



Jackson Middle School

18731 Atomic Rd.
Jackson, SC 29831

Grades	6-8 Middle School	
Enrollment	337 Students	
Principal	Earl L. Ishmal, III	803-471-2237
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Below Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

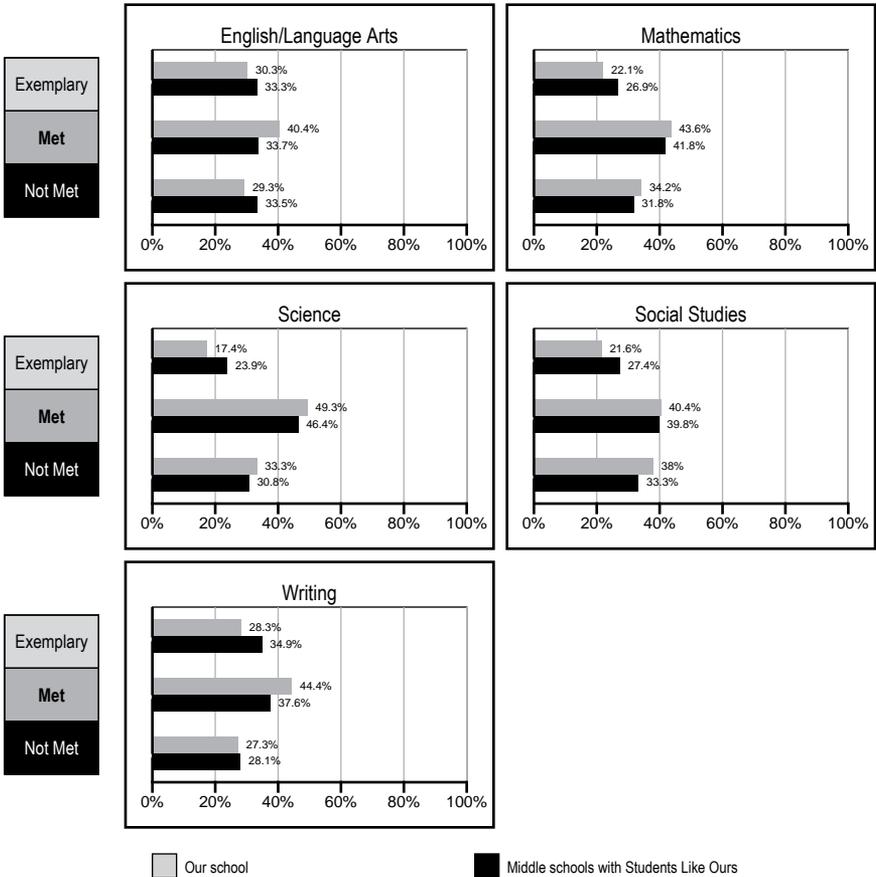
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	9	42	3	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	100.0%	97.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=337)				
Students enrolled in high school credit courses (grades 7 & 8)	47.3%	Down from 92.7%	19.9%	22.9%
Retention rate	0.0%	Down from 0.6%	0.9%	0.8%
Attendance rate	95.4%	Up from 95.2%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	59.1%	Up from 52.6%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.0%	Down from 83.9%	86.7%	86.7%
Teacher attendance rate	91.8%	Down from 92.9%	95.3%	95.2%
Average teacher salary*	\$48,193	Up 1.9%	\$46,212	\$46,422
Professional development days/teacher	8.7 days	Down from 10.1 days	10.2 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	13.9 to 1	Down from 29.5 to 1	22.0 to 1	22.0 to 1
Prime instructional time	85.7%	Down from 86.1%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.2%	Down from 94.5%	98.4%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,071	Down 4.9%	\$7,283	\$7,245
Percent of expenditures for instruction**	61.9%	Up from 61.3%	62.5%	63.1%
Percent of expenditures for teacher salaries**	58.0%	Up from 56.7%	60.7%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The faculty and staff of Jackson Middle School strive to provide a nurturing and inviting environment which fosters strong educational performances for our students. We are dedicated to each individual student reaching their potential through structured educational practices. We encourage our parents to become active participants in the lives and education of their students. With continued support and encouragement from the parents and community students will not only be able to reach their potential, but far exceed it. As a faculty and staff we appreciate the continued support and motivation shown this school year and welcome the participation of those with an interest in enhancing the lives of children.

Earl L. Ishmal III, Principal

The School Improvement Council has been instrumental in helping the administration and staff at Jackson Middle School as they establish an environment which is conducive to the learning styles of each student. The programs and procedures provide the nurturing skills needed to assist the students with developing into well rounded individuals. This year we have exceeded our expectations with the assistance of parents and community members. I would like to give a huge thank you to everyone involved. By voicing your opinions you have helped Jackson Middle School in it's progression to being one of the best schools in this district.

Sylvia Campbell, SIC Chairman

Jackson Middle School has been accredited by the Southern Association of Colleges and Schools for year 2011-2012.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	11	87	27
Percent satisfied with learning environment	63.6%	70.9%	84.6%
Percent satisfied with social and physical environment	54.5%	77.0%	73.1%
Percent satisfied with school-home relations	63.6%	88.4%	81.5%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Jackson Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.0%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	639.9	638.4	619.6	619.7	99.4	99.4
Male	640.4	640.2	623.3	629.2	99.0	99.0
Female	639.1	635.7	614.9	605.8	100.0	100.0
White	649.3	648.1	631.4	629.6	100.0	100.0
African American	628.1	626.8	605.8	606.4	98.6	98.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.4	597.2	582.3	599.8	97.9	97.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.7	631.5	613.8	613.4	99.2	99.2
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	40.8	32	27.2	59.2
	7	115	100	33	43.1	23.9	67
	8	98	100	27.5	37.4	35.2	72.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	100	33.6	35.5	30.9	66.4
	7	111	99.1	31.7	37.6	30.7	68.3
	8	104	99	21.1	49.5	29.5	78.9
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	32	46.6	21.4	68
	7	115	100	24.8	49.5	25.7	75.2
	8	98	100	25.3	53.8	20.9	74.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	100	29.1	46.4	24.5	70.9
	7	111	99.1	39.6	33.7	26.7	60.4
	8	104	99	33.7	51.6	14.7	66.3
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	51.9	40.4	7.7	48.1
	7	115	100	28.4	58.7	12.8	71.6
	8	48	100	29.5	40.9	29.5	70.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	35.2	55.6	9.3	64.8
	7	111	99.1	37.6	45.5	16.8	62.4
	8	50	98	20	51.1	28.9	80

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	100	25.5	58.8	15.7	74.5
	7	115	100	56.9	31.2	11.9	43.1
	8	50	100	36.2	38.3	25.5	63.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	58	100	30.4	48.2	21.4	69.6
	7	111	99.1	44.6	34.7	20.8	55.4
	8	53	100	32	44	24	68
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	99	100	24.7	47.3	28	75.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	104	98.1	27.3	44.4	28.3	72.7

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