



SC Annual School Report Card Summary

Goose Creek High School
 Berkeley County School District
 Grades: 9-12 Enrollment: 1,719
 Principal: Jimmy W. Huskey
 Superintendent: Dr. Rodney Thompson
 Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Below Average	TBD	TBD	D	N/A
2011	Good	Below Average	N/A	Silver	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	17	11	0	5

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	82.0%	81.1%	76.2%	77.1%
Passed 1 subtest (%)	10.1%	10.1%	13.9%	14.3%
Passed no subtests (%)	8.0%	8.8%	10.5%	10.9%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	94.2%	89.9%

ON-TIME GRADUATION RATE

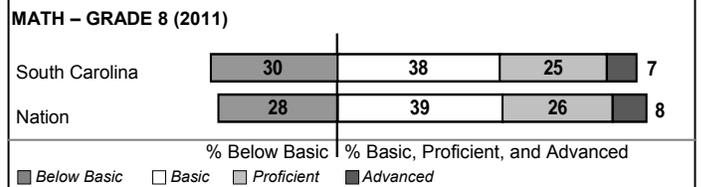
	Our High School	High Schools with Students Like Ours
Number of students	467	269
Number of Diplomas	346	179
Rate (%)	74.1%	72.0%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	74.4	75.2
English 1	66.1	65.1
Biology 1/Applied Biology 2	67.4	75.9
US History and the Constitution	44.9	47.2
All Tests	64.4	65.5

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Goose Creek High School [Berkeley County School

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,719)				
Retention rate	3.2%	Up from 1.8%	3.5%	3.0%
Attendance rate	97.2%	Down from 97.9%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.7%	0.5%	0.9%
Enrolled in AP/IB programs	13.6%	Down from 14.1%	10.9%	13.4%
Successful on AP/IB exams	38.8%	Down from 47.4%	46.4%	50.9%
Eligible for LIFE Scholarship	29.1%	Up from 26.3%	30.5%	30.1%
Annual dropout rate	2.6%	Down from 3.1%	2.7%	2.3%
Career/technology students in co-curricular organizations	1.9%	Up from 0.0%	2.6%	2.7%
Enrollment in career/technology courses	840	Down from 1006	412	395
Career/technology students attaining technical skills	78.7%	Up from 6.0%	82.9%	84.0%
Teachers (n=95)				
Teachers with advanced degrees	57.9%	Up from 56.9%	60.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.1%	Up from 89.9%	87.5%	86.6%
Teacher attendance rate	94.5%	Up from 94.2%	95.7%	95.2%
Average teacher salary*	\$48,004	Up 0.2%	\$46,692	\$47,326
Classes not taught by highly qualified teachers	3.5%	Up from 1.6%	3.5%	3.6%
Professional development days/teacher	9.5 days	Up from 5.0 days	10.1 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 24.3 to 1	27.4 to 1	27.1 to 1
Prime instructional time	91.1%	Down from 91.7%	90.0%	89.4%
Dollars spent per pupil**	\$8,736	Up 3.9%	\$7,586	\$7,761
Percent of expenditures for teacher salaries**	49.3%	Down from 51.7%	57.3%	57.1%
Percent of expenditures for instruction**	50.6%	Down from 54.7%	60.4%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 100.0%	97.9%	97.8%
Character development program	Average	Up from Below Average	Good	Good
ESEA composite index score	65.3	N/A	76.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since its inception in 1970, Goose Creek High School has exemplified pride and tradition in all areas of our school culture. These long standing attributes have helped us remain focused over time on our "center point", our students. Goose Creek High School continues to strive to meet the needs of a diverse population. We have improved and excelled in academics, athletics, and in the arts. Goose Creek High is serious about education and there are several factors that have made our commitment to excellence become a reality.

First, we have highly qualified teachers and staff who value education and their profession with the respect that it deserves. Using the ten key practices of the High Schools That Work Model and our school renewal plan, our faculty and staff work collaboratively to provide enriching opportunities for our students to prepare them to enter the work force, the military, or attend college. Our faculty and staff constantly use data to assess student progress as well as their teaching strategies to meet the needs of all of our students. Our staff works on the weekends during the school year to tutor our students for the HSAP test, ACT/SAT tests, and the end-of-course tests. Our staff spends countless hours helping students achieve their goals. Their hard work paid off this year as our end-of-course test scores increased in Algebra 1, English 1, and Biology 1. This year, in collaboration with Trident Technical College, we developed a literacy class for at-risk juniors and through the techniques and rigor of this class we saw an average increase of two (2) grade reading levels for the students.

Second, athletics continue to thrive at Goose Creek High School. The 2011 varsity football team won the state championship and finished the year with a school record of 14-1. This was the most wins ever by our school. Six other sports made the state play-offs.

Finally, our students are the reason that we are so successful. Our students have worked extremely hard to prove themselves academically. In the graduating class almost one-third of the students qualified for the state Life Scholarship. Our students have also given back to the community in many ways. The students and faculty have volunteered over 3,000 hours to help those in need. The students help with the annual "unity day" and "Stuff the Bus" that provides free food, school supplies, free clothes, and a free lunch to families in need. The student body has an annual food drive that raised almost 12,000 pounds of food for Helping Hands of Goose Creek. Our service learning classes sponsored four blood drives through the South Carolina Red Cross which resulted in hundreds of units of blood for hospitals and clinics. Our students are highly motivated and involved with their community.

Through the efforts of a team of dedicated individuals, Goose Creek High School students experienced many accomplishments during the 2011-12 school year. Our students and their efforts make us proud and epitomize the "Gator Spirit"

Jimmy Huskey, Principal
Improvement Chair

Cathy Hughes, School

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	99	278	85
Percent satisfied with learning environment	84.7%	54.5%	71.4%
Percent satisfied with social and physical environment	83.3%	56.0%	70.6%
Percent satisfied with school-home relations	63.9%	73.0%	66.7%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status