



SC Annual School Report Card Summary

Southside High School
 Greenville County School District
 Grades: 9-12 Enrollment: 874
 Principal: Carlos Brooks
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	At-Risk	TBD	TBD	D	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	16	11	0	5

*Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	62.3%	62.7%	74.3%	76.9%
Passed 1 subtest (%)	19.0%	23.0%	15.6%	14.5%
Passed no subtests (%)	18.6%	14.3%	10.7%	11.0%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	79.9%	89.9%

ON-TIME GRADUATION RATE

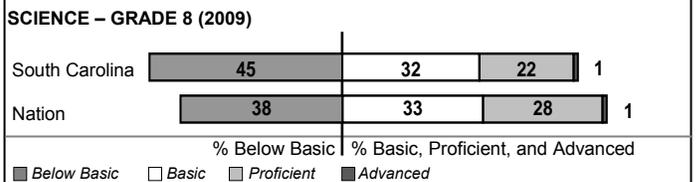
	Our High School	High Schools with Students Like Ours
Number of students	251	273
Number of Diplomas	144	183
Rate (%)	57.4%	72.3%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	53.3	74.9
English 1	47.1	65.1
Biology 1/Applied Biology 2	76.3	75.3
US History and the Constitution	50.3	47.1
All Tests	57.2	65.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Southside High School [Greenville County School

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=874)				
Retention rate	4.9%	Down from 5.4%	3.3%	3.0%
Attendance rate	92.8%	Up from 92.4%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.9%
Enrolled in AP/IB programs	44.8%	Up from 37.7%	10.9%	13.4%
Successful on AP/IB exams	54.1%	Down from 61.4%	46.0%	50.9%
Eligible for LIFE Scholarship	30.5%	Up from 30.0%	30.0%	30.1%
Annual dropout rate	5.1%	No Change	2.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.9%	2.7%
Enrollment in career/technology courses	293	Down from 344	422	395
Career/technology students attaining technical skills	82.9%	Up from 79.4%	82.9%	84.0%
Teachers (n=54)				
Teachers with advanced degrees	70.4%	Up from 67.8%	59.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.4%	Up from 82.9%	87.3%	86.6%
Teacher attendance rate	94.8%	Up from 93.5%	95.7%	95.2%
Average teacher salary*	\$47,561	Up 3.9%	\$46,652	\$47,326
Classes not taught by highly qualified teachers	3.6%	Up from 2.5%	3.6%	3.6%
Professional development days/teacher	16.5 days	Up from 15.0 days	11.0 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	27.6 to 1	Down from 27.8 to 1	27.4 to 1	27.1 to 1
Prime instructional time	86.8%	Down from 87.1%	89.7%	89.4%
Dollars spent per pupil**	\$7,242	Up 5.6%	\$7,586	\$7,761
Percent of expenditures for teacher salaries**	57.3%	Up from 57.2%	57.3%	57.1%
Percent of expenditures for instruction**	59.3%	Up from 58.5%	60.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 86.5%	98.2%	97.8%
Character development program	Below Average	No Change	Good	Good
ESEA composite index score	62.9	N/A	76.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It is truly a great day to be a Tiger. The 2011-2012 school year saw 151 students graduate from Southside High School. These graduates represent the best of Greenville County Schools. The graduating class of 2012 earned over five million dollars in scholarship money. One Southside student was a finalist for the Presidential Merit Scholarship, and four students received a perfect score on either the math, reading or writing portion of the SAT. Our graduates will be attending some of the finest post-secondary educational institutions in the country. A brief recap of our year includes an Upper State basketball championship, Excellent and Superior ratings achieved by the Marching Tiger Express Band, numerous first place finishes by the Drilling Tigers AFJROTC program, and the distinguished honor of receiving the South Carolina National Forensic League Leading Chapter Award. In athletics, for the seventh consecutive year, the varsity boys' basketball team competed in the Upper State Championship game, held at the Bi-Lo Center, and finished the season as the 2012 State runner-up in Class 3-A. Through the effort of students, teachers, parents and community stakeholders, Southside continues to grow academically. The school received an overall rating of Average for the second consecutive year on the School Report Card. As we continue to "Create a Common School Culture of Excellence," our goal remains to meet our students where they are academically, socially, and emotionally and help them to move forward as they become increasingly well-positioned to contribute positively to our community.

Respectfully,
Carlos Brooks, Principal and Carol Wilson, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	150	18
Percent satisfied with learning environment	70.2%	60.4%	64.7%
Percent satisfied with social and physical environment	83.7%	80.0%	70.6%
Percent satisfied with school-home relations	57.1%	83.2%	72.2%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status