



SC Annual School Report Card Summary

Dreher High School
 Richland School District One
 Grades: 9-12 Enrollment: 1,160
 Principal: Jeanne Stiglbauer
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Average	TBD	TBD	B	N/A
2011	Good	At-Risk	N/A	N/A	Not Met	N/A
2010	Excellent	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	7	1	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	81.1%	82.5%	83.4%	84.6%
Passed 1 subtest (%)	12.7%	10.9%	10.0%	9.7%
Passed no subtests (%)	6.2%	6.6%	7.2%	6.4%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	92.5%	94.2%

ON-TIME GRADUATION RATE

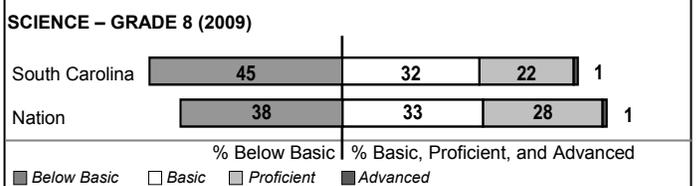
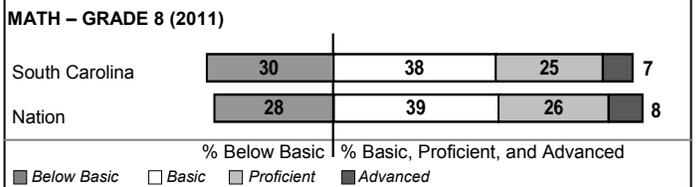
	Our High School	High Schools with Students Like Ours
Number of students	266	354
Number of Diplomas	212	280
Rate (%)	79.7%	79.0%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.8	81.2
English 1	82.7	74.9
Biology 1/Applied Biology 2	87.6	80.5
US History and the Constitution	55.1	56.7
All Tests	78.2	72.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Dreher High School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,160)				
Retention rate	4.6%	Up from 3.4%	2.5%	3.0%
Attendance rate	94.0%	Down from 95.0%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 3.2%	1.2%	0.9%
Enrolled in AP/IB programs	30.2%	Down from 48.3%	19.5%	13.4%
Successful on AP/IB exams	72.6%	Down from 73.9%	54.0%	50.9%
Eligible for LIFE Scholarship	36.6%	Up from 34.8%	36.6%	30.1%
Annual dropout rate	1.9%	Down from 2.6%	2.4%	2.3%
Career/technology students in co-curricular organizations	1.7%	Down from 2.3%	1.5%	2.7%
Enrollment in career/technology courses	431	Down from 450	666	395
Career/technology students attaining technical skills	78.7%	Up from 74.7%	85.0%	84.0%
Teachers (n=64)				
Teachers with advanced degrees	76.6%	Up from 76.2%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.9%	Up from 89.7%	89.6%	86.6%
Teacher attendance rate	95.8%	Up from 95.2%	95.7%	95.2%
Average teacher salary*	\$53,627	Up 2.4%	\$48,691	\$47,326
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	1.5%	3.6%
Professional development days/teacher	8.1 days	Down from 12.9 days	9.7 days	9.7 days
School				
Principal's years at school	12.0	Up from 10.0	6.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Down from 27.2 to 1	29.3 to 1	27.1 to 1
Prime instructional time	89.5%	No Change	89.3%	89.4%
Dollars spent per pupil**	\$7,556	Down 7.9%	\$7,125	\$7,761
Percent of expenditures for teacher salaries**	65.0%	Up from 62.2%	58.7%	57.1%
Percent of expenditures for instruction**	67.3%	Down from 70.4%	60.3%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.4%	Up from 88.9%	98.3%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	88.0	N/A	80.3	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	161	45
Percent satisfied with learning environment	80.4%	87.5%	100.0%
Percent satisfied with social and physical environment	91.3%	92.5%	88.6%
Percent satisfied with school-home relations	84.4%	90.6%	90.9%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011 -2012 school year at Dreher High School was distinguished by high levels of achievement in academics, arts, athletics and service at the local, state and national levels. The Class of 2012 raised the bar for future students by earning over 21 million dollars in scholarship monies. Among our seniors were six National Merit Finalists, one National Merit Semi-Finalist, two National Merit Commended Scholars and three National Achievement Finalists.

Standardized test score improvements include strong growth in the End -of-Course exams in English I and Biology. Literacy efforts continue with the addition of new electives designed to use both print and computer resources as classroom tools.

ACT and SAT scores demonstrated gains. Our AP Academy students took over 400 exams in sixteen courses and also registered gains with the highest increases coming for our African -American students.

Our Academic Decathlon team repeated as state champions. The robotics team again qualified and placed at the national championships after being the only team to repeat as winner of the Palmetto Regional Competition. In the arts, Dreher's performers were named to all-state band, orchestra and drama ranks. One student was named as the state's "Best Actress" by the S.C. Association of Drama Teachers. Outstanding performances included the drama productions of "Almost Maine," "How to Succeed in Business Without Really Trying," and the capstone senior directing projects of our fourth year drama students. Dancers delighted record crowds, including local elementary children, in "The Princess and the Frog" and senior choreography performances. Guitar, keyboarding, chorus, world music, and visual arts through three levels of AP studies provided all students opportunities to appreciate the fine arts which are vital to our school program.

2012 was a banner year in athletics as the Blue Devils claimed state titles in women's basketball and men's track at the AAA level and individual state championships in women's track. One of our runners made history by being the only runner in state history to win state championships for four consecutive years in two events.

Collegial groups and HSTW committees focused on literacy and on the grading process with the privilege of working with Dr. Lynn Canady, nationally recognized scholar and researcher from the University of Virginia. A wide variety of community and business partnerships such as the Rotary Club, 100 Black Men, Shandon Methodist Church, Five Points Merchants Association and Palmetto Health, brought opportunities for new resources, scholarships and service opportunities. We proudly serve our diverse community and look forward to the future achievements of the Blue Devil Nation.

Respectfully submitted,
Jeanne Stiglbauer, Principal
John Trump, School Improvement Council Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status