



SC Annual School Report Card Summary

Eastside High School
 Greenville County School District
 Grades: 9-12 Enrollment: 1,290
 Principal: Michael Thorne
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Excellent	Good	Gold	N/A	Not Met	N/A
2010	Excellent	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	1	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	85.9%	85.4%	88.1%	87.9%
Passed 1 subtest (%)	9.4%	9.2%	7.4%	7.7%
Passed no subtests (%)	4.7%	5.4%	4.5%	4.4%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	94.4%	95.1%

ON-TIME GRADUATION RATE

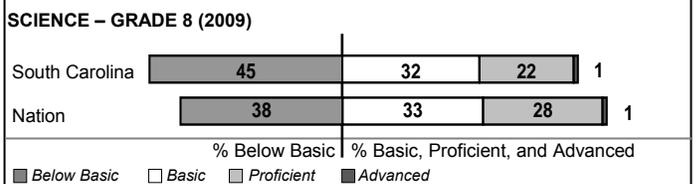
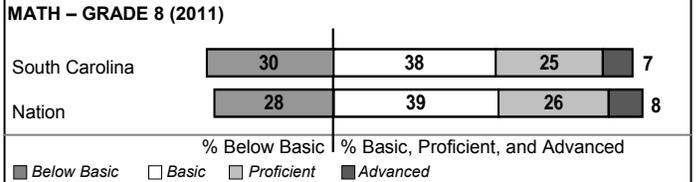
	Our High School	High Schools with Students Like Ours
Number of students	333	373
Number of Diplomas	267	306
Rate (%)	80.2%	82.7%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.6	86.6
English 1	76.6	77.1
Biology 1/Applied Biology 2	88.9	85.0
US History and the Constitution	74.1	63.9
All Tests	81.4	78.9

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Eastside High School [Greenville County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,290)				
Retention rate	4.5%	Up from 3.3%	3.6%	3.0%
Attendance rate	95.6%	Down from 95.7%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.9%	1.0%	0.9%
Enrolled in AP/IB programs	38.2%	Down from 41.8%	22.0%	13.4%
Successful on AP/IB exams	63.9%	Up from 62.0%	67.2%	50.9%
Eligible for LIFE Scholarship	34.2%	Up from 33.0%	34.2%	30.1%
Annual dropout rate	1.5%	Down from 2.5%	2.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.7%
Enrollment in career/technology courses	423	Down from 448	537	395
Career/technology students attaining technical skills	83.9%	Down from 85.0%	87.8%	84.0%
Teachers (n=58)				
Teachers with advanced degrees	63.8%	Up from 61.4%	67.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.7%	Up from 86.1%	90.5%	86.6%
Teacher attendance rate	94.5%	Down from 95.1%	95.0%	95.2%
Average teacher salary*	\$47,257	Up 0.4%	\$47,863	\$47,326
Classes not taught by highly qualified teachers	4.4%	Up from 2.5%	2.0%	3.6%
Professional development days/teacher	6.1 days	Down from 10.7 days	7.7 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	30.3 to 1	No Change	28.5 to 1	27.1 to 1
Prime instructional time	89.1%	Down from 90.4%	89.7%	89.4%
Dollars spent per pupil**	\$5,551	Down 7.3%	\$6,836	\$7,761
Percent of expenditures for teacher salaries**	58.0%	Up from 57.6%	60.3%	57.1%
Percent of expenditures for instruction**	58.6%	Down from 58.9%	60.8%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	73.1%	Down from 76.0%	96.1%	97.8%
Character development program	Average	Up from Below Average	Good	Good
ESEA composite index score	81.6	N/A	86.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	0	2
Percent satisfied with learning environment	100.0%	FORMS	I/S
Percent satisfied with social and physical environment	97.8%	LOST IN	I/S
Percent satisfied with school-home relations	97.8%	SHIPMENT	I/S

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eastside High School is a top national comprehensive high school that offers a rigorous academic curriculum for all students. Our students excel academically, athletically and in the arts. Eastside is seen as a unique and strong learning environment for the approximately 1,300 students who attend. Our staff seeks continuous professional advancement in the way of attending conferences, leading seminars, teaching classes, participating in local, state, and national committees, and holding offices in professional organizations to further their craft. Our main goal at Eastside is to improve student academic performance by emphasizing our three main priority areas – the diversification of teaching strategies; encouraging a climate of inclusiveness; and increasing student achievement. We employ professional development centered on increasing rigorous learning and implementing a Learning Focus instructional approach in our classrooms. Our teacher-led action teams work to improve school climate and examine school data in a continuous effort to improve academic achievement. We also maintain several significant partnerships with parent and community groups to strengthen home and school bonds. We have successfully completed our inaugural year of the Rising Eagles tutoring program which involved a partnership between targeted students, their parents, several teachers, and our PTSA and SIC committees. This group participated in specific tutoring for the HSAP. We were fed dinner, and transported home twice a week. This was a highly successful program as all the seniors involved passed the HSAP exam. Other students felt much more confident taking the exam and those results will be available at a later date. We hope to expand this program in future years. Students were involved in numerous endeavors this year and received awards. Our 2012 graduates earned over \$9 million in scholarships to higher education. The class included three National Merit Finalists. Our students raised an incredible \$130,020.11 during Spirit Week for Project Hope. Every dollar raised went directly to the charity. All funds were raised through student-led activities in one week. In our student athletics, the Volleyball team and the Girls Cross Country Team won AAA state championships. Several other teams were Region Champions. Spanish instruction includes a cooperative effort between teachers and the Rosetta Stone Language Learning software to advance the development of second language acquisition. Social Studies teachers use Jackdaw primary source documents and a Learning Focus approach to instruction to make history relevant for each student. Science teachers utilize our state of the art lab facilities to provide students with hands-on learning, and our English department's inclusion of non-fiction reading offers students a new lens to view the world. Math teachers customize Cognitive Tutor Software for each of their teaching units. The 2012-2013 school year promises new and exciting progress. We look forward to our school technology refresh in the fall which will update our computers for teachers and students! We will begin the school year with a strong cadre of experienced teachers as well as a few new ones, Eastside High sits well positioned to continue its forty year tradition of excellence as a highly successful educational institution. That's why it is easy to say: "It is great to be an Eastside Eagle".

Michael L. Thorne, Principal
Coates, SIC President

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Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status