



SC Annual School Report Card Summary

Stratford High School
 Berkeley County School District
 Grades: 9-12 Enrollment: 1,771
 Principal: Conrad E Lopes
 Superintendent: Dr. Rodney Thompson
 Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	B	N/A
2011	Excellent	Average	Gold	Gold	Not Met	N/A
2010	Good	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	5	1	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	85.1%	85.8%	83.8%	84.2%
Passed 1 subtest (%)	9.2%	9.2%	10.0%	10.1%
Passed no subtests (%)	5.6%	5.1%	6.8%	6.5%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	94.8%	94.5%

ON-TIME GRADUATION RATE

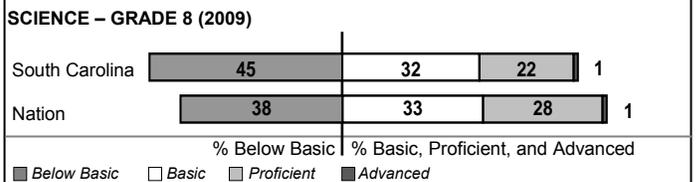
	Our High School	High Schools with Students Like Ours
Number of students	500	363
Number of Diplomas	384	289
Rate (%)	76.8%	79.4%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.4	80.0
English 1	79.6	74.2
Biology 1/Applied Biology 2	88.4	79.7
US History and the Constitution	72.2	55.7
All Tests	81.8	71.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Stratford High School [Berkeley County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,771)				
Retention rate	1.9%	Up from 1.7%	2.4%	3.0%
Attendance rate	98.1%	Up from 97.5%	95.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.0%	1.0%	0.9%
Enrolled in AP/IB programs	18.5%	Up from 12.8%	23.5%	13.4%
Successful on AP/IB exams	64.1%	Up from 62.2%	53.3%	50.9%
Eligible for LIFE Scholarship	25.5%	Up from 24.4%	38.2%	30.1%
Annual dropout rate	2.9%	No Change	2.3%	2.3%
Career/technology students in co-curricular organizations	1.5%	Down from 3.1%	1.6%	2.7%
Enrollment in career/technology courses	1086	Down from 1223	677	395
Career/technology students attaining technical skills	78.1%	Up from 3.0%	84.0%	84.0%
Teachers (n=113)				
Teachers with advanced degrees	69.9%	Up from 69.7%	67.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.2%	Up from 86.6%	89.6%	86.6%
Teacher attendance rate	95.9%	Up from 94.1%	95.3%	95.2%
Average teacher salary*	\$48,589	Down 0.4%	\$48,326	\$47,326
Classes not taught by highly qualified teachers	7.1%	Up from 2.1%	3.4%	3.6%
Professional development days/teacher	1.3 days	Down from 7.2 days	9.7 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	26.6 to 1	Up from 25.9 to 1	29.4 to 1	27.1 to 1
Prime instructional time	93.3%	Up from 90.9%	89.4%	89.4%
Dollars spent per pupil**	\$8,424	Up 11.3%	\$6,701	\$7,761
Percent of expenditures for teacher salaries**	56.5%	Down from 58.6%	60.0%	57.1%
Percent of expenditures for instruction**	58.1%	Down from 62.0%	61.2%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.0%	Up from 63.0%	98.1%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	88.7	N/A	80.4	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Report of Principal and School Improvement Council
The faculty and staff of Stratford High School serve a diverse population of approximately 1800 students. There are 133 certified and 54 classified staff members who work every day to provide each of our students with the tools necessary to enjoy a successful adulthood. Proof of the efforts of these adults and our students was evidenced by the \$7,205,902.00 earned in scholarship awards.

With students as the center point, the goal of our curriculum is to afford our students the opportunity to develop their individual talents and passions. The specialized programs offered at Stratford High School include Broadcast Journalism, Culinary Arts, Pre-Engineering, Health Sciences, Auto Technology, Building Construction, and Biomedical Sciences. Through programs such as these we strive to empower and challenge our students to become successful in a highly competitive world.

As a result of involved parents, business partners, dedicated teachers and conscientious students who understand the value of public education, Stratford High School continues to lead the way in establishing a legacy of success within the community it serves.

Conrad E. Lopes, Principal

Michael Eason, Chair
School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	352	99
Percent satisfied with learning environment	94.9%	68.6%	85.7%
Percent satisfied with social and physical environment	93.1%	73.3%	85.6%
Percent satisfied with school-home relations	87.9%	79.6%	69.1%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status