



## C. E. Murray High School

222 C. E. Murray  
Greeleyville, SC 29056

<b>Grades</b>	7-12 High School	
<b>Enrollment</b>	447 Students	
<b>Principal</b>	Dr. Janice M. Gamble	843-426-2121
<b>Superintendent</b>	Yvonne Jefferson-Barnes, Ed.D843-355-5571	
<b>Board Chair</b>	Mrs. Barbara McKenzie	843-372-8594

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Excellent*</b>
2011	Average	Excellent
2010	Below Average	At-Risk
2009	Below Average	At-Risk
2008	Good	Excellent

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
6	3	13	4	10

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	76.2%	77.9%	64.1%	58.4%	56.9%	65.7%
Passed 1 subtest (%)	10.7%	15.6%	16.7%	19.3%	22.5%	18.2%
Passed no subtests (%)	13.1%	6.5%	19.2%	24.7%	23.0%	18.8%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	86.4%	80.0%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	93	77	100	107
Number of Graduates in Cohort	71	65	63	73
Rate	76.3%	84.4%	59.6%	62.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	94	93	108	112
Number of Graduates in Cohort	71	72	69	78
Rate	75.5%	77.4%	58.4%	67.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	48.2%	56.6%
English 1	60.0%	49.7%
Biology 1/Applied Biology 2	73.1%	56.6%
US History and the Constitution	26.2%	28.1%
All Tests	52.6%	47.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=447)</b>				
Retention rate	0.9%	Up from 0.2%	3.7%	3.0%
Attendance rate	97.8%	Up from 96.8%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	1.1%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 2.6%	3.9%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	8.3%	Down from 10.1%	27.3%	30.1%
Annual dropout rate	0.3%	Up from 0.0%	1.8%	2.3%
Career/technology students in co-curricular organizations	7.4%	Down from 9.6%	3.8%	2.7%
Enrollment in career/technology courses	199	Down from 275	174	395
Students participating in work-based experiences	16.5%	Down from 26.5%	0.9%	7.4%
Career/technology students attaining technical skills	81.4%	Up from 71.6%	81.0%	84.0%
Career/technology completers placed	98.4%	Up from 97.0%	96.7%	98.4%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	69.0%	Up from 65.6%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.4%	Down from 84.3%	80.9%	86.6%
Teacher attendance rate	96.1%	Up from 91.7%	95.8%	95.2%
Average teacher salary*	\$41,561	Down 1.2%	\$43,946	\$47,326
Professional development days/teacher	10.3 days	Up from 10.1 days	9.4 days	9.7 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 22.7 to 1	19.7 to 1	27.1 to 1
Prime instructional time	93.6%	Up from 88.2%	89.5%	89.4%
Dollars spent per pupil**	\$8,448	Up 5.0%	\$10,196	\$7,708
Percent of expenditures for teacher salaries**	55.4%	Down from 59.1%	53.5%	57.1%
Percent of expenditures for instruction**	59.8%	Down from 65.1%	57.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.2%	Up from 78.0%	96.9%	97.8%
Character development program	Average	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	66	86.4%	249	52.6%	77	84.4%
<b>Gender</b>						
Male	41	85.4%	132	56.1%	46	84.8%
Female	25	88.0%	117	48.7%	31	83.9%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	65	86.2%	242	52.5%	76	85.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	11	27.3%	32	28.1%	10	30.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	54	83.3%	216	53.2%	64	82.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

C.E. Murray High School is located in Greeleyville, SC. The school has a history of academic, athletic and cultural excellence. C.E. Murray High School staff members are highly qualified caring individuals that provide a safe, clean, and academically enriched environment for our children. Our goal is to ensure that all students who graduate from C.E. Murray High School are college and career ready. We have fully implemented the High Schools That Work and Making Middle Grades Work comprehensive academic programs. We are accredited by AdvanceED. Our students have made consistent gains on state and national assessments. The school was one of nineteen South Carolina schools recognized as a bronze school in the nation and was recognized as a state Palmetto Gold and Silver award winner for both student performance and closing the achievement gap. A few of our accomplishments for the 2011-2012 school year include:

- Recipient of the Higher Education Awareness Program Grant, the GEAR UP Grant, \$25000.00 Burroughs Foundation Grant for the Investors Club, and Family, Career and Community Leaders of America received a grant from Donorschools.org for their project called "The Healthy Chef Challenge".
- Clubs and organizations received numerous commendations and awards for donating/ volunteering for Foster Care Agencies and Nursing homes, sponsoring Toys for Tots and the Pennies for Patience Campaign, Community Health Fair, Parenting Summits, repairing HVAC units in the community and Blood Drive.
- FBLA students placed 1st-4th place in both district and state competition. One student will travel to the FBLA National Convention to represent the state as the first place winner in public speaking. Marching War Eagles won first place in the Martin Luther King Day parade in Charleston along with First Place state competition held in Darlington, SC.
- JROTC received the Army's "Honor Unit with Distinction".

Varsity Basketball teams finished first place in Region 7-A and Junior High Girls won the Sixth District Championship Although student achievement and motivation, along with building meaningful productive parental and community relationships, remain challenges for the school, we are making progress in these areas and will continue to focus on involving our parents and community members in our efforts to provide meaningful and appropriate educational experiences that will prepare them to be responsible citizens and lifelong learners in this global technology rich society.

Janice Murray Gamble, Ed.D., Principal   Mrs. Orthello Joseph, School Improvement Council President

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	79	5
Percent satisfied with learning environment	81.5%	62.0%	I/S
Percent satisfied with social and physical environment	70.4%	81.8%	I/S
Percent satisfied with school-home relations	69.2%	76.6%	I/S

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	35.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

C. E. Murray High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	37.6%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	221	215	73	64	96.3	97.5	76.3
Male	217	214	72	65	94.7	97.4	68.2
Female	224	216	73	63	97.6	97.6	83.7
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	221	215	72	64	96.2	97.5	76.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	42.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	220	214	72	64	97.3	98.6	76.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	78	97.4	5.6	43.1	36.1	15.3	58.3
	2012	81	96.3	17.8	43.8	30.1	8.2	50.7
<b>Mathematics</b>								
All Students	2011	78	97.4	22.2	47.2	22.2	8.3	47.2
	2012	81	97.5	34.2	34.2	21.9	9.6	46.6

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