



Aiken Middle School

101 Gator Lane
Aiken, SC 29801

Grades	6-8 Middle School	
Enrollment	583 Students	
Principal	John Bradley	803-641-2570
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

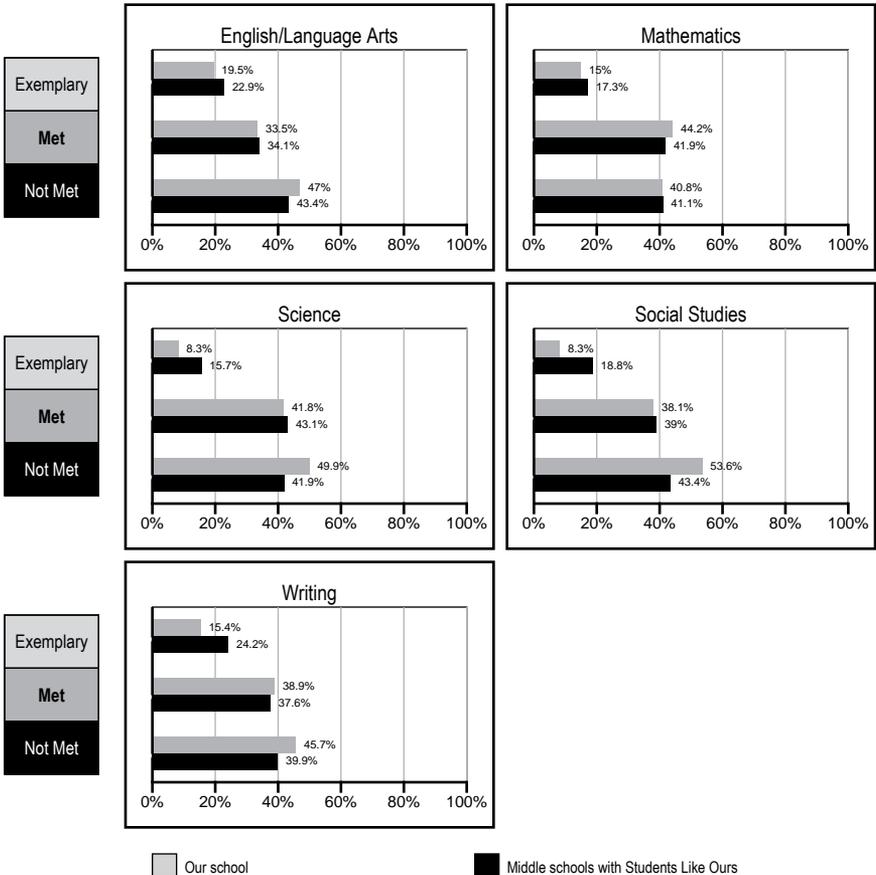
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	39	13	11

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.0%
English 1	100.0%	82.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	91.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=583)				
Students enrolled in high school credit courses (grades 7 & 8)	48.0%	Up from 47.9%	16.8%	22.9%
Retention rate	0.2%	No Change	1.1%	0.8%
Attendance rate	94.9%	Up from 94.7%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 1.9%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	64.1%	Up from 56.1%	60.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.4%	Down from 85.7%	81.4%	86.7%
Teacher attendance rate	94.5%	Down from 94.9%	95.1%	95.2%
Average teacher salary*	\$49,060	Down 1.3%	\$45,043	\$46,422
Professional development days/teacher	9.5 days	Down from 10.0 days	9.8 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.9 to 1	22.0 to 1
Prime instructional time	88.6%	Up from 88.2%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Up from 94.5%	98.9%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,846	Up 0.4%	\$8,384	\$7,245
Percent of expenditures for instruction**	67.9%	Down from 68.4%	61.0%	63.1%
Percent of expenditures for teacher salaries**	64.7%	Up from 62.9%	56.6%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2011/2012 school year, Aiken Middle School has had a number of exciting events occurring. We have added new course offerings, new extracurricular activities, and have begun our transition to the Common Core. We have provided additional opportunities for parent and community involvement and have enjoyed successes in our extracurricular activities.

Our students have received several exciting opportunities this year. We added a course giving students the opportunity to design and create our school yearbook. Those students have the opportunity to work on yearbook design, reporting, and deadline activities. The same students also published our school newspapers and our literary magazine. Another new course is a science enrichment added to sixth grade in which students learn about issues affecting our environment. They also started a school-wide recycling program with funding provided through a grant. We added another enrichment class based on the forensic science techniques used on many hit TV shows. Finally, we added a course allowing our students to produce and star in our school's morning news show. We also added several extracurricular offerings including Cooking Club, Guitar Club, Student Council, and many more.

Our teachers received recognition through the awarding of numerous grants with all proceeds being used to support our students in our academic courses. We also provided and attended numerous professional development opportunities to begin the district's transition to CCSS. Several of our staff members served on the district teams responsible for designing and promoting a new curriculum plan for our district. We have also worked diligently with our focus groups, PTO, SIC, and other community organizations to offer opportunities for our parents to participate in our school activities. We hosted parent breakfasts, a Mr. and Miss AMS pageant, family movie night, and other family activities.

As we look forward to the 2012/2013 school year, we eagerly anticipate continued improvement in our school offerings, parent and community involvement, and an increase in student achievement. Thank you for your continued support of our students.

John Bradley, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	186	58
Percent satisfied with learning environment	40.9%	73.1%	67.3%
Percent satisfied with social and physical environment	54.2%	72.8%	63.8%
Percent satisfied with school-home relations	25.0%	81.4%	64.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	40.3
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Aiken Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.6%	0.0%	No
Student attendance rate	94.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	620.4	626.4	602.2	599.4	99.5	99.7
Male	619.4	630.3	604.6	603.6	99.3	99.3
Female	621.5	622.3	600.0	595.3	99.6	100.0
White	624.3	631.8	607.5	604.2	99.6	99.6
African American	615.9	619.2	594.3	594.0	99.2	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	575.5	591.0	562.3	569.9	100.0	100.0
Limited English Proficient	608.3	622.9	599.1	593.3	100.0	100.0
Subsidized meals	616.8	621.8	596.7	596.9	99.6	99.6
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	202	100	40.7	35.7	23.6	59.3
	7	220	99.6	52.6	27.3	20.1	47.4
	8	212	98.1	44.1	27.7	28.2	55.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	155	100	33.6	34.9	31.5	66.4
	7	205	99	46.3	38.9	14.7	53.7
	8	216	99.5	55.7	28.9	15.4	44.3
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	202	100	37.9	43.4	18.7	62.1
	7	220	99.1	39.2	45.9	14.9	60.8
	8	212	98.6	31.4	46.8	21.8	68.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	155	100	34.9	47.3	17.8	65.1
	7	205	99.5	43.5	45	11.5	56.5
	8	216	99.5	41.3	42.3	16.4	58.7
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	100	96	46.6	45.5	8	53.4
	7	220	99.6	49.5	45.4	5.2	50.5
	8	103	94.2	38.2	33.7	28.1	61.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	76	96.1	33.3	62.3	4.3	66.7
	7	205	99.5	53.6	38	8.3	46.4
	8	109	99.1	53.5	34.7	11.9	46.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	98.1	29	63.4	7.5	71
	7	220	98.2	69.4	22.8	7.8	30.6
	8	109	95.4	36.8	34.7	28.4	63.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	96.3	30.6	58.3	11.1	69.4
	7	205	99.5	59.9	33.9	6.3	40.1
	8	107	98.1	55.1	34.7	10.2	44.9
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	218	94.5	45.5	37	17.5	54.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	220	96.4	43.5	40.5	16	56.5

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