



# SC Annual School Report Card Summary

West Ashley High School  
 Charleston County School District  
 Grades: 9-12 Enrollment: 1,861  
 Principal: Mary T. Runyon  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mr. Chris Fraser

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	C	N/A
2011	Average	Excellent	Gold	Silver	Not Met	N/A
2010	Below Average	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	23	9	0	5

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	72.8%	77.1%	78.4%	77.4%
Passed 1 subtest (%)	15.6%	15.6%	12.4%	14.3%
Passed no subtests (%)	11.6%	7.3%	9.7%	10.5%

## HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	90.7%	90.4%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	524	276
Number of Diplomas	364	186
Rate (%)	69.5%	71.8%

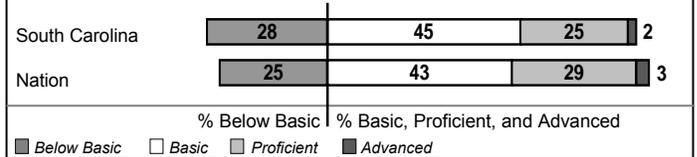
## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.4	74.8
English 1	63.8	66.5
Biology 1/Applied Biology 2	80.4	77.4
US History and the Constitution	45.4	49.3
All Tests	69.6	66.5

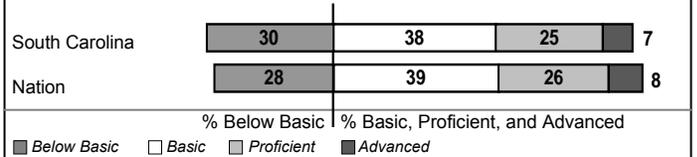
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**West Ashley High School**  
**[Charleston County School District]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,861)</b>				
Retention rate	6.7%	Up from 6.4%	3.3%	3.0%
Attendance rate	94.0%	Up from 92.3%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.3%	Down from 6.4%	0.5%	0.9%
Enrolled in AP/IB programs	8.8%	Down from 13.6%	11.3%	13.4%
Successful on AP/IB exams	37.5%	Down from 46.0%	49.6%	50.9%
Eligible for LIFE Scholarship	30.6%	Up from 30.0%	32.2%	30.1%
Annual dropout rate	4.1%	Up from 2.9%	2.8%	2.3%
Career/technology students in co-curricular organizations	2.2%	Up from 0.2%	1.6%	2.7%
Enrollment in career/technology courses	1266	Up from 1181	336	395
Career/technology students attaining technical skills	80.3%	Up from 1.0%	82.9%	84.0%
<b>Teachers (n=126)</b>				
Teachers with advanced degrees	54.0%	Down from 57.7%	62.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.8%	Down from 85.0%	87.4%	86.6%
Teacher attendance rate	98.6%	Up from 96.8%	95.3%	95.2%
Average teacher salary*	\$44,245	Up 0.6%	\$47,077	\$47,326
Classes not taught by highly qualified teachers	12.5%	Up from 2.8%	2.9%	3.6%
Professional development days/teacher	7.9 days	Down from 14.7 days	9.8 days	9.7 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.5	4.0	4.0
Student-teacher ratio in core subjects	32.4 to 1	Up from 30.1 to 1	28.1 to 1	27.1 to 1
Prime instructional time	92.0%	Up from 89.1%	89.7%	89.4%
Dollars spent per pupil**	\$7,519	Up 1.8%	\$7,558	\$7,761
Percent of expenditures for teacher salaries**	60.5%	Down from 60.8%	56.7%	57.1%
Percent of expenditures for instruction**	62.4%	Up from 62.2%	59.5%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.6%	98.5%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	77.9	N/A	77.4	78.2

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	28	314	114
Percent satisfied with learning environment	75.0%	69.0%	78.6%
Percent satisfied with social and physical environment	85.7%	70.3%	71.7%
Percent satisfied with school-home relations	35.7%	77.7%	75.2%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The belief that we educate, encourage, and empower each student to achieve success in their high school career is the foundation of our commitment to our students and our community. Our commitment to closing the achievement gap, increasing our graduation rate and increasing the achievement level of all 1900 students permeates the work of our faculty and staff. We are especially proud of the 408 graduates who earned \$3.8 million in scholarships including 125 Life Scholarships and 13 Palmetto Fellow Scholarships. They will move into post secondary institutions of higher education to pursue careers in health science, engineering, graphic design, fine arts, teaching, culinary arts, accounting and multiple areas of computer technology. Our athletes excelled in football, basketball, soccer, volleyball, golf, swimming and tennis while our NJROTC Unit's Rifle Team placed 2nd in the region, 1st in the state and 7th in the nation. It is a Distinguished Unit with Academic Honors. The band and chorus achieved Superior ratings in state competitions while Art and Drama students were recognized for outstanding work and performances. The activities and accomplishments of our students are as diverse as the student population we serve and they reflect the commitment of WAHS to promote confidence, leadership skills, and problem solving skills along with academic achievement.

We recognize the challenges we face in increasing our End of Course exam scores, increasing the number of students who take the 10 Advanced Placement courses and 6 Dual Credit courses. The literacy interventions in reading and writing across the curriculum focus on engaging our students and supporting their academic achievement. The additional technology available in our classrooms prompted our teacher curriculum teams to revisit the curriculum standards, instruction and assessments as they look to embrace the common core standards and increase the high expectations they have for our students.

As a community school we value the parents of our students and the business partners who extend their support to every facet of our school. The interactions with the faculties and students from the institutions of higher education in our community allow us to expand our horizons and connect our students to opportunities that they would not typically experience. Recent Robotics and Trebuchet competitions found WAHS students working along side engineers, and statisticians to generate solutions to real world problems that prepare them for life well beyond their high school years. These opportunities and challenges motivate our faculty, staff and parents to work in unison to fulfill our mission statement and focus on the aptitudes, interests and abilities of our students thus build their knowledge base, demonstrate their level of skill proficiency and appreciate the diversity of our student population!

Mary T. Runyon, Principal  
 Veronee, SIC Chair

Robert

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status