



SC Annual School Report Card Summary

Liberty High School
 School District of Pickens County
 Grades: 9-12 Enrollment: 670
 Principal: Lori Gwinn
 Superintendent: Dr. Kelly U. Pew
 Board Chair: Mr. Alex Saitta

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Good | Average | TBD | TBD | C | N/A |
| 2011 | Average | Below Average | N/A | N/A | Not Met | N/A |
| 2010 | Average | At-Risk | N/A | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 12 | 20 | 8 | 0 | 2 |

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Passed 2 subtests (%) | 79.7% | 80.4% | 77.9% | 78.4% |
| Passed 1 subtest (%) | 10.1% | 11.4% | 12.7% | 13.6% |
| Passed no subtests (%) | 10.1% | 8.2% | 9.4% | 8.3% |

HSAP PASSAGE RATE (%) BY SPRING 2012

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 90.2% | 91.2% |

ON-TIME GRADUATION RATE

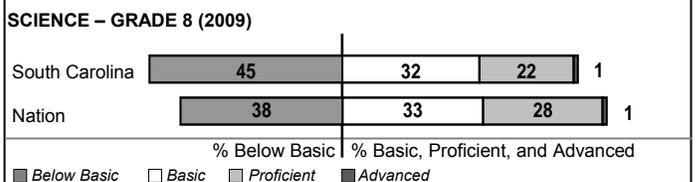
| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 152 | 271 |
| Number of Diplomas | 108 | 196 |
| Rate (%) | 71.1% | 73.7% |

END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 71.2 | 75.0 |
| English 1 | 61.7 | 65.8 |
| Biology 1/Applied Biology 2 | 86.5 | 77.0 |
| US History and the Constitution | 43.2 | 48.2 |
| All Tests | 65.9 | 66.6 |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Liberty High School [School District of Pickens County]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=670) | | | | |
| Retention rate | 4.4% | Up from 3.6% | 3.1% | 3.0% |
| Attendance rate | 94.2% | Up from 92.8% | 95.6% | 95.3% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4% | Down from 1.2% | 0.8% | 0.9% |
| Enrolled in AP/IB programs | 10.2% | Up from 10.0% | 12.9% | 13.4% |
| Successful on AP/IB exams | 53.8% | Up from 50.0% | 47.5% | 50.9% |
| Eligible for LIFE Scholarship | 62.4% | Up from 28.0% | 30.6% | 30.1% |
| Annual dropout rate | 5.2% | Down from 6.6% | 3.0% | 2.3% |
| Career/technology students in co-curricular organizations | 0.0% | No Change | 3.2% | 2.7% |
| Enrollment in career/technology courses | 336 | Up from 266 | 432 | 395 |
| Career/technology students attaining technical skills | 79.5% | Up from 76.3% | 82.9% | 84.0% |
| Teachers (n=38) | | | | |
| Teachers with advanced degrees | 63.2% | Up from 59.0% | 62.7% | 63.2% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 89.5% | Up from 87.9% | 87.9% | 86.6% |
| Teacher attendance rate | 97.3% | Down from 98.0% | 95.2% | 95.2% |
| Average teacher salary* | \$46,727 | Up 0.9% | \$48,004 | \$47,326 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 2.9% | 3.6% |
| Professional development days/teacher | 9.8 days | Down from 18.8 days | 9.7 days | 9.7 days |
| School | | | | |
| Principal's years at school | 1.0 | Up from 0.5 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 31.8 to 1 | Up from 29.8 to 1 | 28.5 to 1 | 27.1 to 1 |
| Prime instructional time | 90.6% | Up from 90.0% | 89.6% | 89.4% |
| Dollars spent per pupil** | \$7,789 | Down 1.3% | \$7,578 | \$7,761 |
| Percent of expenditures for teacher salaries** | 55.3% | Up from 55.2% | 56.5% | 57.1% |
| Percent of expenditures for instruction** | 56.6% | Down from 57.7% | 59.5% | 59.6% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 93.4% | Up from 89.6% | 98.1% | 97.8% |
| Character development program | Average | No Change | Good | Good |
| ESEA composite index score | 70.2 | N/A | 78.8 | 78.2 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year was one that brought many changes to Liberty High School. The school moved to a new facility on Red Devil Drive. A new principal and assistant principal took leadership roles in the school. A Vision and Planning Team attended a national conference sponsored by NASSP on effecting change in schools and returned with goals and strategies for improving Liberty High School. As a result, LHS made good progress in achieving these expectations. A focus on literacy was implemented with a school-wide use of activators and summarizers. Teachers began working together on using strategies to teach content literacy and on using a school-wide plan for research. MAP scores indicated significant growth for students, especially in reading. EOC results in Biology, especially, showed how a focus on improving reading skills could increase content assessment. During 2012-13 LHS will continue a focus on literacy with a significant emphasis on reading to learn. In addition to seeing significant academic gains, LHS saw other program developments in 2011-12. With the addition of a wing totally dedicated to arts education, programs in art, chorus, drama, and music blossomed. The highlight of the arts program development was the production of Roger and Hammerstein's CINDERELLA as a school-wide musical. Over 10% of the student body was involved in some way with the project. The new state-of-the-art theatre supported not only a musical production but several other concerts, programs, and meetings. The athletic program boasted successful seasons in all sports with significant gains in the football, cross country, wrestling, and track programs. Competitive cheer brought home a 6th consecutive state title and cross country took an individual state title in the female division and a runner up for state in the male division. The new high school provides a home for all special needs self-contained students in the school district. This new facility provides students with vocational task labs, daily living skills development labs, and literacy labs through technology. While LHS faces challenges through addressing at-risk factors, meeting the needs of special needs students, improving the graduation rate in spite of having the smallest high school in the district accounting for all self-contained non-diploma students, and establishing and meeting high expectations for student learning, LHS is well on its way to becoming one of the top high schools in South Carolina.

Lori Gwinn, Principal and Fred Connington, SIC Chairperson

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 38 | 102 | 21 |
| Percent satisfied with learning environment | 97.4% | 65.7% | 73.7% |
| Percent satisfied with social and physical environment | 94.7% | 76.2% | 71.4% |
| Percent satisfied with school-home relations | 86.8% | 80.0% | 66.7% |

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status