



SC Annual School Report Card Summary

Columbia High School
 Richland School District One
 Grades: 9-12 Enrollment: 732
 Principal: Shenequa L. Coles
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	F	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	20	1	2

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	61.1%	64.6%	66.8%	69.1%
Passed 1 subtest (%)	21.1%	16.7%	18.9%	17.1%
Passed no subtests (%)	17.9%	18.7%	14.3%	13.8%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	87.0%	88.8%

ON-TIME GRADUATION RATE

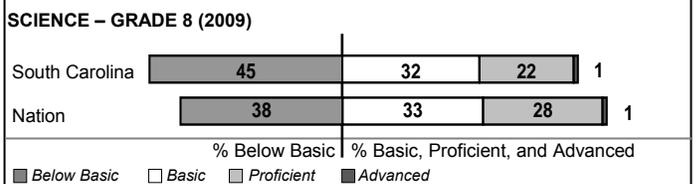
	Our High School	High Schools with Students Like Ours
Number of students	164	178
Number of Diplomas	118	129
Rate (%)	72.0%	72.9%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	62.2	61.6
English 1	56.7	52.4
Biology 1/Applied Biology 2	56.9	63.5
US History and the Constitution	34.4	33.6
All Tests	53.8	49.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Columbia High School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=732)				
Retention rate	5.1%	Down from 5.5%	4.2%	3.0%
Attendance rate	91.7%	Down from 92.6%	94.8%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.0%	Down from 4.7%	1.0%	0.9%
Enrolled in AP/IB programs	18.6%	Down from 31.5%	7.0%	13.4%
Successful on AP/IB exams	9.1%	Down from 13.9%	20.2%	50.9%
Eligible for LIFE Scholarship	25.2%	Up from 23.0%	28.7%	30.1%
Annual dropout rate	2.5%	No Change	2.5%	2.3%
Career/technology students in co-curricular organizations	5.0%	Down from 5.4%	5.6%	2.7%
Enrollment in career/technology courses	379	Down from 465	352	395
Career/technology students attaining technical skills	72.3%	Up from 70.5%	81.6%	84.0%
Teachers (n=50)				
Teachers with advanced degrees	72.0%	Up from 64.0%	61.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.6%	Up from 83.1%	82.9%	86.6%
Teacher attendance rate	91.4%	Down from 93.5%	94.8%	95.2%
Average teacher salary*	\$49,701	Up 4.1%	\$45,662	\$47,326
Classes not taught by highly qualified teachers	1.2%	Up from 0.0%	2.9%	3.6%
Professional development days/teacher	8.2 days	Up from 7.2 days	11.6 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 24.4 to 1	23.7 to 1	27.1 to 1
Prime instructional time	81.8%	Down from 84.8%	87.8%	89.4%
Dollars spent per pupil**	\$8,818	Down 8.1%	\$9,399	\$7,761
Percent of expenditures for teacher salaries**	60.1%	Up from 58.0%	54.4%	57.1%
Percent of expenditures for instruction**	62.2%	Up from 60.2%	58.4%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	78.1%	Down from 82.2%	97.5%	97.8%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	56.9	N/A	66.0	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	97	66
Percent satisfied with learning environment	53.1%	52.1%	68.8%
Percent satisfied with social and physical environment	70.8%	64.2%	81.8%
Percent satisfied with school-home relations	34.7%	77.9%	66.7%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With steadfast commitment to excellence, Columbia High School has upheld our mission of preparing every student to be successful by providing challenging, educational experiences for all students in a positive learning environment. Guided by visionary leadership, we have fortified our commitment to capitalizing on the collective efforts of our students, staff, and community members to face our challenges with optimism and transparency to emerge as a model for academic excellence and educational opportunities.

During this school year, we have continued to enrich our programs of study in the STEM Academies by providing our students with real-world experiences to enhance their preparedness for our global 21st century with access to advanced coursework in the following academies: Biomedical Science, Engineering, Mathematics, and Finance. We have remained committed to strengthening our partnerships with businesses and organizations to yield a range of benefits for our students.

With academic excellence as the focal point of our efforts, Columbia High School has provided site-specific professional development opportunities to ensure a viable and effective, technology-infused instructional program where all students can be successful at high levels of expectations. During this year, our primary focus for professional development was increasing rigor through effective use and incorporation of higher-level, standards-based questions and activities within each classroom. These learning opportunities produced higher levels of student engagement, understanding, and achievement.

In addition to facilitating regularly scheduled enrichment sessions and after-school tutorials, our teachers embraced the school-wide focus of preparing all students for success on high-stakes standardized tests, with HSAP at the forefront. This will continue to be the focus as we work diligently to close the achievement gaps that exist.

There were many notable distinctions that were celebrated this year. In addition to the senior class receiving over \$4 million dollars in scholarships, we had a Gates Millennium Scholar and a National Merit Scholar. One of our English teachers was lauded as a Teach for America national winner. Our Foreign Language Department received an Excellent rating by the SC State Department of Education. We experienced marked gains on our SAT and ACT scores. We were awarded a 21st Century Community Learning Center grant to serve the needs of our 9th graders in literacy development. There were many outstanding levels of participation in FBLA, JROTC, Student Council, wrestling and other athletics represent an increasing level of school spirit and dedication to "Capital Pride."

We appreciate the assistance of our community stakeholders in making 2011-12 an exceptional school year. We are committed to pursuing all avenues that will help us to realize our school's mission and achieve our organizational goals.

Bernadette Thrower, SIC Chairperson
Shenequa Coles, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status