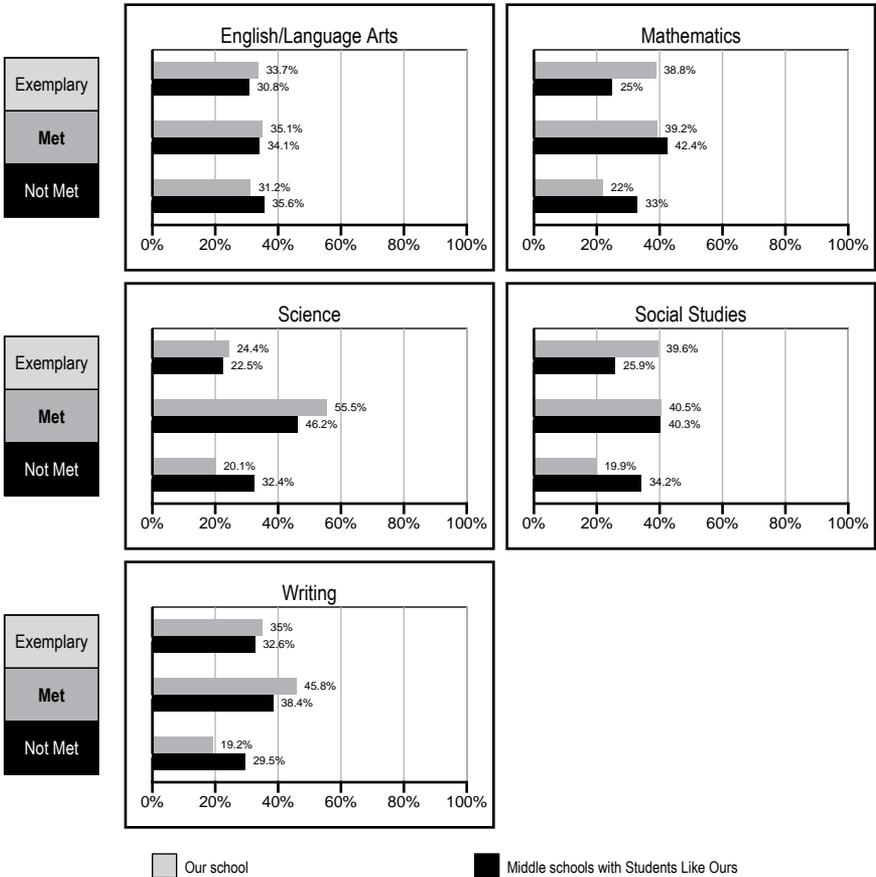
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	7	44	4	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	97.1%	95.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.5%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=656)				
Students enrolled in high school credit courses (grades 7 & 8)	9.2%	N/R	21.9%	22.9%
Retention rate	0.0%	N/A	0.9%	0.8%
Attendance rate	95.8%	N/A	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.5%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	72.9%	N/A	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	86.2%	86.7%
Teacher attendance rate	N/R	N/R	95.3%	95.2%
Average teacher salary*	\$48,212	I/S	\$45,676	\$46,422
Professional development days/teacher	21.7 days	N/R	10.3 days	10.0 days
School				
Principal's years at school	12.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	N/R	22.2 to 1	22.0 to 1
Prime instructional time	N/R	N/R	89.4%	90.1%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	15.3%	N/R	98.6%	98.8%
Character development program	Excellent	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$7,181	\$7,245
Percent of expenditures for instruction**	N/A	N/A	62.1%	63.1%
Percent of expenditures for teacher salaries**	N/A	N/A	60.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

As part of the vision of the Anderson Five superintendent and the community support of a referendum to fund the vision, Robert Anderson Middle School opened in July, 2011. Robert Anderson is named for General Robert Anderson, a founding father of the city and a Revolutionary War general. The excitement was evident as teachers, staff, and students entered the state of the art facility. This building includes classrooms and a regulation size gymnasium. An eight hundred thirty seat auditorium has already been used for parent meetings, choral presentations, and the play "Beauty and the Beast." The majority of the staff and one third of the student population were formerly Southwood Middle School. Due to rezoning, the number of students increased from 450 to over 700 students. Even though we have experienced periods of adjustment, we have had an eventful year. Robert Anderson was named a National AVID Demonstration site, an honor we accept with pride. We are in the process of defining ourselves as a school with magnet status. During the 2012-2013 school year, our faculty will cooperate to research and finalize our magnet theme. The school will also be pursuing re-designation as a National School to Watch during 2011-2012. Opening a new school and blending students and faculty has been a challenge. However, our philosophy remains intact. The faculty and staff of Robert Anderson Middle School is committed to constantly improving student achievement and preparing our students for technical schools, colleges, and careers requiring skilled workers. Our motto is still a work in progress. As the year has progressed, we have moved from "Let's Get it Started," to "The Road to College Begins Here." Whatever our motto eventually becomes, we know we are on an ever changing adventure to success with the students of Robert Anderson Middle School.

Evelyn Murphy, Principal

Jim Rometry, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	176	50
Percent satisfied with learning environment	93.5%	82.3%	84.0%
Percent satisfied with social and physical environment	91.3%	84.6%	77.6%
Percent satisfied with school-home relations	80.0%	87.4%	84.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Robert Anderson Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	642.5	655.3	633.3	643.0	99.8	100.0
Male	636.1	653.4	631.8	646.1	99.7	100.0
Female	649.6	657.4	634.9	639.3	100.0	100.0
White	653.4	665.8	642.7	651.4	100.0	100.0
African American	630.4	642.5	622.7	633.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	96.8	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	595.2	608.8	591.0	599.0	99.0	100.0
Limited English Proficient	643.4	671.9	633.1	646.5	96.7	100.0
Subsidized meals	637.1	650.2	627.4	637.0	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	99.5	32.8	28.2	39	67.2
	7	255	100	31.3	38.8	30	68.8
	8	199	100	29	36.4	34.7	71
Mathematics							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	100	22	36.7	41.2	78
	7	255	100	20	41.7	38.3	80
	8	199	100	24.4	38.1	37.5	75.6
Science							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	97	100	26.4	62.6	11	73.6
	7	255	100	18.3	52.9	28.8	81.7
	8	102	99	18	53.9	28.1	82

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	100	20.7	51.7	27.6	79.3
	7	255	100	22.1	37.5	40.4	77.9
8	97	100	12.6	37.9	49.4	87.4	
Writing							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2012	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	198	100	19.2	45.8	35	80.8	

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