



Hemingway High school

P. O. Drawer 1509
Hemingway, SC 29554

Grades	9-12 High School	
Enrollment	361 Students	
Principal	Levi Keith II	843-558-9413
Superintendent	Yvonne Jefferson-Barnes, Ed.D	843-355-5571
Board Chair	Mrs. Barbara McKenzie	843-372-8594

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average*
2011	Average	Below Average
2010	Average	Below Average
2009	Below Average	Average
2008	Below Average	Good

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	3	13	4	11

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	64.8%	66.0%	61.1%	61.7%	61.3%	63.8%
Passed 1 subtest (%)	14.3%	15.5%	19.4%	19.3%	19.7%	19.7%
Passed no subtests (%)	21.0%	18.4%	19.4%	21.3%	18.9%	20.8%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	91.0%	77.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	104	107	125	104
Number of Graduates in Cohort	80	89	82	71
Rate	76.9%	83.2%	63.8%	60.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	126	101	131	110
Number of Graduates in Cohort	91	84	88	76
Rate	72.2%	83.2%	63.9%	64.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.7%	55.0%
English 1	47.6%	47.7%
Biology 1/Applied Biology 2	55.7%	53.3%
US History and the Constitution	18.9%	25.8%
All Tests	44.1%	44.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=361)				
Retention rate	0.6%	Down from 0.8%	3.6%	3.0%
Attendance rate	94.1%	Down from 96.4%	94.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.7%	0.9%
Enrolled in AP/IB programs	1.0%	Down from 6.8%	4.4%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	27.8%	Up from 19.1%	27.3%	30.1%
Annual dropout rate	0.3%	Down from 0.5%	1.8%	2.3%
Career/technology students in co-curricular organizations	6.2%	Up from 4.7%	3.6%	2.7%
Enrollment in career/technology courses	235	Up from 234	163	395
Students participating in work-based experiences	7.6%	Down from 24.1%	0.0%	7.4%
Career/technology students attaining technical skills	83.4%	Down from 85.5%	81.0%	84.0%
Career/technology completers placed	100.0%	No Change	96.2%	98.4%
Teachers (n=16)				
Teachers with advanced degrees	81.3%	Up from 66.7%	62.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	68.9%	Up from 66.7%	81.3%	86.6%
Teacher attendance rate	91.3%	Down from 94.0%	96.0%	95.2%
Average teacher salary*	\$48,234	Up 3.3%	\$43,653	\$47,326
Professional development days/teacher	13.2 days	Down from 14.8 days	9.1 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	34.3 to 1	Down from 35.1 to 1	19.1 to 1	27.1 to 1
Prime instructional time	84.2%	Down from 89.7%	89.5%	89.4%
Dollars spent per pupil**	\$8,759	Up 7.9%	\$10,342	\$7,708
Percent of expenditures for teacher salaries**	49.0%	Down from 57.3%	53.5%	57.1%
Percent of expenditures for instruction**	54.3%	Down from 63.5%	57.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.1%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	100	91.0%	281	44.1%	107	83.2%
Gender						
Male	53	86.8%	142	45.1%	59	76.3%
Female	47	95.7%	139	43.2%	48	91.7%
Racial/Ethnic Group						
White	11	72.7%	21	71.4%	10	70.0%
African American	85	95.3%	256	41.4%	95	84.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	21	76.2%	57	19.3%	23	65.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	82	92.7%	249	44.6%	97	85.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Hemingway High School in the town of Hemingway in the Pee Dee region of South Carolina, serves grades 9 through 12. Student enrollment in 2011 – 2012 was 364 and included 87.6% African American, 8.25% White and 4.15% other ethnic groups. We continue our commitment to improve student achievement and to provide for our students the best education possible. Our goals for the 2011 – 2012 school year include continuation of the High Schools That Work program providing an instructional curriculum coach, participation in the district's early college program, participation of all certified staff in professional development sessions and book studies, and also providing incentives for teacher and student achievement. Other strategies for increasing student achievement include intensive reviews for HSAP immediately preceding the state tests, and use of MAP (Measures of Academic Progress). Hemingway High School provides staff development that will ensure proper use of data as it applies to student achievement. Two consultants, who are experts in testing strategies, were brought in to ensure the continued improvement in HSAP test scores. We continue to maintain data notebooks and a Data Wall. In addition, Hemingway High School was a recipient of a Palmetto Silver Award for the 2010 school year, a Palmetto Gold award for the 2011 school year, a Palmetto Gold Award for the 2012 school year. The School Report Card overall ratings for Hemingway High School has been progressively improving; At-Risk for the 2009 school year, Below Average for the 2010 school year, and Average for the 2011 school year. Hemingway High School is also the recipient of the HUG (Historically Underachieving Group) Award. Hemingway High has also been chosen as a School of Choice. We are proud to announce that of the students on the diploma track, 100% of those students taking HSAP passed. We commend our students and staff for their hard work during the past year; however, we continue to face various educational challenges. By working together, students, teachers, parents, administrators, and community members strive to fulfill our mission to prepare for success. In conclusion, we will continue to live by our motto, "Circling the Wagons, Moving from Good to Great".

Levi Keith II, Principal
Kelvin Washington, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	69	9
Percent satisfied with learning environment	100.0%	88.2%	I/S
Percent satisfied with social and physical environment	100.0%	85.3%	I/S
Percent satisfied with school-home relations	88.2%	86.2%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	47.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hemingway High school school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	34.8%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	216	217	69	63	97.3	97.3	76.9
Male	213	214	69	62	100.0	100.0	62.0
Female	N/A	N/A	70	63	94.1	94.1	90.7
White	N/A	N/A	N/A	N/A	N/A	N/A	76.9
African American	216	216	69	63	96.9	96.9	78.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	216	217	69	63	98.5	98.5	78.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	108	97.2	19.6	40.2	33.0	7.2	49.5
	2012	76	97.4	29.4	39.7	22.1	8.8	39.7
Mathematics								
All Students	2011	108	97.2	28.9	41.2	23.7	6.2	42.3
	2012	76	97.4	29.4	36.8	23.5	10.3	51.5

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