



# SC Annual School Report Card Summary

Chesnee High School  
 Spartanburg School District Two  
 Grades: 9-12 Enrollment: 632  
 Principal: Thomas E. Ezell  
 Superintendent: Dr. Scott J. Mercer  
 Board Chair: Joyce M. Wright

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	16	11	0	5

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	85.1%	83.9%	76.5%	76.9%
Passed 1 subtest (%)	7.8%	7.7%	13.7%	14.5%
Passed no subtests (%)	7.1%	8.4%	10.4%	11.0%

## HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	92.0%	89.9%

## ON-TIME GRADUATION RATE

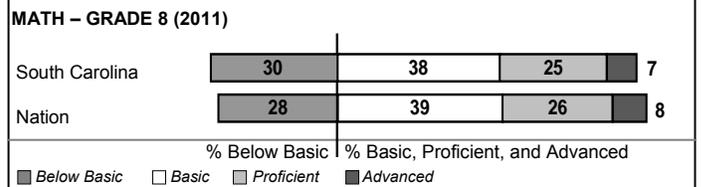
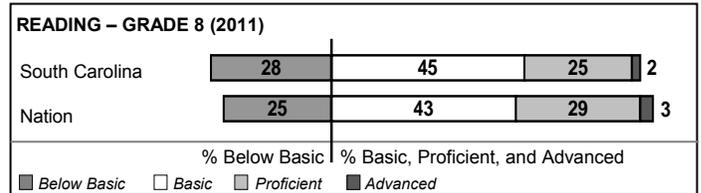
	Our High School	High Schools with Students Like Ours
Number of students	147	273
Number of Diplomas	118	183
Rate (%)	80.3%	72.3%

## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.9	74.9
English 1	78.1	65.1
Biology 1/Applied Biology 2	84.6	75.3
US History and the Constitution	59.4	47.1
All Tests	77.3	65.2

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Chesnee High School [Spartanburg School District Two]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=632)</b>				
Retention rate	4.9%	Down from 5.0%	3.3%	3.0%
Attendance rate	95.9%	Down from 98.8%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.9%
Enrolled in AP/IB programs	37.6%	Up from 32.3%	10.9%	13.4%
Successful on AP/IB exams	43.7%	Down from 52.7%	46.0%	50.9%
Eligible for LIFE Scholarship	30.0%	Down from 33.6%	30.0%	30.1%
Annual dropout rate	2.8%	Up from 2.3%	2.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.9%	2.7%
Enrollment in career/technology courses	285	Down from 292	422	395
Career/technology students attaining technical skills	93.3%	Up from 93.2%	82.9%	84.0%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	67.5%	Down from 68.3%	59.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.1%	Down from 93.2%	87.3%	86.6%
Teacher attendance rate	95.0%	Down from 96.3%	95.7%	95.2%
Average teacher salary*	\$49,100	Up 3.8%	\$46,652	\$47,326
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	3.6%	3.6%
Professional development days/teacher	8.6 days	Down from 10.5 days	11.0 days	9.7 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Down from 26.0 to 1	27.4 to 1	27.1 to 1
Prime instructional time	90.3%	Down from 93.8%	89.7%	89.4%
Dollars spent per pupil**	\$8,622	Down 10.6%	\$7,586	\$7,761
Percent of expenditures for teacher salaries**	53.9%	Up from 51.2%	57.3%	57.1%
Percent of expenditures for instruction**	55.0%	Up from 52.4%	60.4%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.9%	Up from 86.6%	98.2%	97.8%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	87.7	N/A	76.8	78.2

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had another successful and exciting year at CHS. Our teachers, students, parents, and community have all worked together to make this year a resounding success. Emphasis on reading and literacy in all areas has already increased our success rate across the curriculum. Our faculty participated in two book studies in an effort to continue to improve their instructional practices. Having a literacy coach to work with teachers and students has made a major difference in addressing different teaching strategies.

The Guidance Department and our Career Development Specialist will continue the career cluster meetings again this year. Many of our students are actively pursuing information and careers as a result of these meetings. We will also expand this program to include more career representatives.

Our Guidance Department is also assisting students in test-taking strategies for success on ACT, SAT, and PSAT. We offer after school sessions to aid in completing scholarship applications, a college application day for all seniors, as well as a financial aid workshop for students and parents.

We are moving forward with our implementation of the High Schools that Work program to maximize student achievement and success on an academic, economic, and social level. As the economy continues to change, we must also change some of our approaches in preparing our students for the workforce and their future. We will continue to offer a course in Financial Basics and Management giving students the opportunity to learn sound financial management strategies.

Once again, our Beta Club has won state recognition on a state and national level. We are proud to say that our State Beta Club President is a Chesnee High School student.

We have completed our construction for the time being. However plans are being made to add an auxiliary gym and a ninth grade wing of classrooms as well as to expand our cafeteria. While we still have some classrooms in outside buildings, we are working to make progress to accommodate all students. Due to overwhelming need for additional parking, we have an additional parking lot to the side of the main entrance of the school.

Our challenges and goals remain the same; to make sure each student achieves success at Chesnee High School and to make sure each student is prepared to become a contributing part of society.

We will continue efforts to lower our dropout rate and we as well as to increase our graduation rate. We want all our students to complete their course work and to graduate on time. We need students, along with their parents and guardians to realize the importance of being in school every day and of working toward the goal of receiving a high school diploma.

Our EOC (end of course) scores were exceptionally good again this year. This means we are on the right track with our programs. We are continuing to raise our educational standards and our performance by emphasizing the necessity of a solid high school education.

Thomas E. Ezell, Principal, Chesnee High School  
Melissa Andrews, SIC Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	94	6
Percent satisfied with learning environment	97.8%	83.9%	I/S
Percent satisfied with social and physical environment	100.0%	90.4%	I/S
Percent satisfied with school-home relations	87.0%	89.4%	I/S

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status