



SC Annual School Report Card Summary

Military Magnet Academy
Charleston County School District
Grades: 6-12 Enrollment: 460
Principal: Anderson W. Townsend
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	Reward
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A
2010	Good	Good	Silver	Gold	N/A	CA-DEL-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	13	4	10

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	73.6%	80.0%	60.8%	65.1%
Passed 1 subtest (%)	23.6%	13.3%	20.4%	18.7%
Passed no subtests (%)	2.8%	6.7%	18.9%	18.9%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	80.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	66	112
Number of Diplomas	61	77
Rate (%)	92.4%	62.9%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.0	56.7
English 1	72.9	49.3
Biology 1/Applied Biology 2	88.9	55.8
US History and the Constitution	26.7	27.9
All Tests	70.7	46.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Military Magnet Academy
[Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=460)				
Retention rate	3.3%	Up from 2.5%	3.9%	3.0%
Attendance rate	95.9%	Up from 94.2%	94.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.0%	Down from 3.3%	1.1%	0.9%
Enrolled in AP/IB programs	9.7%	Down from 13.1%	3.9%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	23.8%	Down from 29.4%	27.8%	30.1%
Annual dropout rate	0.8%	Up from 0.4%	1.8%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	3.8%	2.7%
Enrollment in career/technology courses	160	Up from 154	165	395
Career/technology students attaining technical skills	98.1%	Up from 89.0%	81.2%	84.0%
Teachers (n=35)				
Teachers with advanced degrees	45.7%	Up from 44.7%	62.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.4%	Up from 80.0%	81.3%	86.6%
Teacher attendance rate	98.3%	Up from 96.7%	95.6%	95.2%
Average teacher salary*	\$43,656	Up 6.1%	\$43,946	\$47,326
Classes not taught by highly qualified teachers	5.2%	Up from 0.6%	4.8%	3.6%
Professional development days/teacher	9.6 days	Down from 14.3 days	9.1 days	9.7 days
School				
Principal's years at school	11.0	Up from 10.0	2.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 20.0 to 1	19.2 to 1	27.1 to 1
Prime instructional time	94.1%	Up from 90.7%	89.4%	89.4%
Dollars spent per pupil**	\$10,506	Up 5.3%	\$10,342	\$7,761
Percent of expenditures for teacher salaries**	50.7%	Down from 52.4%	53.5%	57.1%
Percent of expenditures for instruction**	52.9%	Down from 54.5%	57.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	78.9%	Down from 87.1%	97.1%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	92.0	N/A	50.7	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Military Magnet Academy is a caring school where all cadets are challenged to learn every day. The Military Magnet Academy prepares students to become competent, disciplined, and responsible citizens by providing the necessary learning environment. The Military Magnet Academy is committed to student academics, extracurricular activities, and parent and community involvement. The academic program develops the "whole person" by providing a foundation for success in today's world of high technology.

At the Military Magnet Academy, a school-wide remediation program is implemented to target all students. Students with the highest needs also receive computer-assisted tutoring using Voyager, Academy of Reading/Math, Study Island, and APEX software. An after school homework center and tutorial program are made available to all cadets for two hours after school on Monday, Tuesday, Wednesday, Thursday, and four hours on Saturday mornings.

A Saturday tutorial program developed for all cadets and parents enhances parental involvement. A PASS night for parents is offered once quarterly to share PASS study tips and test-taking techniques. All cadets are required to participate in the twenty-five book campaign and Independent Reading programs. Awards are provided to students who received points for completing reading assignments. Teachers differentiate instruction, use cooperative learning with heterogeneous grouping in the classrooms to develop teamwork and enhance student achievement. The military tactical officers conduct instructional training to reinforce academic and basic military skills taught in the classrooms. Quarterly benchmark tests are given to assess student progress.

An attempt to improve the delivery of academic instruction is accomplished by providing teachers with training on the coherent curriculum, cooperative learning, curriculum alignment, and standards implementation. Quality initiatives for teacher training are supported as teachers are encouraged to attend workshops and conferences. Military Magnet Academy is accredited by the Southern Association of Colleges and Schools.

Anderson W. Townsend, Principal
 Etheline Mizell, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	67	20
Percent satisfied with learning environment	90.3%	77.6%	85.0%
Percent satisfied with social and physical environment	90.0%	86.2%	70.0%
Percent satisfied with school-home relations	56.7%	79.1%	52.6%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status