



Lakeside Middle School of Inquiry and Innovation

315 Pearman Dairy Road
Anderson, SC 29621

Grades	6-8 Middle School	
Enrollment	666 Students	
Principal	Martha L. Hanwell	864-260-5135
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Mr. Al Norris	864-226-1948

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

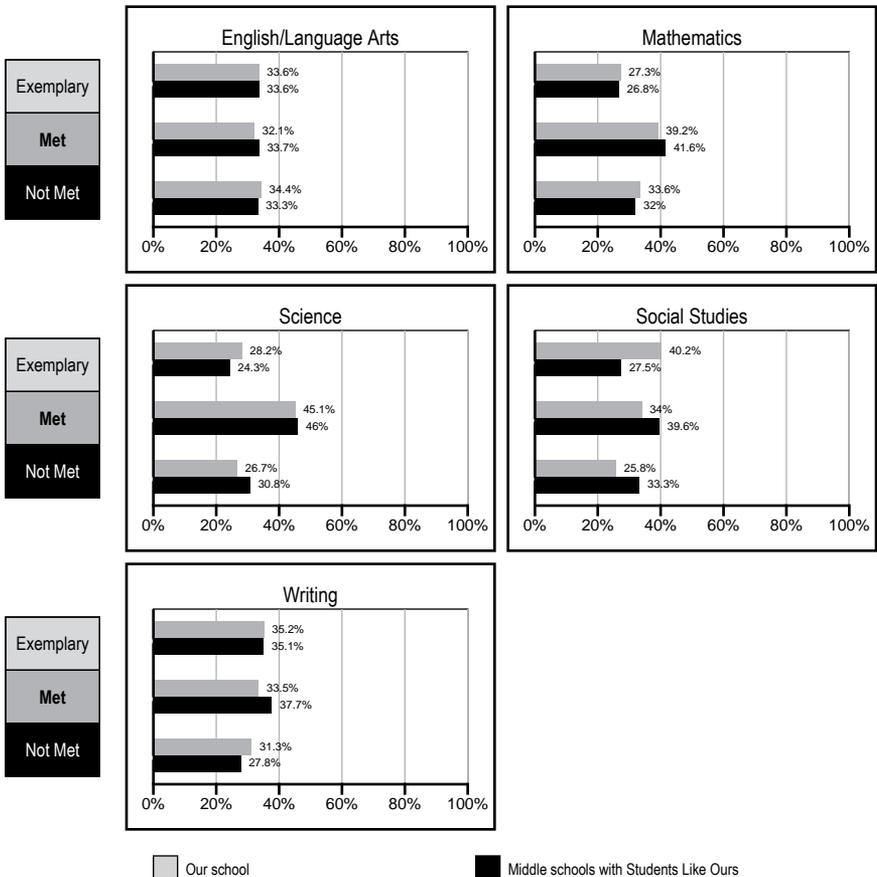
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	10	43	4	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	98.6%	96.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.2%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=666)				
Students enrolled in high school credit courses (grades 7 & 8)	12.9%	Down from 16.4%	21.7%	22.9%
Retention rate	0.2%	Up from 0.1%	0.8%	0.8%
Attendance rate	95.4%	Up from 95.2%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	65.4%	Up from 64.2%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.5%	Down from 87.8%	87.0%	86.7%
Teacher attendance rate	N/R	N/R	95.3%	95.2%
Average teacher salary*	\$47,195	Up 6.7%	\$46,483	\$46,422
Professional development days/teacher	12.2 days	Up from 8.4 days	10.0 days	10.0 days
School				
Principal's years at school	12.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 23.5 to 1	21.7 to 1	22.0 to 1
Prime instructional time	N/R	N/R	89.8%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Down from 99.2%	98.6%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,216	Down 3.1%	\$7,120	\$7,245
Percent of expenditures for instruction**	69.2%	Down from 70.8%	62.5%	63.1%
Percent of expenditures for teacher salaries**	68.8%	Down from 70.1%	60.8%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Since its 1963 inception, Lakeside Middle School has been dedicated to providing a quality education for the children of our community. During the 2010 school year, the Anderson School District 5 approved Lakeside as the first middle level magnet school in the district. In August, 2010, we opened our doors as Lakeside Middle School of Inquiry and Innovation, a STEM school. Our dedication to offering our students a rigorous and relevant educational experience is evident in the many new outstanding opportunities offered to our students. Lakeside currently serves approximately 650 students in grades six, seven, and eight and has a diverse population representing various socio-economic, racial, cultural, and educational backgrounds. Our school offers courses in all core academics, fine arts, and technology which creates a unique learning environment designed to meet the needs of middle school students. Lakeside is proud to offer our students many new opportunities. Students can choose courses during their related arts that encompass robotics, engineering, graphic design, game design, Smart lab, as well as all areas of fine arts. These classes give students opportunities to explore interests outside of the academic areas. They also have the opportunity to take accelerated classes, earn high school credit, and participate in the district's gifted and talented program or AVID. Eligible students are also provided the opportunity to take the SAT or PSAT in seventh and eighth grade to be identified as Duke TIP Scholars or as Junior Scholars. We are proud of the academic progress of our students and continually strive to improve our performance as well as our students. Additionally, students are provided with many opportunities during after school hours. These include sports, Planet Patrol, Tiger Talk, and Beta Club. Student Council, Beta Club and Lakeside Ambassadors partner with local service organizations to teach our students the value of volunteering and community service. Additional learning opportunities are offered throughout the school day. Lakeside has an active PTO, School Improvement Council, and a CBS (Chorus, Band, and Strings) Booster Club and a booster club for athletics. These groups provide the foundation and support for the many activities that take place at our school. Parents are welcome and we offer many avenues for becoming involved in our school. We are proud to offer our students a safe environment, a healthy start, an ongoing relationship with a caring adult, an opportunity for service, and a marketable skill through an effective education. The united mission and promise to our students and community will continue to guide our way into the future. Our challenge continues to be to find ways to close the achievement gap and to meet the needs of our students in an ever changing world. We hope you will join us as we continue to provide quality educational experiences for our children.

Catherine Phillips , SIC Chair

Martha Hanwell , Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	212	36
Percent satisfied with learning environment	79.2%	64.9%	69.4%
Percent satisfied with social and physical environment	87.2%	71.4%	65.7%
Percent satisfied with school-home relations	72.9%	85.7%	61.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lakeside Middle School of Inquiry and Innovation school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	639.7	640.2	632.5	639.5	100.0	100.0
Male	633.2	638.1	631.8	640.3	100.0	100.0
Female	646.7	642.5	633.3	638.6	100.0	100.0
White	654.4	652.4	647.2	651.0	100.0	100.0
African American	616.8	617.1	608.9	620.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	578.4	590.8	575.7	578.0	100.0	100.0
Limited English Proficient	631.5	648.3	623.2	637.7	N/A	N/A
Subsidized meals	625.7	627.3	621.0	626.5	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	334	99.4	26.7	35	38.3	73.3
	7	339	99.7	32.6	32.3	35.1	67.4
	8	358	100	36.1	33.4	30.4	63.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	190	100	29.2	33.7	37.1	70.8
	7	222	100	35.2	33.2	31.7	64.8
	8	240	100	37.7	29.8	32.5	62.3
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	334	99.4	24.8	51.8	23.5	75.2
	7	339	99.7	35.4	34.2	30.4	64.6
	8	357	100	30.2	50.8	19	69.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	190	100	29.2	40.4	30.3	70.8
	7	222	100	29.6	40.2	30.2	70.4
	8	240	100	40.4	37.3	22.4	59.6
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	100	30.8	55.1	14.1	69.2
	7	339	99.7	23.7	51.3	25	76.3
	8	178	100	28	40.9	31.1	72
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	100	28.7	54	17.2	71.3
	7	222	100	24.1	44.2	31.7	75.9
	8	121	100	29.6	40	30.4	70.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	168	99.4	15.5	51	33.5	84.5
	7	339	99.7	25	32.3	42.7	75
	8	180	100	30.4	35.7	33.9	69.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	97	100	18.7	45.1	36.3	81.3
	7	222	100	28.1	28.6	43.2	71.9
	8	119	100	27.4	34.5	38.1	72.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	362	99.7	29.1	42.1	28.8	70.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	243	99.2	30.7	33.8	35.5	69.3

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