



SC Annual School Report Card Summary

C. E. Murray High School
Williamsburg
Grades: 7-12 **Enrollment: 447**
Principal: Dr. Janice M. Gamble
Superintendent: Yvonne Jefferson-Barnes, Ed.D.
Board Chair: Mrs. Barbara McKenzie

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Excellent	TBD	TBD	F	N/A
2011	Average	Excellent	Gold	Silver	Not Met	CSI-AYP
2010	Below Average	At-Risk	N/A	N/A	N/A	NI-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	13	4	10

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	77.9%	64.1%	56.9%	65.7%
Passed 1 subtest (%)	15.6%	16.7%	22.5%	18.2%
Passed no subtests (%)	6.5%	19.2%	23.0%	18.8%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	86.4%	80.0%

ON-TIME GRADUATION RATE

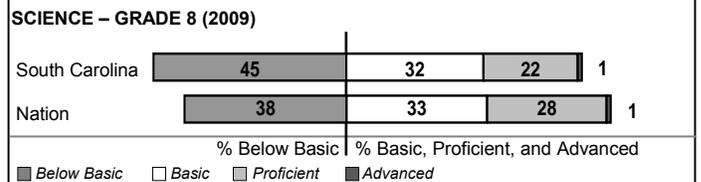
	Our High School	High Schools with Students Like Ours
Number of students	77	107
Number of Diplomas	65	73
Rate (%)	84.4%	62.9%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	48.2	56.6
English 1	60.0	49.7
Biology 1/Applied Biology 2	73.1	56.6
US History and the Constitution	26.2	28.1
All Tests	52.6	47.1

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

C. E. Murray High School [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=447)				
Retention rate	0.9%	Up from 0.2%	3.7%	3.0%
Attendance rate	97.8%	Up from 96.8%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	1.1%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 2.6%	3.9%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	8.3%	Down from 10.1%	27.3%	30.1%
Annual dropout rate	0.3%	Up from 0.0%	1.8%	2.3%
Career/technology students in co-curricular organizations	7.4%	Down from 9.6%	3.8%	2.7%
Enrollment in career/technology courses	199	Down from 275	174	395
Career/technology students attaining technical skills	81.4%	Up from 71.6%	81.0%	84.0%
Teachers (n=29)				
Teachers with advanced degrees	69.0%	Up from 65.6%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.4%	Down from 84.3%	80.9%	86.6%
Teacher attendance rate	96.1%	Up from 91.7%	95.8%	95.2%
Average teacher salary*	\$41,561	Down 1.2%	\$43,946	\$47,326
Classes not taught by highly qualified teachers	37.6%	Up from 24.5%	5.4%	3.6%
Professional development days/teacher	10.3 days	Up from 10.1 days	9.4 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 22.7 to 1	19.7 to 1	27.1 to 1
Prime instructional time	93.6%	Up from 88.2%	89.5%	89.4%
Dollars spent per pupil**	\$8,448	Up 5.0%	\$10,196	\$7,761
Percent of expenditures for teacher salaries**	55.4%	Down from 59.1%	53.5%	57.1%
Percent of expenditures for instruction**	59.8%	Down from 65.1%	57.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.2%	Up from 78.0%	96.9%	97.8%
Character development program	Average	Down from Excellent	Good	Good
ESEA composite index score	35.2	N/A	50.4	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

C.E. Murray High School is located in Greeleyville, SC. The school has a history of academic, athletic and cultural excellence. C.E. Murray High School staff members are highly qualified caring individuals that provide a safe, clean, and academically enriched environment for our children. Our goal is to ensure that all students who graduate from C.E. Murray High School are college and career ready. We have fully implemented the High Schools That Work and Making Middle Grades Work comprehensive academic programs. We are accredited by AdvanceED. Our students have made consistent gains on state and national assessments. The school was one of nineteen South Carolina schools recognized as a bronze school in the nation and was recognized as a state Palmetto Gold and Silver award winner for both student performance and closing the achievement gap. A few of our accomplishments for the 2011-2012 school year include:

- Recipient of the Higher Education Awareness Program Grant, the GEAR UP Grant, \$25000.00 Burroughs Foundation Grant for the Investors Club, and Family, Career and Community Leaders of America received a grant from Donorschools.org for their project called "The Healthy Chef Challenge".
- Clubs and organizations received numerous commendations and awards for donating/ volunteering for Foster Care Agencies and Nursing homes, sponsoring Toys for Tots and the Pennies for Patience Campaign, Community Health Fair, Parenting Summits, repairing HVAC units in the community and Blood Drive.
- FBLA students placed 1st-4th place in both district and state competition. One student will travel to the FBLA National Convention to represent the state as the first place winner in public speaking. Marching War Eagles won first place in the Martin Luther King Day parade in Charleston along with First Place state competition held in Darlington, SC.
- JROTC received the Army's "Honor Unit with Distinction". Varsity Basketball teams finished first place in Region 7-A and Junior High Girls won the Sixth District Championship Although student achievement and motivation, along with building meaningful productive parental and community relationships, remain challenges for the school, we are making progress in these areas and will continue to focus on involving our parents and community members in our efforts to provide meaningful and appropriate educational experiences that will prepare them to be responsible citizens and lifelong learners in this global technology rich society.

Janice Murray Gamble, Ed.D., Principal Mrs. Orthello Joseph, School Improvement Council President

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	79	5
Percent satisfied with learning environment	81.5%	62.0%	I/S
Percent satisfied with social and physical environment	70.4%	81.8%	I/S
Percent satisfied with school-home relations	69.2%	76.6%	I/S

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status