



SC Annual School Report Card Summary

Lincoln Middle-High School
 Charleston County School District
 Grades: 7-12 Enrollment: 138
 Principal: Yvonne Commodore
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	F	N/A
2011	Average	Below Average	N/A	Gold	Met	NI-HOLD-AY
2010	Average	At-Risk	N/A	N/A	N/A	NI-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	12	4	11

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	60.9%	71.4%	56.9%	63.7%
Passed 1 subtest (%)	34.8%	19.0%	22.5%	19.7%
Passed no subtests (%)	4.3%	9.5%	23.0%	20.9%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	81.0%	77.4%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	26	101
Number of Diplomas	17	68
Rate (%)	65.4%	60.0%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	40.0	55.2
English 1	73.1	48.0
Biology 1/Applied Biology 2	66.7	53.5
US History and the Constitution	0.0	25.6
All Tests	49.4	44.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lincoln Middle-High School
[Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=138)				
Retention rate	2.3%	Down from 4.6%	3.5%	3.0%
Attendance rate	96.3%	Up from 95.9%	94.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.4%	Up from 2.5%	1.7%	0.9%
Enrolled in AP/IB programs	4.9%	Up from 2.1%	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	16.7%	Down from 40.0%	26.8%	30.1%
Annual dropout rate	1.1%	Down from 3.3%	1.8%	2.3%
Career/technology students in co-curricular organizations	3.7%	Down from 10.2%	3.4%	2.7%
Enrollment in career/technology courses	58	Down from 64	160	395
Career/technology students attaining technical skills	100.0%	No Change	81.2%	84.0%
Teachers (n=28)				
Teachers with advanced degrees	57.1%	Down from 59.5%	62.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	74.4%	Down from 75.6%	81.1%	86.6%
Teacher attendance rate	96.0%	Down from 97.1%	96.1%	95.2%
Average teacher salary*	\$44,943	Up 8.6%	\$43,647	\$47,326
Classes not taught by highly qualified teachers	0.0%	Down from 4.6%	5.4%	3.6%
Professional development days/teacher	6.0 days	Down from 18.1 days	8.9 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	8.5 to 1	Down from 10.0 to 1	19.0 to 1	27.1 to 1
Prime instructional time	91.8%	Down from 93.0%	89.9%	89.4%
Dollars spent per pupil**	\$21,939	Up 11.1%	\$10,444	\$7,761
Percent of expenditures for teacher salaries**	50.1%	Down from 54.4%	53.0%	57.1%
Percent of expenditures for instruction**	52.7%	Down from 57.4%	57.4%	59.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.6%	Down from 99.4%	97.1%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	24.2	N/A	56.4	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lincoln Middle-High School is making gains toward the mission of being an example of notable excellence in achievement as evidenced by our recent AYP/HSAP/PASS/EOC results. Based on the 2011 state report card, LMHS sustained an "Average" Absolute Rating for the past two years and went from "At Risk" to "Below Average" growth rating in 2011. The graduation rate at LMHS for 2011 is 76.9%, up from 75.6% in 2010, and 66.0% in 2009. According to PASS results in the exemplary category, LMHS outscored the state and schools with students like ours in Math, Social Studies, and Science. Results from Fall 2011 End of Course Exams revealed that 100% of LMHS students scored 70 or above in Algebra I and maintained a 100% passing rate in English I. Our focus on rigor improved our students' overall performance on high stakes testing and moved more students toward proficiency. AP Art was implemented this year at LMHS. AP Literature and AP Statistics are being added to our course offerings for the 2012-2013 school year.

For the next school year, we will be implementing a Seventh Grade Academy to assist incoming students with developing effective study skills, time management skills, and other success oriented habits. The Academy will assist with transition and provide academic support for engagement in our rigorous curriculum. Currently, all teachers at LMHS are Highly Qualified and are involved in ongoing professional development for literacy and assessment development, thus elevating achievement for all students. Parent involvement is at an all time high with 99.4% of LMHS parents attending conferences, out-scoring schools with students like ours that had only 98.3% parent involvement. Satisfaction with school-home relations was reported by 95.1% of our parents, up from 90% the previous year.

Dr. Yvonne Commodore, Principal
 Mrs. Tiffany Jenkins, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status