



SC Annual School Report Card Summary

Edisto High School
 Orangeburg Consolidated School District Four
 Grades: 9-12 Enrollment: 732
 Principal: David Damm
 Superintendent: Brenda Turner
 Board Chair: Peggy Tyler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	F	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	4	17	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	71.2%	70.5%	69.6%	71.4%
Passed 1 subtest (%)	15.8%	14.5%	17.8%	16.1%
Passed no subtests (%)	13.0%	15.1%	12.6%	12.5%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	88.4%	90.2%

ON-TIME GRADUATION RATE

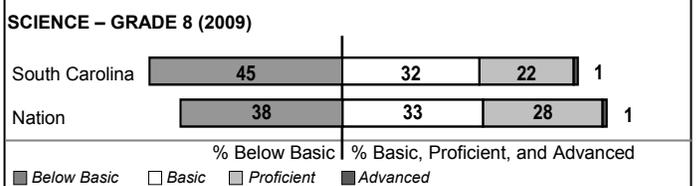
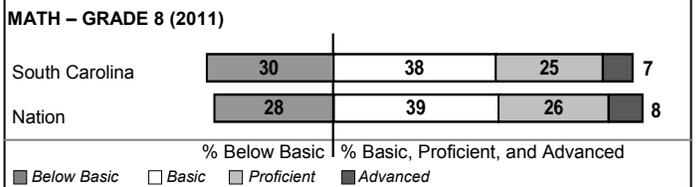
	Our High School	High Schools with Students Like Ours
Number of students	199	168
Number of Diplomas	157	126
Rate (%)	78.9%	72.7%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.7	69.1
English 1	32.8	58.0
Biology 1/Applied Biology 2	72.0	69.1
US History and the Constitution	36.1	39.2
All Tests	47.8	55.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Edisto High School
[Orangeburg Consolidated School District Four]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=732)				
Retention rate	5.4%	Up from 3.5%	3.9%	3.0%
Attendance rate	96.7%	Down from 99.9%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 2.9%	1.2%	0.9%
Enrolled in AP/IB programs	7.2%	Up from 5.5%	6.6%	13.4%
Successful on AP/IB exams	30.8%	N/A	30.8%	50.9%
Eligible for LIFE Scholarship	0.0%	Down from 27.0%	28.0%	30.1%
Annual dropout rate	1.9%	Down from 2.9%	2.5%	2.3%
Career/technology students in co-curricular organizations	5.5%	Down from 5.7%	5.5%	2.7%
Enrollment in career/technology courses	358	Up from 283	276	395
Career/technology students attaining technical skills	63.1%	Down from 78.5%	82.6%	84.0%
Teachers (n=42)				
Teachers with advanced degrees	61.9%	Down from 65.4%	61.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.2%	Up from 84.3%	84.9%	86.6%
Teacher attendance rate	96.2%	No Change	95.3%	95.2%
Average teacher salary*	\$46,951	Up 0.1%	\$46,394	\$47,326
Classes not taught by highly qualified teachers	0.2%	Up from 0.0%	3.2%	3.6%
Professional development days/teacher	N/R	N/R	11.2 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 23.3 to 1	24.6 to 1	27.1 to 1
Prime instructional time	91.6%	Down from 95.2%	89.5%	89.4%
Dollars spent per pupil**	\$8,780	Up 5.6%	\$8,508	\$7,761
Percent of expenditures for teacher salaries**	62.3%	Down from 62.7%	53.6%	57.1%
Percent of expenditures for instruction**	65.1%	Up from 64.6%	55.8%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.8%	Up from 92.9%	97.7%	97.8%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	59.0	N/A	79.0	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	82	32
Percent satisfied with learning environment	86.0%	61.7%	80.6%
Percent satisfied with social and physical environment	97.7%	78.8%	84.4%
Percent satisfied with school-home relations	60.5%	77.8%	84.4%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto High School is a rural 9th – 12th grade school of less than 750 students. Student enrollment has been declining but student achievement is on the rise. We continue to operate on a 4 X 4 block schedule and are supported by a local career center offering courses in areas of automotive technology, welding, early childhood education, cosmetology, hospitality and tourism, and engineering. We have been able to expand our Advanced Placement and Honors offerings this year, allowing more students access to these higher level courses. Our students have the opportunity to take classes virtually for both initial credit and credit recovery. In cooperation with Orangeburg-Calhoun Technical College, students may also take dual credit offerings. Our instructional focus as a professional teaching staff has been gaining knowledge concerning lesson design strategies proven to positively impact student achievement. We have adopted the approach that an excellent school is excellent at everything...from academics to athletics to extra-curricular activities. We have our sights set on being an exemplary school in all areas. Our motto, "Empowering today's students to seize tomorrow's opportunities" provides our daily direction.

SY 2011-2012 was a good year for us. We continue to work aggressively to establish a culture of high expectations, academic and otherwise. We've seen gains, as demonstrated in this Report Card. Enrollment in our National Honor Society nearly doubled from 2010-2011 to 2011-2012. Advanced Placement enrollment was up twofold. We are fortunate to have a group of young, high-achieving students who really want more for themselves and the school. They push all of us and our objective is to provide them growth opportunity. At this year's fall academic awards ceremony, we called the names of over 300 students on the "A and A/B Honor Roll." That's over 40% of our enrollment. We are very fortunate to have a productive combination of excellent teachers and capable, willing students. As we continue to push ourselves and operate with a sense of purpose, our students will grow and mature. We were also able to seize the opportunity to begin new initiatives in the school this year. Our road map to success has been defined as aggressive first year remediation for incoming freshman specific to their needs in an attempt to prepare them for a rigorous content oriented experience grades 10-12. We began our High School 101 transition course with good results. That particular program will expand next year, reaching out to twice as many 9th grade students assisting them in the transition to the high school. We will begin a summer reading program thanks to the leadership of one of our teachers, in working with other teachers. If we can improve literacy, we will progress academically. We experimented with an academic remediation program in our In School Suspension program that we believe will help serve our students. As a staff, we have done some work on engagement strategies and relationship building with a focus on improved student achievement. We will continue to expand our understanding of lesson design strategies. We have used our time wisely as professionals to expand our knowledge concerning vital behaviors of this profession, those things that really impact learning. Though we have a long way to go, this school is improving because of the efforts of teachers, students, parents/guardians, school and district level administrators, this school board and our community. Expertise exists within our school and district to bring sustainable success. Edisto High School will continue to be student-centered, working towards a goal of creating meaningful opportunities for all of our young people.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status