



## Langley-Bath-Clearwater Middle

29 Lions Trail  
Warrenville, SC 29851

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	547 Students	
<b>Principal</b>	Brenda S. DeLoache	803-593-7260
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

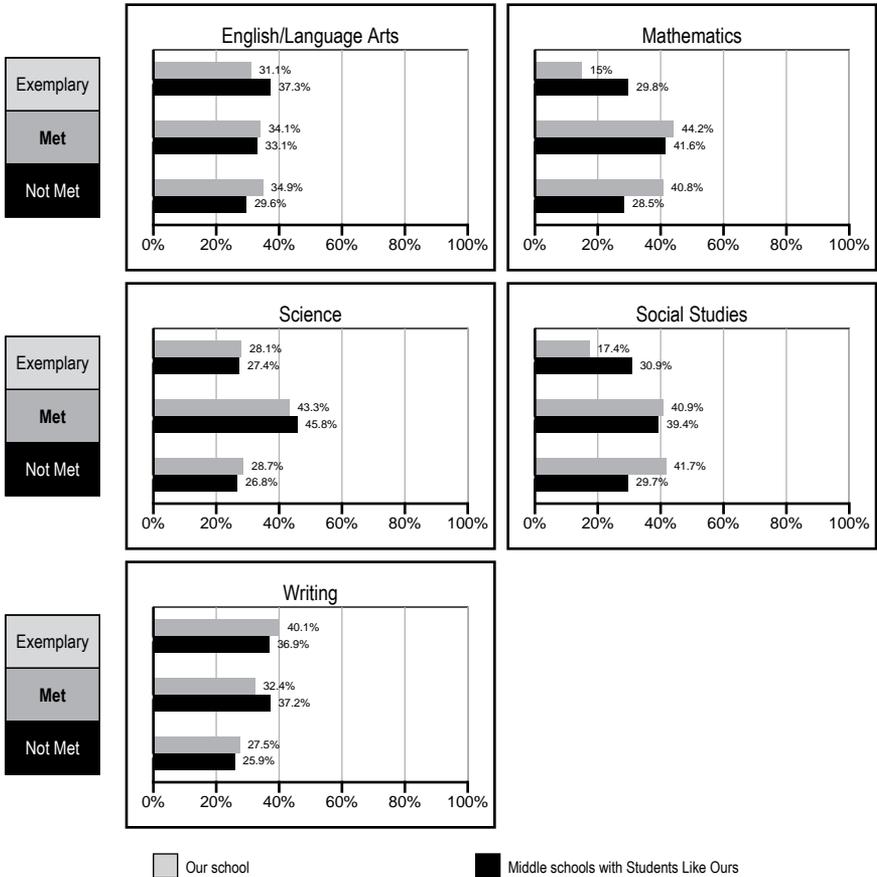
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.5%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
6	20	35	2	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.3%	97.7%
English 1	100.0%	97.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.0%	97.3%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=547)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	68.0%	Up from 44.9%	24.5%	22.9%
Retention rate	0.7%	Up from 0.2%	0.8%	0.8%
Attendance rate	95.8%	Up from 95.3%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	0.6%	0.5%
Annual dropout rate	0.3%	No Change	0.0%	0.0%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	52.9%	Down from 53.1%	61.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.2%	Up from 87.5%	87.5%	86.7%
Teacher attendance rate	94.1%	Down from 94.4%	95.0%	95.2%
Average teacher salary*	\$46,670	Up 2.2%	\$46,852	\$46,422
Professional development days/teacher	13.8 days	Down from 14.6 days	9.8 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	No Change	22.3 to 1	22.0 to 1
Prime instructional time	88.7%	Up from 88.4%	89.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.9%	Down from 97.6%	99.0%	98.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,805	Down 5.2%	\$7,080	\$7,245
Percent of expenditures for instruction**	66.5%	No Change	64.5%	63.1%
Percent of expenditures for teacher salaries**	62.8%	Up from 62.6%	63.0%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The mission of LBC Middle School is to deliver rigorous and engaging instruction that fosters high academic achievement and social development in a safe and nurturing environment in collaboration with the home and community.

Our academic program provides challenging instruction in all subject areas and offers high school credit in five subjects including English I, Algebra I, Spanish I, Chorus and Keyboarding. The percentages of students passing the 2012 End of Course Exams were 100% in English I and 92% in Algebra I. Seven of our students were recognized as South Carolina Junior Scholars, and 14 students were Duke TIP recipients. In addition, our BETA Club grew by 42 new members. Once again, LBC's Geography Bee winner qualified for the State Geography Bee. LBC students received awards in writing to include the Nancy Carson Poetry Contest, Career Poetry Contest, Chemistry Poetry Contest and the Ghost Writers Contest. This year our Honors field trip was to Washington, D.C. and included tours of the White House, Library of Congress, and several museums and memorials. Our students also earned 13,700 Accelerated Reader points this year!

Our sports and fine arts programs offer wonderful opportunities for our students. We offer sports teams including: football, basketball, volleyball, cheerleading, golf and bowling. We also have band, strings, and chorus. The band received three "Superior" ratings in the Carowinds Festival of Music, and 31 students were chosen for the Aiken All-County Strings Festival. Both the strings and chorus students had the privilege of working with members of the Julliard School of Music. Our students were also actively involved in several community service activities, collecting money and canned goods for the Valley Empty Stocking Fund, benevolence for staff and students, and making teacher appreciation gift bags. Mrs. Regina Cochran was selected as LBC Teacher of the Year, and Ms. Gwen Kaney, cafeteria manager, was selected as our Classified Employee of the Year.

This year our teachers participated in Middle School Cross-Content Literacy Model and Common Core staff development. Our School Intervention Team used school and student data and research based strategies to improve our instructional programs and student support. The School Improvement Council and Title I committee continued to work on innovative ways to increase parental involvement, encourage student attendance, and support instructional activities. Celebration Night, the Talent Show, two Book Fairs, and our year end awards ceremonies were just a few of the ways that we welcomed the community into our school. Our students also had the opportunity to explore various career fields through field trips and guest speakers including a visit from many State agencies during our Public Safety Awareness Day. The support LBC Middle School receives from our PTO, parents, community and teachers is invaluable. Working together, we can continue to provide the best educational opportunities for our most valued asset, our children.

Sandra Herrick, SIC Chairperson

Brenda S. DeLoache, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	124	21
Percent satisfied with learning environment	65.2%	67.5%	65.0%
Percent satisfied with social and physical environment	91.3%	76.4%	61.9%
Percent satisfied with school-home relations	81.8%	86.2%	55.0%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	70.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Langley-Bath-Clearwater Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.3%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	637.5	626.5	629.9	613.8	99.3	99.3
Male	632.3	625.3	631.3	616.5	99.3	99.3
Female	643.3	627.8	628.4	610.8	99.2	99.2
White	641.9	631.2	637.1	616.8	99.5	99.5
African American	620.8	610.2	606.8	599.8	98.1	98.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	572.9	580.1	572.7	579.6	98.3	98.3
Limited English Proficient	627.9	618.2	610.7	609.6	N/A	N/A
Subsidized meals	626.1	617.8	617.9	604.6	98.8	98.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	100	34.1	34.6	31.3	65.9
	7	153	98	32.4	29.5	38.1	67.6
	8	152	99.3	33.3	30.6	36.1	66.7
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	191	100	35.2	27.4	37.4	64.8
	7	200	99	36.4	41.2	22.5	63.6
	8	155	98.7	31.2	33.3	35.5	68.8
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	100	33	50.5	16.5	67
	7	153	98.7	35.7	41.4	22.9	64.3
	8	152	99.3	36.8	50	13.2	63.2
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	191	100	45.3	37.4	17.3	54.7
	7	200	99	29.9	52.4	17.6	70.1
	8	155	98.7	48.2	43.3	8.5	51.8
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	47.9	45.7	6.4	52.1
	7	153	98.7	27.7	45.4	27	72.3
	8	74	100	23.6	54.2	22.2	76.4
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	100	47.7	43	9.3	52.3
	7	200	99	19.7	45.7	34.6	80.3
	8	77	100	31	36.6	32.4	69

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	25.8	59.6	14.6	74.2
	7	151	98.7	38.1	34.5	27.3	61.9
	8	78	98.7	48.6	29.7	21.6	51.4
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	100	100	38.3	46.8	14.9	61.7
	7	199	99	46.5	38.5	15	53.5
	8	78	96.2	32.9	40	27.1	67.1
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	155	94.8	36.1	34.7	29.2	63.9
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	155	98.7	27	32.6	40.4	73

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