



SC Annual School Report Card Summary

Hunter-Kinard-Tyler High School
 Orangeburg Consolidated School District Four
 Grades: 7-12 Enrollment: 285
 Principal: Hezekiah Massey III
 Superintendent: Brenda Turner
 Board Chair: Peggy Tyler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Excellent	TBD	TBD	F	N/A
2011	At-Risk	At-Risk	N/A	N/A	Not Met	R-AYP
2010	Below Average	Average	N/A	Gold	N/A	R-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	13	4	10

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	75.5%	63.8%	61.1%	65.1%
Passed 1 subtest (%)	11.3%	19.1%	19.8%	18.7%
Passed no subtests (%)	13.2%	17.0%	19.1%	18.9%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	82.9%	80.1%

ON-TIME GRADUATION RATE

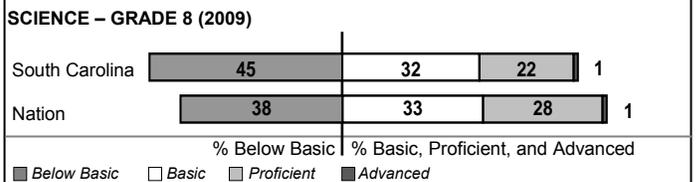
	Our High School	High Schools with Students Like Ours
Number of students	45	112
Number of Diplomas	30	77
Rate (%)	66.7%	62.9%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.8	56.7
English 1	30.3	49.3
Biology 1/Applied Biology 2	36.7	55.8
US History and the Constitution	53.5	27.9
All Tests	44.1	46.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hunter-Kinard-Tyler High School
[Orangeburg Consolidated School District Four]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=285)				
Retention rate	4.5%	Up from 1.9%	3.9%	3.0%
Attendance rate	99.8%	Up from 99.6%	94.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 2.4%	1.1%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 4.7%	3.9%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	15.8%	Down from 24.1%	27.8%	30.1%
Annual dropout rate	6.8%	Up from 3.3%	1.8%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 0.5%	3.8%	2.7%
Enrollment in career/technology courses	91	Up from 48	165	395
Career/technology students attaining technical skills	71.4%	Down from 89.6%	81.2%	84.0%
Teachers (n=20)				
Teachers with advanced degrees	45.0%	Down from 60.0%	62.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	58.9%	Down from 70.9%	81.3%	86.6%
Teacher attendance rate	96.2%	Up from 95.3%	95.6%	95.2%
Average teacher salary*	\$40,844	Down 10.6%	\$43,946	\$47,326
Classes not taught by highly qualified teachers	0.0%	Down from 2.3%	4.8%	3.6%
Professional development days/teacher	11.7 days	Up from 8.4 days	9.1 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	9.8 to 1	Down from 17.5 to 1	19.2 to 1	27.1 to 1
Prime instructional time	92.9%	Down from 93.4%	89.4%	89.4%
Dollars spent per pupil**	\$8,607	Down 27.1%	\$10,342	\$7,761
Percent of expenditures for teacher salaries**	51.7%	Up from 42.6%	53.5%	57.1%
Percent of expenditures for instruction**	57.4%	Up from 45.1%	57.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.5%	97.1%	97.8%
Character development program	Average	Down from Good	Good	Good
ESEA composite index score	48.7	N/A	50.7	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hunter-Kinard-Tyler High School continues to forge ahead in the pursuit of academic excellence, by promoting excellence in all realms of the educational environment. This includes academics, athletics, civic organizations, and clubs available within the school setting. We are exceptionally proud of our students, faculty, and staff. We are also pleased to notify the community of the outstanding things we have happening here at HKT School. Academically, HKT met satisfactory implementation of all Palmetto Priority School Goals for the 2011-2012 school year. In addition, HKT High School's first time HSAP passage rate was 75.6%. Literacy remains as a focus for our school, and HKT was awarded a \$30,000 LCAT grant which provided literacy training for teachers, books for book clubs, and e-readers for students. The middle school showed an average 15% gain of 8th grade PASS scores and an average 3.4% gain on 7th grade PASS scores. Two teachers were added to the middle school staff in an effort to decrease class size. Finally HKT Middle School was selected as one of the three pilot "Middle Schools to Watch" sites in South Carolina. At HKT we realize that in order to increase academic achievement, there must be a safe and orderly environment for students to be successful. Positive Behavior interventions and Supports (PBIS) was highly successful and contributed to a significant reduction in student discipline referrals. We will continue to demonstrate a committed effort toward communicating our school's vision and values, improving student achievement, and exhibiting pride in accomplishing our goals. The 2012-2013 school year promises to be one of continued growth.

Hezekiah Massey III, Principal
 Patricia Dangerfield, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	25	25
Percent satisfied with learning environment	60.0%	84.0%	75.0%
Percent satisfied with social and physical environment	93.3%	84.0%	68.0%
Percent satisfied with school-home relations	46.7%	88.0%	75.0%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status