



SC Annual School Report Card Summary

St. John's High School
 Charleston County School District
 Grades: 9-12 Enrollment: 258
 Principal: William Lee Runyon, III
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Excellent	TBD	TBD	D	N/A
2011	At-Risk	Excellent	N/A	N/A	Not Met	CA-AYP
2010	At-Risk	Below Average	N/A	N/A	Not Met	CSI-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	15	4	10

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	65.6%	64.6%	64.8%	65.3%
Passed 1 subtest (%)	20.3%	25.0%	19.2%	18.9%
Passed no subtests (%)	14.1%	10.4%	16.0%	18.3%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	82.8%	80.5%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	79	123
Number of Diplomas	53	85
Rate (%)	67.1%	66.9%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.1	56.5
English 1	62.9	49.6
Biology 1/Applied Biology 2	65.4	56.8
US History and the Constitution	32.8	28.2
All Tests	57.1	47.1

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=258)				
Retention rate	4.3%	Up from 2.4%	3.5%	3.0%
Attendance rate	92.7%	Up from 91.5%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	12.8%	Up from 11.0%	1.4%	0.9%
Enrolled in AP/IB programs	16.0%	Up from 5.7%	3.9%	13.4%
Successful on AP/IB exams	N/A	N/A	17.0%	50.9%
Eligible for LIFE Scholarship	25.4%	Up from 10.1%	27.8%	30.1%
Annual dropout rate	0.8%	Down from 2.1%	1.9%	2.3%
Career/technology students in co-curricular organizations	1.2%	Down from 3.0%	3.9%	2.7%
Enrollment in career/technology courses	206	Up from 187	200	395
Career/technology students attaining technical skills	65.5%	Up from 56.7%	79.9%	84.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Up from 61.1%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.6%	Up from 71.0%	80.9%	86.6%
Teacher attendance rate	98.8%	Up from 96.6%	95.8%	95.2%
Average teacher salary*	\$44,652	Up 0.9%	\$43,819	\$47,326
Classes not taught by highly qualified teachers	3.7%	Down from 15.0%	5.1%	3.6%
Professional development days/teacher	10.0 days	Up from 7.2 days	9.1 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	14.9 to 1	Down from 17.2 to 1	21.1 to 1	27.1 to 1
Prime instructional time	90.9%	Up from 87.9%	89.5%	89.4%
Dollars spent per pupil**	\$14,744	Up 18.9%	\$9,746	\$7,761
Percent of expenditures for teacher salaries**	49.5%	Down from 53.5%	54.1%	57.1%
Percent of expenditures for instruction**	53.8%	Down from 54.9%	57.9%	59.6%
Opportunities in the arts	Poor	Down from Excellent	Good	Excellent
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	95.9%	Up from 81.4%	96.9%	97.8%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	68.1	N/A	50.4	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	41	21
Percent satisfied with learning environment	64.5%	65.9%	90.0%
Percent satisfied with social and physical environment	80.0%	82.5%	95.0%
Percent satisfied with school-home relations	43.3%	85.4%	76.2%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. John's High School, the only public high school on Johns Island, is showing in numerous ways how the district's theme, "The Victory is in the Classroom," is a part of daily life in our school. As a Title I school, we are continuing our emphasis on improving the quality of instruction and strengthening relationships between adults in our school and our students, we have made great strides in bridging the gap between the home and school and have progressed towards being a "Community School" in its truest form. Our students benefit from our comprehensive curriculum, which includes college preparatory, honors, Advanced Placement, dual enrollment and quality Career and Technology Education (CTE) courses. Students are able to take courses not only through the typical format but also through virtual and online formats. Apex Learning labs are utilized to provide opportunities for students to recover lost credits, for remediation, and for acceleration. With significant emphasis on improving the quality of instruction and fostering stability in leadership positions, we are proud of our progress and the accomplishments of our students and staff this year. These accomplishments include an "Excellent" Improvement Rating in 2011, as well as an increase in our HSAP success rate. Although we continue to face academic challenges, we remain cognizant of the fact that our successes are directly related to the efforts of our students, staff and business partners. We will continue to exhibit resilience in our quest for excellence. During the 2011-2012 school year, our students continued to excel and many were recognized individually for academic, athletic, and artistic excellence.

We acknowledge that, while we as a faculty and staff are all working diligently at St. John's to ensure every child reaches his potential and has a quality education, we need and welcome the help of parents and community. Many efforts, including but not limited to the annual Islander Family Night, our Academic Achievement ceremony, and our annual Miss St. John's Pageant, foster stronger relationships between the community and the school. These are relationships that we value and see as essential in the education of our students. As we continue to strive for excellence at St. John's, we encourage you, our Islander community, to continue to be involved in our school through our parent, community, and business partnerships; our School Improvement Council; booster clubs; advisory boards; and Parent Teacher Student Association. Please visit our school to see the great things that occur daily and become involved in ensuring the success of our students and our Islander community.

William L. Runyon III, Principal
 Burch, SIC Chairperson

Olivia

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status