



SC Annual School Report Card Summary

Richland One Charter Middle College
 Richland School District One
 Grades: 11-12 Enrollment: 124
 Principal: Dr. Robert Kirton
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	N/A	N/A	TBD	TBD	N/A	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	3	21	1	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	N/A	N/A	69.6%	70.7%
Passed 1 subtest (%)	N/A	N/A	17.8%	16.2%
Passed no subtests (%)	N/A	N/A	12.6%	13.1%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	89.2%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	70	182
Number of Diplomas	61	134
Rate (%)	87.1%	72.8%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2		64.7
English 1		55.0
Biology 1/Applied Biology 2		66.7
US History and the Constitution	16.2	35.1
All Tests	16.2	51.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Richland One Charter Middle College
[Richland School District One]**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=124)				
Retention rate	0.0%	No Change	4.3%	3.0%
Attendance rate	98.3%	Up from 98.0%	94.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.0%	1.1%	0.9%
Enrolled in AP/IB programs	21.0%	Up from 14.9%	6.2%	13.4%
Successful on AP/IB exams	N/A	N/A	24.2%	50.9%
Eligible for LIFE Scholarship	30.0%	Up from 27.6%	28.1%	30.1%
Annual dropout rate	0.8%	Up from 0.0%	2.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 4.4%	6.2%	2.7%
Enrollment in career/technology courses	19	Down from 36	355	395
Career/technology students attaining technical skills	73.7%	Down from 91.7%	81.9%	84.0%
Teachers (n=7)				
Teachers with advanced degrees	66.7%	Up from 60.0%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	83.6%	86.6%
Teacher attendance rate	96.5%	Down from 98.8%	94.7%	95.2%
Average teacher salary*	\$54,667	Up 9.6%	\$46,863	\$47,326
Classes not taught by highly qualified teachers	9.0%	Up from 4.3%	3.1%	3.6%
Professional development days/teacher	2.9 days	Down from 18.9 days	10.5 days	9.7 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	24.4 to 1	27.1 to 1
Prime instructional time	94.6%	Down from 95.1%	87.8%	89.4%
Dollars spent per pupil**	\$6,968	Up 7.3%	\$8,996	\$7,761
Percent of expenditures for teacher salaries**	61.0%	Down from 62.4%	55.6%	57.1%
Percent of expenditures for instruction**	71.6%	Up from 69.1%	58.2%	59.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.1%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	N/A	N/A	69.3	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	5	43	9
Percent satisfied with learning environment	80.0%	90.7%	I/S
Percent satisfied with social and physical environment	100.0%	83.3%	I/S
Percent satisfied with school-home relations	I/S	88.4%	I/S

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Richland One Middle College (ROMC) is a true community school. We have achieved Red Carpet School status by providing a culture of excellent customer service as well as establishing high expectations for all stakeholders. ROMC served as a 21st-Century Community Learning Center site serving the needs of students and families through Project LIFT, Learning Innovations Focused on Technology. ROMC's Foundation continued its support of the "Building Better Communities One Student at a Time Campaign", which funds early start scholarships, internships, and laptops for all students. ROMC continues to be supported by our collaborating partners Richland School District One and Midlands Technical College, to maintain an early transition college on the Beltline campus of Midlands Technical College. This unique innovative educational concept is also supported by the business community to provide students a seamless transition from high school to post secondary opportunities.

GUARANTEED STUDENT SUCCESS FORMULA (GSSF): ROMC guarantees student success. The overriding goals of ROMC's Student Success Program are to increase academic achievement by connecting classroom activities to real world experiences; to promote career awareness, exploration and preparation, as well as to develop character and leadership qualities through community service learning. The evidence of ROMC's GSSF is in the 2011-2012 numbers. ROMC's graduating class of seventy (70) boasts a 100% completion status, 100% dual credit accrual, 90% college acceptance, and the completion of more than 16,000 hours of community service. They also earned more than \$1,000,000 in scholarship awards: inclusive of twenty-one (21) Life Scholars and eight (8) Hope Scholars.

ROMC continues to actively engage all students through the rigor of project-based learning with the Senior Capstone & Junior Keystone Projects; ROMC Reads!, a school-wide literacy initiative providing all students with books to build personal libraries; and a very technology-rich environment where all students use personal laptops with wireless capability for learning and citizenship in this digital century. ROMC also utilizes the High Schools that Works Model as its transitional reform model.

Other exemplary features of the 2011-2012 year include the completion and enhancement of student profiles for all students; fifth annual Fall Expo and eight annual Academic and Career Excellence Banquet and Exhibition, events celebrating student academic work and achievements; 4 school-wide days of community service; 6 student success seminars and student ambassador leadership trainings; 2 school-wide days of job shadowing; 4 college tours; a rigorous A, B, C, I, NC grading scale; and the highly effective Advisor/Advisee and Extra Help/Extra Time student sessions.

Audrey L. Breland, M. Ed., Dean
Robert L. Kirton, Ed. D., Executive Director
Pamela Bynoe-Reed, ROMC Foundation

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status