



## Kingstree Senior High School

615 Martin Luther King, Jr.  
Kingstree, SC 29556

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	712 Students	
<b>Principal</b>	Mr. Willie Frazier	843-355-6525
<b>Superintendent</b>	Yvonne Jefferson-Barnes, Ed.D.	843-355-5571
<b>Board Chair</b>	Mrs. Barbara McKenzie	843-372-8594

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Average</b>
2011	Below Average	Below Average
2010	At-Risk	Excellent
2009	At-Risk	At-Risk
2008	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
4	2	12	4	11

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	63.8%	54.4%	66.4%	57.5%	55.8%	63.1%
Passed 1 subtest (%)	10.2%	26.9%	16.4%	19.3%	23.1%	19.9%
Passed no subtests (%)	26.0%	18.7%	17.1%	26.7%	23.6%	21.5%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	79.4%	76.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	203	171	100	101
Number of Graduates in Cohort	141	120	63	67
Rate	69.5%	70.2%	58.8%	58.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	229	192	110	105
Number of Graduates in Cohort	169	142	70	71
Rate	73.8%	74.0%	58.4%	62.8%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	58.4%	54.8%
English 1	36.2%	48.6%
Biology 1/Applied Biology 2	50.9%	53.4%
US History and the Constitution	14.3%	24.7%
All Tests	41.0%	44.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable    N/AV—Not Available    N/C—Not Collected    N/R—Not Reported    I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=712)</b>				
Retention rate	2.5%	Down from 3.3%	3.5%	3.0%
Attendance rate	95.1%	Down from 95.4%	94.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.2%	Up from 0.9%	2.3%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	3.9%	13.4%
Successful on AP/IB exams	N/A	N/A	17.0%	50.9%
Eligible for LIFE Scholarship	26.8%	Down from 59.6%	25.9%	30.1%
Annual dropout rate	1.1%	Up from 0.9%	1.8%	2.3%
Career/technology students in co-curricular organizations	9.4%	Up from 7.4%	2.8%	2.7%
Enrollment in career/technology courses	504	Down from 561	160	395
Students participating in work-based experiences	20.5%	Down from 22.1%	0.0%	7.4%
Career/technology students attaining technical skills	77.8%	Up from 77.2%	81.2%	84.0%
Career/technology completers placed	95.1%	Down from 95.9%	96.2%	98.4%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	66.7%	Up from 60.0%	59.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	71.5%	Up from 68.4%	80.4%	86.6%
Teacher attendance rate	95.1%	Up from 93.8%	96.1%	95.2%
Average teacher salary*	\$40,184	Down 4.3%	\$43,655	\$47,326
Professional development days/teacher	7.7 days	Down from 11.7 days	8.9 days	9.7 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	19.0 to 1	27.1 to 1
Prime instructional time	89.5%	Up from 88.0%	89.5%	89.4%
Dollars spent per pupil**	\$7,118	Up 0.1%	\$10,444	\$7,708
Percent of expenditures for teacher salaries**	49.9%	Down from 56.9%	53.0%	57.1%
Percent of expenditures for instruction**	54.2%	Down from 61.4%	57.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	35.0%	Down from 63.7%	96.6%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	155	79.4%	590	41.0%	171	70.2%
<b>Gender</b>						
Male	69	71.0%	321	38.0%	79	53.2%
Female	86	86.0%	269	44.6%	92	84.8%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	16	37.5%	N/A	N/A
African American	150	78.7%	572	40.9%	164	70.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	39	28.2%	87	6.9%	38	15.8%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	137	77.4%	529	41.2%	151	70.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

Kingstree Senior High School is located in the small rural town of Kingstree, South Carolina. The mission of Kingstree Senior High School and its stakeholders is to provide every student with a challenging curriculum; highly qualified teachers, and a safe, healthy learning environment with which to maximize their growth and development toward productive citizenship in global society.

Kingstree Senior High School made significant progress during the 2011 – 2012 school year towards achieving all student achievement and climate goals set. Kingstree Senior High School improved its absolute rating from at-risk to below average, but our growth rating declined from an excellent rating to below average rating. Our preliminary data indicate that Kingstree Senior High School will achieve an average absolute rating and a good growth rating. Our Parent-Teacher-Student Association flourished this school year, as well as our School Improvement Council (SIC). We can attribute our success to both PTSA and SIC for our improvement. We currently offer twelve career clusters and twenty-six majors within those career clusters that help students focus on their achievement. We foster parent and community support to meet our continuous school improvement efforts.

Kingstree Senior High School is a comprehensive high school that continues to improve student achievement by being a member of High School That Works and providing our students shadowing and transiting opportunities, an after school program, Saturday school, credit recovery, Re-Do policy and the Power of "I" to provide students the opportunity to be successful and graduate on time..

Our challenges again this year were full parental and community involvement. The establishment of a fully operational PTSA and SIC should get more parents and community stakeholders involved.

Kingstree Senior High School has a committed staff that works diligently to meet the needs of our students. We acknowledge and thank our students who were motivated to learn and achieve in the efforts to improve our school. We are grateful to the parents and community leaders who showed their continue support of KSHS.

Dr. Fred P. Moore, Jr., Principal  
Ms. Norma Cyrus, School Improvement Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	19	0	0
Percent satisfied with learning environment	52.6%	N/R	N/R
Percent satisfied with social and physical environment	68.4%	N/R	N/R
Percent satisfied with school-home relations	47.4%	N/R	N/R

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	25.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Kingstree Senior High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	30.0%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	220	215	68	63	98.7	98.7	69.5
Male	218	214	67	63	100.0	100.0	61.0
Female	221	217	68	63	97.4	97.4	77.7
White	N/A	N/A	N/A	N/A	N/A	N/A	30.0
African American	219	215	67	63	98.6	98.6	71.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	197	190	N/A	N/A	97.1	97.1	19.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	219	215	67	63	99.3	99.3	68.5
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	187	97.9	21.8	41.9	25.1	11.2	45.3
	2012	155	98.7	19.7	51.0	23.1	6.1	43.5
<b>Mathematics</b>								
All Students	2011	187	98.4	41.7	27.2	21.7	9.4	38.3
	2012	155	98.7	29.9	43.5	17.0	9.5	36.1

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