

SC Annual School Report Card Summary

Riverside High School
 Greenville County School District
 Grades: 9-12 Enrollment: 1,541
 Principal: Andrew B. Crowley
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Excellent | Good | TBD | TBD | A | N/A |
| 2011 | Excellent | Excellent | Gold | Silver | Met | N/A |
| 2010 | Excellent | Good | Gold | Silver | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Passed 2 subtests (%) | 91.5% | 94.4% | 94.3% | 93.1% |
| Passed 1 subtest (%) | 5.3% | 2.7% | 3.8% | 4.1% |
| Passed no subtests (%) | 3.2% | 2.9% | 1.8% | 3.4% |

HSAP PASSAGE RATE (%) BY SPRING 2012

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 97.0% | 98.2% |

ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 395 | 431 |
| Number of Diplomas | 324 | 375 |
| Rate (%) | 82.0% | 89.5% |

END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 93.6 | 92.8 |
| English 1 | 85.2 | 83.3 |
| Biology 1/Applied Biology 2 | 93.0 | 88.7 |
| US History and the Constitution | 71.9 | 75.8 |
| All Tests | 84.9 | 85.1 |

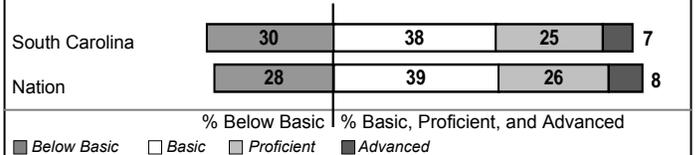
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

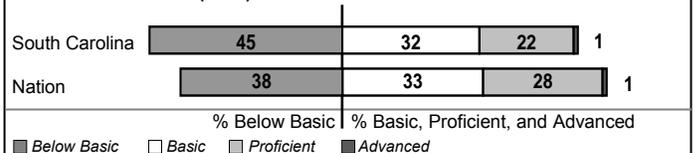
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Riverside High School [Greenville County School

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,541) | | | | |
| Retention rate | 3.3% | Up from 2.7% | 2.5% | 3.0% |
| Attendance rate | 96.0% | Down from 96.3% | 95.6% | 95.3% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3% | Down from 0.4% | 0.3% | 0.9% |
| Enrolled in AP/IB programs | 31.4% | Down from 32.2% | 34.4% | 13.4% |
| Successful on AP/IB exams | 70.3% | Up from 65.3% | 74.2% | 50.9% |
| Eligible for LIFE Scholarship | 37.9% | Up from 35.9% | 39.9% | 30.1% |
| Annual dropout rate | 1.9% | Up from 0.7% | 1.0% | 2.3% |
| Career/technology students in co-curricular organizations | 0.0% | No Change | 4.8% | 2.7% |
| Enrollment in career/technology courses | 412 | Down from 419 | 590 | 395 |
| Career/technology students attaining technical skills | 89.6% | Up from 83.3% | 91.3% | 84.0% |
| Teachers (n=77) | | | | |
| Teachers with advanced degrees | 75.3% | Up from 73.7% | 70.7% | 63.2% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 93.0% | Up from 92.1% | 91.2% | 86.6% |
| Teacher attendance rate | 94.8% | Up from 93.8% | 95.7% | 95.2% |
| Average teacher salary* | \$49,367 | Up 0.2% | \$49,807 | \$47,326 |
| Classes not taught by highly qualified teachers | 3.8% | Up from 0.6% | 4.0% | 3.6% |
| Professional development days/teacher | 18.5 days | Down from 20.3 days | 11.6 days | 9.7 days |
| School | | | | |
| Principal's years at school | 14.0 | Up from 13.0 | 8.0 | 4.0 |
| Student-teacher ratio in core subjects | 29.7 to 1 | Down from 30.6 to 1 | 29.2 to 1 | 27.1 to 1 |
| Prime instructional time | 89.8% | Down from 90.4% | 89.8% | 89.4% |
| Dollars spent per pupil** | \$5,348 | Down 6.5% | \$6,556 | \$7,761 |
| Percent of expenditures for teacher salaries** | 61.6% | Down from 62.2% | 61.9% | 57.1% |
| Percent of expenditures for instruction** | 62.4% | Down from 63.4% | 63.7% | 59.6% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 98.8% | Up from 98.6% | 98.4% | 97.8% |
| Character development program | Good | No Change | Good | Good |
| ESEA composite index score | 90.4 | N/A | 89.7 | 78.2 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in suburban Greenville County, Riverside High School is a AAAA traditional high school serving a student population of 1520 students. Riverside offers a rigorous academic program with three levels of instruction and has a continued goal to maintain high expectations for all its students. Having received the honors of Palmetto's Finest High School and a Flagship of Promise. Riverside emphasizes and challenges all students to improve and succeed in reading, mathematics, and critical thinking skills. The 2011-12 school year proved a very successful one as Riverside met Annual Yearly Progress and received "Excellent" ratings for both Absolute and Growth on the 2011 School Report Card. Riverside has continued to maintain a high SAT average for its senior class. The latest score for 2011 was 1597 which was above both the state and national averages. The faculty developed a strategic plan to integrate extensive practice of critical reading and math skill during a daily designated reading period. Through this emphasis, the goal is to increase the reading, writing, and math scores with students in grades on the End of Course and the HSAP along with the SAT, ACT, and Advanced Placement scores for grades 11 and 12. The 2011-2012 student body brought many honors and accomplishments to the Reservation. The Youth in Government delegation received "Outstanding" designation and had the third consecutive youth governor elected. The Speech and Debate team received First Place in South Carolina. The Class of 2012 had three National Merit Finalists and was awarded over \$13 million in college scholarships for the next four years. 100% of the class passed HSAP to graduate. Thirty-four athletic teams entered AAAA competition and placed as state runners up in boys' and girls' swimming and girls' lacrosse. The Class of 2012 also had four graduates recognized by Greenville County Schools for their academic and leadership to Riverside High. To meet the growing need to invigorate the curriculum for grade 9 students, the faculty continued offering single gender classes in all four core academic areas and Physical Education. A yearly evaluation has revealed a noticeable increase in grades, attendance, discipline, and End of Course scores for 2011. The community has served as an invaluable partnership with the faculty students. 2011-2012 was a very busy year for parent and community involvement. The student council led the student body in 47 activities to raise money for the Wounded Warrior Project during Spirit Week. With the assistance of the Riverside community, the school raised \$83,160 to help over 800 families. Parents, also, contributed thousands of hours working athletic events, in the school store, and during lunch shifts. Even with a much larger facility and more students, Riverside continues to strive to maintain its high level of academic excellence to meet the needs of all students.

Andrew B. Crowley, Principal
Sartain, SIC Chairperson

Susan

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 86 | 362 | 321 |
| Percent satisfied with learning environment | 95.3% | 79.7% | 91.4% |
| Percent satisfied with social and physical environment | 92.9% | 85.3% | 85.1% |
| Percent satisfied with school-home relations | 92.9% | 87.7% | 83.0% |

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status