



SC Annual School Report Card Summary

Chapman High School
 Spartanburg 1 School District
 Grades: 9-12 Enrollment: 898
 Principal: Stephanie W. Mathis
 Superintendent: Dr. Ronald W. Garner
 Board Chair: Mr. Travis Sloan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Good	At-Risk	N/A	N/A	Not Met	N/A
2010	Excellent	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	14	4	0	2

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	81.7%	83.2%	80.6%	80.9%
Passed 1 subtest (%)	11.2%	10.7%	11.4%	12.4%
Passed no subtests (%)	7.1%	6.1%	8.5%	7.4%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	90.6%	91.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	214	283
Number of Diplomas	179	207
Rate (%)	83.6%	73.2%

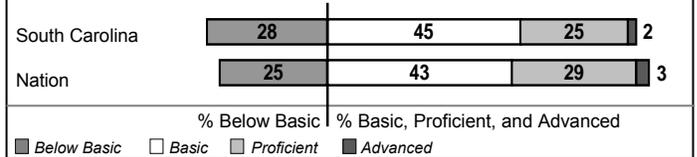
END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.2	76.5
English 1	83.0	71.5
Biology 1/Applied Biology 2	84.9	79.1
US History and the Constitution	64.3	53.3
All Tests	79.6	69.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Chapman High School [Spartanburg 1 School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=898)				
Retention rate	1.1%	No Change	2.9%	3.0%
Attendance rate	93.8%	Up from 93.1%	95.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.2%	0.9%
Enrolled in AP/IB programs	12.4%	Up from 12.3%	17.0%	13.4%
Successful on AP/IB exams	41.9%	Down from 53.8%	53.3%	50.9%
Eligible for LIFE Scholarship	28.6%	Down from 61.3%	30.8%	30.1%
Annual dropout rate	3.6%	No Change	3.0%	2.3%
Career/technology students in co-curricular organizations	3.5%	Up from 1.9%	1.4%	2.7%
Enrollment in career/technology courses	420	Up from 192	432	395
Career/technology students attaining technical skills	80.0%	Down from 84.4%	84.4%	84.0%
Teachers (n=58)				
Teachers with advanced degrees	63.8%	Up from 62.1%	65.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.6%	Up from 89.0%	89.2%	86.6%
Teacher attendance rate	95.8%	Down from 96.6%	95.4%	95.2%
Average teacher salary*	\$48,403	Up 5.0%	\$48,350	\$47,326
Classes not taught by highly qualified teachers	3.4%	Up from 0.0%	1.8%	3.6%
Professional development days/teacher	2.0 days	Down from 6.5 days	9.8 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 23.2 to 1	28.6 to 1	27.1 to 1
Prime instructional time	88.1%	Down from 88.7%	88.6%	89.4%
Dollars spent per pupil**	\$7,854	Down 3.0%	\$7,188	\$7,761
Percent of expenditures for teacher salaries**	59.8%	Down from 61.4%	56.5%	57.1%
Percent of expenditures for instruction**	61.7%	Down from 63.1%	59.6%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	97.3%	97.8%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	99.6	N/A	80.6	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	84	15
Percent satisfied with learning environment	95.1%	86.9%	86.7%
Percent satisfied with social and physical environment	100.0%	90.5%	93.3%
Percent satisfied with school-home relations	90.2%	91.7%	80.0%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students, faculty, and staff of Chapman High School continue to reap great successes of hard work. Our school theme is "Whatever It Takes" and we are proud of our students as they continue to achieve accomplishments with excitement and pride.

During the 2011-2012 school year, the faculty and administration continued to focus on literacy, peer coaching, benchmarking and transition. The Guidance Department continued its focus on academic advisement by developing Individual Graduation Plans to assist students with researching and organizing future college and career opportunities.

Chapman High School continues to excel in the classroom. Through a concentrated effort to raise awareness and expectations for all areas of assessment and the development of benchmarks for all classes, students and teachers worked hard in preparation for these tests. Our HSAP and EOC scores continue to rank as some of the best in the state. Our AP passage rate is the highest it has been in five years. The Class of 2012 earned approximately \$3 million in scholarships to help further their education. The class had 53 seniors who were eligible for the 4-year Life scholarship, seven Palmetto Fellow award winners and one Teaching Fellow award winner.

Our Panther Prowl received honors for their excellence in Scholastic Award Newspaper Award entries. Eight students won awards at the FCCLA state meeting. One student won 1st place in the Upstate Region NCDA Poster Contest.

Being a Red Carpet school, we pride ourselves on being family friendly and customer oriented. The faculty, staff, administration, and students participated in many community service projects, raised over \$10,000 for various charities, and collected over 10,000 cans of food for our community.

The Fine Arts Program and Athletic Programs at CHS continued its trend upward with increases in participation and success. This year the marching band and chorus received superior ratings. Six students were chosen to represent Chapman as members of the all state band and chorus. Our school won four region championships in athletics and two students were named region players of the year. Most notable is the fact that approximately sixty percent of our student body participated in extra-curricular activities.

The AFJROTC won the Distinguished Unit Award for the fourth consecutive year and continued its participation in community service oriented projects.

The 2011-2012 school year was unique in many ways. Our strong tradition of excellence remains in tact. Moving forward in pursuit of even higher expectations is a top priority and we are confident in the future of the students that attend Chapman High School.

Stephanie W. Mathis, Principal
Scott Grigg, SIC Chairman

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status