



Youth Academy Charter School

711 Tomlinson Street
Kingstree, SC 29556

Grades	7-12 High School	
Enrollment	39 Students	
Principal	Stephanie Tisdale	843-355-5524
Superintendent	Yvonne Jefferson-Barnes, Ed.D	843-355-5571
Board Chair	Mrs. Barbara McKenzie	843-372-8594

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
0	1	6	1	6

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	N/A	N/A	N/A	46.7%	49.6%	62.2%
Passed 1 subtest (%)	20.0%	N/A	66.7%	20.8%	27.4%	20.8%
Passed no subtests (%)	80.0%	100.0%	33.3%	41.0%	28.5%	27.3%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	50.0%	67.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	12	10	80	77
Number of Graduates in Cohort	0	4	49	48
Rate	0.0%	40.0%	53.5%	49.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	18	10	93	84
Number of Graduates in Cohort	0	1	55	53
Rate	0.0%	10.0%	48.9%	49.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2		50.7%
English 1	0.0%	46.8%
Biology 1/Applied Biology 2	0.0%	48.0%
US History and the Constitution	0.0%	21.8%
All Tests	0.0%	39.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=39)				
Retention rate	0.0%	Down from 8.8%	3.5%	3.0%
Attendance rate	90.2%	Up from 88.9%	94.0%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	17.9%	N/R	2.5%	0.9%
Enrolled in AP/IB programs	21.5%	N/R	4.4%	13.4%
Successful on AP/IB exams	N/A	N/A	N/A	50.9%
Eligible for LIFE Scholarship	77.8%	N/R	21.1%	30.1%
Annual dropout rate	0.0%	No Change	1.8%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.5%	2.7%
Enrollment in career/technology courses	7	Up from 1	165	395
Students participating in work-based experiences	0.0%	No Change	0.0%	7.4%
Career/technology students attaining technical skills	85.7%	N/A	83.3%	84.0%
Career/technology completers placed	N/A	N/A	96.9%	98.4%
Teachers (n=6)				
Teachers with advanced degrees	N/A	N/A	64.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	74.4%	86.6%
Teacher attendance rate	N/R	N/R	95.1%	95.2%
Average teacher salary*	N/A	I/S	\$44,943	\$47,326
Professional development days/teacher	2.5 days	Down from 4.0 days	8.3 days	9.7 days
School				
Principal's years at school	7.0	Up from 6.0	2.0	4.0
Student-teacher ratio in core subjects	10.4 to 1	N/R	17.7 to 1	27.1 to 1
Prime instructional time	N/R	N/R	87.4%	89.4%
Dollars spent per pupil**	N/A	N/A	\$13,777	\$7,708
Percent of expenditures for teacher salaries**	N/A	N/A	51.2%	57.1%
Percent of expenditures for instruction**	N/A	N/A	56.4%	59.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	N/R	99.0%	97.8%
Character development program	Average	N/R	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	2	50.0%	16	0.0%	10	40.0%
Gender						
Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	16	0.0%	10	40.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	N/A	N/A	16	0.0%	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of The Youth Academy Charter School, a non-profit public Charter School of Williamsburg County School District, is:

To provide a quality educational experience in a structured, supportive environment through the implementation and evaluation of specific students and program performance measures in the areas of academic preparedness, life skill competencies, vocational readiness, and behavior management skills for students with special needs, students seeking an alternate learning style and/or smaller environment. Students are accepted from the surrounding communities within Williamsburg County School District.

In accordance with Federal law & U.S. Department of Agriculture Policy, this instruction is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability.

The school environment and philosophy places a unique holistic emphasis on working with the entire family to improve the overall living environment of each student.

The Youth Academy Charter School is chartered for grades K – 12; but currently serves 2nd through 12th grade. We currently serve five (5) primary students, twelve (12) elementary students and twenty two (22) high school students for a total enrollment of thirty nine (39) students. The 2011-2012 school term; YACS had four (4) graduates and five (5) early graduates equaling a total of 9 graduates; of the 22 high school students enrolled in grades 9th through 12th.

The school received an absolute rating of “N/A” due to the small number of students per sub group. Classroom ratios are 1:8 or 1:10, the smaller classroom settings provides the student with additional individualized instruction and teacher assistance.

Youth Academy Charter School (YACS) currently receives Title I funding based on the high percentage of students eligible for free and reduced lunch.

Youth Academy Charter School uses the following programs, in addition to state and district mandated assessments; MAP, PASS, HSAP, EOC, USA Test Prep and Study Island to give an accurate picture of the needs to connect student growth and achievement.

The APEX online curriculum and American School curriculum is offered to assists high school students with credit recovery, remedial, advanced placement, and honors courses as well as regular courses to obtain Carnegie units for graduation.

Youth Academy Charter School board has made several changes within the school to decrease management authority at the school levels; restructure the internal organization; and appoint an outside expert to advise the school to assist the school. Consultants contracted to work with YACS are one consultant from SC State level and one educational consultant.

YACS teachers regularly attend professional development conferences focused assessing individual student needs, student growth, teaching strategies, common core curriculum implementation, etc., and professional

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	4	0	0
Percent satisfied with learning environment	I/S	N/R	N/R
Percent satisfied with social and physical environment	I/S	N/R	N/R
Percent satisfied with school-home relations	I/S	N/R	N/R

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	I

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Youth Academy Charter School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	87.0%	0.0%	No

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	N/A						
	2012	N/A						

Mathematics

All Students	2011	N/A						
	2012	N/A						

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