



SC Annual School Report Card Summary

R.B. Stall High School
 Charleston County School District
 Grades: 9-12 Enrollment: 984
 Principal: Kim Wilson
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	Excellent	TBD	TBD	F	Priority
2011	At-Risk	At-Risk	N/A	N/A	Not Met	R-AYP
2010	At-Risk	Excellent	N/A	N/A	Not Met	R-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	17	4	10

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	58.3%	56.0%	63.3%	65.5%
Passed 1 subtest (%)	20.4%	25.0%	20.1%	18.8%
Passed no subtests (%)	21.3%	19.0%	16.5%	18.2%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	80.0%	81.1%

ON-TIME GRADUATION RATE

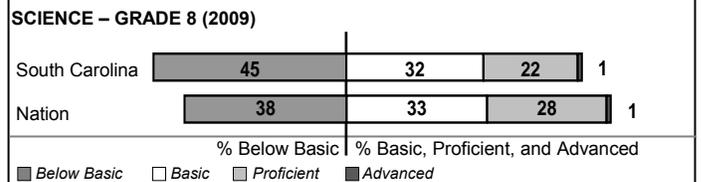
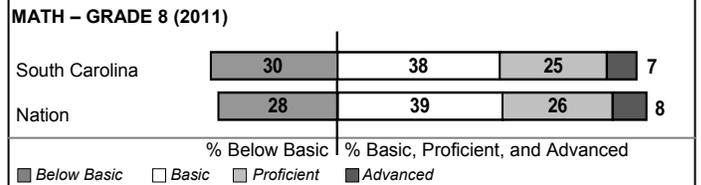
	Our High School	High Schools with Students Like Ours
Number of students	289	141
Number of Diplomas	157	98
Rate (%)	54.3%	66.8%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.6	56.0
English 1	56.2	48.7
Biology 1/Applied Biology 2	41.6	56.8
US History and the Constitution	41.2	29.9
All Tests	52.2	47.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=984)				
Retention rate	12.6%	Up from 4.4%	3.5%	3.0%
Attendance rate	90.8%	Up from 88.1%	94.0%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	13.2%	Down from 14.6%	1.4%	0.9%
Enrolled in AP/IB programs	9.4%	Up from 9.1%	4.8%	13.4%
Successful on AP/IB exams	17.0%	Up from 13.3%	17.5%	50.9%
Eligible for LIFE Scholarship	17.8%	Up from 15.1%	27.3%	30.1%
Annual dropout rate	10.2%	Up from 8.9%	2.0%	2.3%
Career/technology students in co-curricular organizations	11.3%	Up from 4.2%	4.1%	2.7%
Enrollment in career/technology courses	409	Up from 373	213	395
Career/technology students attaining technical skills	66.5%	Down from 69.2%	79.9%	84.0%
Teachers (n=85)				
Teachers with advanced degrees	56.5%	Down from 59.1%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.8%	Up from 76.4%	80.9%	86.6%
Teacher attendance rate	98.0%	Up from 97.2%	95.4%	95.2%
Average teacher salary*	\$42,321	Down 1.4%	\$43,946	\$47,326
Classes not taught by highly qualified teachers	2.7%	Down from 5.0%	4.7%	3.6%
Professional development days/teacher	19.9 days	Up from 16.1 days	8.8 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 23.7 to 1	21.9 to 1	27.1 to 1
Prime instructional time	88.1%	Up from 85.0%	89.0%	89.4%
Dollars spent per pupil**	\$9,678	Down 3.2%	\$9,516	\$7,761
Percent of expenditures for teacher salaries**	50.7%	Down from 56.2%	54.4%	57.1%
Percent of expenditures for instruction**	52.6%	Down from 57.8%	58.4%	59.6%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.7%	Down from 90.4%	96.4%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	34.0	N/A	53.8	78.2

* Length of contract = 185+ days.
 ** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

R. B. Stall High School is a special place that strives to provide a safe, nurturing environment in which each child can flourish. This year we received a federal School Improvement Grant that allowed for several major improvements, including the development of smaller learning communities with a focus and an assistant principal to oversee each of the following Academies: Leadership for 9th Grade, Success for 10th Grade, College and Career Readiness for 11th and 12th Grades. The administrative team was restructured to emphasize classroom instruction and student achievement. An Associate Principal for Curriculum and Instruction and three School Instructional Learning Leaders were hired to work with the principal, assistant principals, and teachers. An extra period was added to the instructional day to meet students' academic, career, and extracurricular needs.

Academic improvement is reflected in the increase in SAT Composite scores by 10 points, overall End-of-Course Exam passage rate by 8%, and Longitudinal HSAP passage rate by 15%. Student disciplinary referrals have been reduced over 50% resulting in more than 750 days of recaptured instructional days.

The cornerstone of our transformation to a high-performing school was the reculturing initiative. The faculty and staff began the year with three days of Capturing Kids' Hearts (CKH) training. Over the course of the year we engaged in additional training. The goal of Capturing Kids' Hearts is to build strong, positive relationships that lead to success in the classroom and in life. According to CKH founder Flip Flippen, "If you have a child's heart, you have his head."

In addition to CKH, this has been a year of significant firsts for Stall: First Robotics Team in school history; first rugby team and first hosting of Charleston County Wrestling Tournament; first golf team this century; first high school to implement iPad instruction; first time all students have belonged to one of our 58 clubs or student organizations; first Viva la Vida Con Stall festival celebrating Latino cultural awareness; first steel drum performance; first drama production since 2003. These activities and more contributed to R. B. Stall's selection as May's Cool School by Channel 2.

Research shows that students involved in fine arts programs improve academically. We have expanded fine arts offerings to include steel drums, African drums, full-time chorus, drama, and Advanced Placement Art. As a result, student participation in fine arts has increased 200%.

No school is an island unto itself. Stall has been blessed with many business and community partnerships. We would like to thank Boeing, InterTech, Charleston Air Force Base, Key Logistics, Barling Bay, Canes, Mount Moriah Baptist Church, Charleston Southern University, Hillside Baptist Church, City of North Charleston, Burger King, Trident Technical College, The College of Charleston, The Church House of Ministries Christian Church, and Chick-Fil-A.

Kim W. Wilson, Principal
 Mrs. Angela Servello, SIC President

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	112	30
Percent satisfied with learning environment	76.3%	82.0%	93.1%
Percent satisfied with social and physical environment	92.1%	87.2%	79.3%
Percent satisfied with school-home relations	30.8%	86.4%	89.7%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status