



SC Annual School Report Card Summary

Charleston County School of the Arts
 Charleston County School District
 Grades: 6-12 Enrollment: 1,060
 Principal: Shannon Cook
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Gold	Met	N/A
2010	Excellent	Good	Gold	Gold	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	100.0%	99.4%	96.2%	97.5%
Passed 1 subtest (%)	N/A	0.6%	3.1%	2.1%
Passed no subtests (%)	N/A	N/A	2.1%	1.5%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	99.5%

ON-TIME GRADUATION RATE

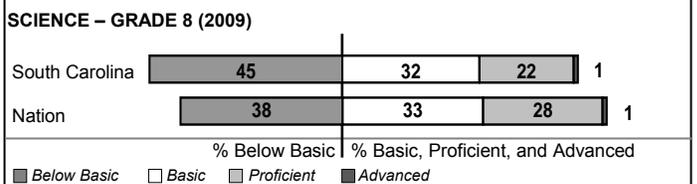
	Our High School	High Schools with Students Like Ours
Number of students	124	186
Number of Diplomas	122	176
Rate (%)	98.4%	96.4%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.1	92.3
English 1	96.7	91.9
Biology 1/Applied Biology 2	98.7	94.6
US History and the Constitution	91.2	77.4
All Tests	95.6	89.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Charleston County School of the Arts [Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,060)				
Retention rate	0.5%	Up from 0.2%	1.0%	3.0%
Attendance rate	95.9%	Down from 99.9%	97.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 2.0%	0.1%	0.9%
Enrolled in AP/IB programs	44.0%	Down from 52.4%	36.0%	13.4%
Successful on AP/IB exams	76.2%	Down from 78.2%	76.2%	50.9%
Eligible for LIFE Scholarship	50.8%	Down from 51.2%	51.3%	30.1%
Annual dropout rate	0.0%	No Change	0.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.7%
Enrollment in career/technology courses	160	Down from 173	197	395
Career/technology students attaining technical skills	96.3%	Down from 97.7%	97.3%	84.0%
Teachers (n=72)				
Teachers with advanced degrees	56.9%	No Change	65.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.8%	Down from 93.1%	91.4%	86.6%
Teacher attendance rate	99.0%	Up from 97.2%	95.8%	95.2%
Average teacher salary*	\$47,476	Up 2.0%	\$49,043	\$47,326
Classes not taught by highly qualified teachers	14.6%	Down from 14.9%	8.6%	3.6%
Professional development days/teacher	5.3 days	Up from 2.7 days	8.7 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 26.4 to 1	27.2 to 1	27.1 to 1
Prime instructional time	94.2%	Down from 96.6%	93.5%	89.4%
Dollars spent per pupil**	\$8,019	Up 3.1%	\$7,251	\$7,761
Percent of expenditures for teacher salaries**	57.7%	Down from 62.7%	56.8%	57.1%
Percent of expenditures for instruction**	59.5%	Down from 64.3%	59.8%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.5%	Down from 99.3%	98.1%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	100.0	N/A	97.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	119	66
Percent satisfied with learning environment	86.7%	87.3%	95.4%
Percent satisfied with social and physical environment	100.0%	87.1%	95.5%
Percent satisfied with school-home relations	100.0%	93.1%	79.0%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charleston School of the Arts takes great pleasure in announcing that we have been recognized as one of the top tier schools in our state. We most recently were recognized with a National Gold Medal by US News & World Report as well as placement in the Nation's Top 1000 Schools from Newsweek Magazine. These recognitions are based on several high performance factors and ratings. Ninety-four percent of our senior student class will be pursuing post-secondary opportunities. We continue to take great pride in our academic rankings and performance-based recognitions. Moreover, we continue to be very proud of being viewed as one of the top-performing schools in the nation.

The fine arts programs in our school have received national acclaim. Creative writing and visual arts students have again been recognized in New York with top national awards from the Scholastic Company. Ratings of "Superior" have been bestowed upon our students at nationally adjudicated band, orchestra, and vocal music competitions. Additionally, our student theatrical productions, dance performances, and piano recitals are magnificently presented and continue to endow our school with honors and awards.

Performance scores from College Board in our nine Advanced Placement courses rank us among the highest in the district and extremely competitive statewide. Achievement and performance measures from MAP, HSAP and End of Course assessments remain equally impressive as an indicator of high student achievement. This year also provided us with the opportunity to celebrate in receiving the 2011 SC Palmetto Gold awards for outstanding achievement and for reducing the achievement gap between student populations. Student achievement and peak performance has allowed our senior class to receive over 6.9 million dollars in college scholarships this past year.

We are proud to have a diverse population that is represented by students from every corner of Charleston County. Our current enrollment sits at approximately 1053 exceptional students. Our students bring unique talents and quality personal experiences that enrich our school in every way. All of our students are highly creative and independent thinkers who understand the power of collaboration in solving problems. Students are regularly challenged to critically analyze and hypothesize within an authentic instructional environment. We strongly believe that the culture and climate within our student-centered school community provides an experience that supports our expectation of personal best student performance at the School of the Arts. Superior student achievement is exemplified through a perfect blend of academic and artistic excellence in a unique sixth through twelfth grade setting.

At School of the Arts, we not only believe that dreams can come true, but we regularly turn our dreams into reality. Students, staff and parents work as a team to keep a sharp focus on accomplishing common goals and realizing the mission of our school. Shared vision, dedication, passion, creativity and collaboration are required to achieve and meet our goals.

James J. Reinhart, Principal
Miramontes, SIC Chair

Nancy

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status