



SC Annual School Report Card Summary

South Florence High School
 Florence school District One
 Grades: 9-12 Enrollment: 1,646
 Principal: Neal Vincent
 Superintendent: Dr. Allie E. Brooks
 Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Average	TBD	TBD	D	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	17	11	0	5

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	77.6%	75.2%	76.4%	77.1%
Passed 1 subtest (%)	12.6%	13.6%	13.9%	14.3%
Passed no subtests (%)	9.9%	11.2%	10.3%	10.9%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	92.6%	89.9%

ON-TIME GRADUATION RATE

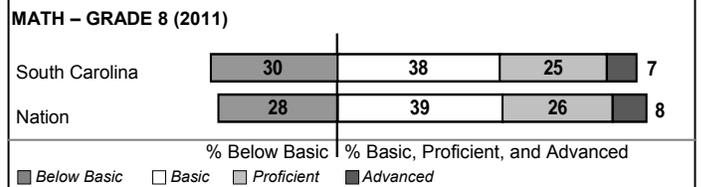
	Our High School	High Schools with Students Like Ours
Number of students	450	269
Number of Diplomas	346	179
Rate (%)	76.9%	72.0%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.7	75.2
English 1	76.0	65.1
Biology 1/Applied Biology 2	58.2	75.9
US History and the Constitution	52.6	47.2
All Tests	65.5	65.5

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

South Florence High School [Florence school District

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,646)				
Retention rate	3.3%	Down from 4.2%	3.5%	3.0%
Attendance rate	99.4%	Up from 97.3%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.9%	0.5%	0.9%
Enrolled in AP/IB programs	7.7%	Up from 3.5%	10.9%	13.4%
Successful on AP/IB exams	47.5%	Up from 44.0%	46.4%	50.9%
Eligible for LIFE Scholarship	24.6%	Down from 30.3%	30.5%	30.1%
Annual dropout rate	1.8%	Down from 2.0%	2.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 1.9%	2.6%	2.7%
Enrollment in career/technology courses	61	Down from 72	412	395
Career/technology students attaining technical skills	82.0%	Up from 81.9%	82.9%	84.0%
Teachers (n=86)				
Teachers with advanced degrees	70.9%	Up from 65.1%	60.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.2%	Up from 90.7%	87.5%	86.6%
Teacher attendance rate	99.5%	Up from 95.5%	95.7%	95.2%
Average teacher salary*	\$48,084	Up 0.1%	\$46,692	\$47,326
Classes not taught by highly qualified teachers	6.4%	Up from 1.6%	3.5%	3.6%
Professional development days/teacher	13.9 days	Down from 15.6 days	10.1 days	9.7 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 26.7 to 1	27.4 to 1	27.1 to 1
Prime instructional time	98.4%	Up from 91.7%	90.0%	89.4%
Dollars spent per pupil**	\$6,408	Down 0.5%	\$7,586	\$7,761
Percent of expenditures for teacher salaries**	58.7%	Down from 60.1%	57.3%	57.1%
Percent of expenditures for instruction**	59.5%	Down from 62.5%	60.4%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.9%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	63.5	N/A	76.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	79	104	17
Percent satisfied with learning environment	92.3%	75.7%	81.3%
Percent satisfied with social and physical environment	90.9%	81.6%	87.5%
Percent satisfied with school-home relations	67.9%	89.3%	76.5%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Florence High School soared to success during the 2011-2012 school year. Our students and faculty members received numerous awards and accolades as they participated in a variety of educational and extra-curricular activities. As recipients of the SC School Climate Initiative Grant, Students Managing Alternative Responses and Thoughts (SMART grant), SFHS focused on building relationships and making responsible choices by engaging in community outreach and increasing student recognition. Student recognitions focused on student behaviors of valuing learning, respecting self and others and demonstrating citizenship. Recognitions included "Caught Doing Something Good," 98% or better attendance, and no-discipline.

The class of 2012 earned over \$7,677,000 in scholarship offers to include 93 Life Scholars, 8 Palmetto Fellows recipients, 3 SC Board of Education Academic Achievement awardees, and 1 Air Force Academy appointee. 2012 graduates were presented with opportunities to attend the following institutions: USC-Columbia, Presbyterian College, Clemson University, Coker College, Francis Marion University, Newberry College, Lander University, Charleston Southern University, Coastal Carolina, Claflin University, Furman, South Carolina State, USC Aiken, Florence-Darlington Technical College, and Spartanburg Methodist. Of the 2012 graduating class, 85% plan on attending a two or four year college and 57% worked diligently to obtain single cord (125), double cord (48) and Board of Trustee (18) honors. All of our graduates worked hard to obtain their diplomas and we are proud to have shared in helping them succeed.

Student recognition for 2011-2012 included: 2011 Youth in Government Premiere Delegation and Outstanding Appeals Attorney. SFHS students also excelled in athletics as they participated in varsity and junior varsity sports to include volleyball, football, cross country, swimming, tennis, basketball, cheerleading, golf, track, soccer, softball, and baseball. Varsity Football, Boys' Basketball, and Girls' Softball teams all made it to the 2nd round of the playoffs. And for the third consecutive year, SFHS was awarded the district's All Sports Trophy for having the best head-to-head record against other FSD1 schools.

SFHS's work to provide meaningful learning opportunities for all learners in the building continued as teachers participated in collaborative goals to promote students achievement. Students took part in dance, orchestra, chorus, visual arts, band, music appreciation and drama courses. In partnership with Florence Darlington Technical College, 49 juniors and seniors completed 120 dual-credit courses. Students who passed the HSAP participated in a celebration recognizing their achievement and many students served their community and the world by participating in Relay for Life, Hero Benefits, and the annual Mix-it-Up Day. We will continue to strive for excellence as we look forward to next year's successes.

Neal Vincent, Principal
Dr. Tonya F. Mack, School Improvement Council Chair

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status