



## Calhoun Falls Charter School

205 Edgefield Street  
Calhoun Falls, SC 29655

<b>Grades</b>	6-12 High School	
<b>Enrollment</b>	178 Students	
<b>Principal</b>	Deirdre McCullough	864-418-8014
<b>Superintendent</b>	Wayne Brazell, Ph.D.	803-734-8322
<b>Board Chair</b>	Don McLaurin	803-603-1441

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Below Average</b>
2011	Average	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
6	3	14	4	10

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	65.4%	69.0%	80.0%	N/A	64.2%	65.1%
Passed 1 subtest (%)	11.5%	20.7%	8.0%	N/A	19.6%	19.0%
Passed no subtests (%)	23.1%	10.3%	12.0%	N/A	16.2%	18.6%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	90.0%	80.3%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	24	22	156	118
Number of Graduates in Cohort	19	17	109	82
Rate	79.2%	77.3%	69.7%	65.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	45	24	162	124
Number of Graduates in Cohort	35	20	111	88
Rate	77.8%	83.3%	68.2%	69.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	63.6%	56.4%
English 1	44.8%	49.1%
Biology 1/Applied Biology 2	72.7%	56.5%
US History and the Constitution	41.2%	27.9%
All Tests	57.4%	46.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=178)</b>				
Retention rate	2.7%	Up from 1.0%	3.5%	3.0%
Attendance rate	96.4%	Up from 95.8%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.5%	1.1%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	3.1%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	47.4%	N/R	27.8%	30.1%
Annual dropout rate	2.0%	Up from 0.0%	1.8%	2.3%
Career/technology students in co-curricular organizations	31.7%	Up from 31.3%	3.9%	2.7%
Enrollment in career/technology courses	70	Down from 166	199	395
Students participating in work-based experiences	0.0%	No Change	0.8%	7.4%
Career/technology students attaining technical skills	90.0%	N/A	80.0%	84.0%
Career/technology completers placed	N/A	N/A	96.4%	98.4%
<b>Teachers (n=20)</b>				
Teachers with advanced degrees	30.0%	Up from 26.1%	60.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.3%	N/A	80.9%	86.6%
Teacher attendance rate	100.0%	Up from 99.5%	95.8%	95.2%
Average teacher salary*	\$33,808	Down 0.9%	\$43,819	\$47,326
Professional development days/teacher	8.4 days	Down from 11.2 days	9.4 days	9.7 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 21.4 to 1	20.5 to 1	27.1 to 1
Prime instructional time	96.1%	Up from 94.4%	89.5%	89.4%
Dollars spent per pupil**	\$7,174	Up 29.5%	\$9,916	\$7,708
Percent of expenditures for teacher salaries**	48.2%	Down from 79.1%	54.1%	57.1%
Percent of expenditures for instruction**	50.1%	Down from 98.0%	57.9%	59.6%
Opportunities in the arts	Fair	Up from Poor	Good	Excellent
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	96.9%	97.8%
Character development program	Good	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	20	90.0%	101	57.4%	22	77.3%
<b>Gender</b>						
Male	11	81.8%	59	61.0%	11	63.6%
Female	N/A	N/A	42	52.4%	11	90.9%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	59	64.4%	11	81.8%
African American	11	90.9%	41	48.8%	11	72.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	15	93.3%	84	58.3%	18	77.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The students of Calhoun Falls Charter School continue the pursuit of excellence in academics, athletics, and citizenship. Dual enrollment courses were offered on the campus of CFCS in the areas of math and English. New remedial and enrichment programs were implemented in the areas of math and language arts for both high school and middle school students. A curriculum coordinator was hired to ensure data-driven and research-based instruction. A school-wide mentoring program was implemented to assist at-risk students in the areas of behavior, academics, and attendance. For the third consecutive year, a CFCS student was named the South Carolina Public Charter School "Student of the Year," and the first South Carolina Public Charter School "Middle School Student of the Year" was also named from CFCS. Along with academics and athletics, CFCS students continue to develop citizenship skills through the school's service learning program. Over 100 students logged 6,075 hours of volunteer service within the school, community, and surrounding areas. Student organizations such as the Beta Club, SGA, and the Service Learning Club sponsored several successful food drives for the town's food pantry, while other groups and individuals participated in fundraising events for Relay for Life and the March of Dimes. At CFCS, we are proud of our accomplishments and excited about the future. With the continued support of parents and community, we will become the "School of Excellence" we all envision.

Principal, Deirdre McCullough  
 SIC Chairperson, Karen Ashley

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	17	12
Percent satisfied with learning environment	87.0%	88.2%	100.0%
Percent satisfied with social and physical environment	91.3%	100.0%	91.7%
Percent satisfied with school-home relations	65.2%	100.0%	90.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.6</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Calhoun Falls Charter School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	13.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	13.6%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	1.0%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	29	100.0	11.5	34.6	34.6	19.2	73.1
	2012	25	100.0	12.5	41.7	37.5	8.3	62.5
<b>Mathematics</b>								
All Students	2011	29	100.0	30.8	38.5	26.9	3.8	38.5
	2012	25	100.0	20.8	37.5	25.0	16.7	58.3

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