



Lakewood High School

350 Old Manning Road
Sumter, SC 29150

| | | |
|-----------------------|------------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,112 Students | |
| Principal | Sherril P. Ray | 803-506-2700 |
| Superintendent | Randolph D. Bynum, Sr. | 803-469-6900 |
| Board Chair | Larry D. Addison | 803-469-6900 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2012 | Average | Average |
| 2011 | Average | At-Risk |
| 2010 | Average | At-Risk |
| 2009 | Good | Good |
| 2008 | Average | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 4 | 3 | 20 | 1 | 2 |

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed 2 subtests (%) | 69.5% | 62.0% | 64.4% | 70.3% | 66.8% | 69.1% |
| Passed 1 subtest (%) | 18.1% | 25.1% | 22.1% | 15.9% | 18.9% | 17.1% |
| Passed no subtests (%) | 12.4% | 12.9% | 13.5% | 13.7% | 14.3% | 13.8% |

HSAP Passage Rate by Spring 2012

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 91.1% | 88.8% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 318 | 281 | 192 | 178 |
| Number of Graduates in Cohort | 252 | 225 | 138 | 129 |
| Rate | 79.2% | 80.1% | 71.3% | 72.9% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 322 | 313 | 206 | 185 |
| Number of Graduates in Cohort | 245 | 258 | 144 | 138 |
| Rate | 76.1% | 82.4% | 70.6% | 75.2% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 45.1% | 61.6% |
| English 1 | 49.0% | 52.4% |
| Biology 1/Applied Biology 2 | 48.6% | 63.5% |
| US History and the Constitution | 42.4% | 33.6% |
| All Tests | 46.2% | 49.6% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,112) | | | | |
| Retention rate | 0.5% | Down from 0.6% | 4.2% | 3.0% |
| Attendance rate | 93.2% | Down from 94.8% | 94.8% | 95.3% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.0% | Up from 0.5% | 1.0% | 0.9% |
| Enrolled in AP/IB programs | 0.0% | No Change | 7.0% | 13.4% |
| Successful on AP/IB exams | N/A | N/A | 20.2% | 50.9% |
| Eligible for LIFE Scholarship | 33.6% | Up from 31.7% | 28.7% | 30.1% |
| Annual dropout rate | 0.4% | Down from 3.5% | 2.5% | 2.3% |
| Career/technology students in co-curricular organizations | N/A | N/A | 5.6% | 2.7% |
| Enrollment in career/technology courses | 744 | Down from 782 | 352 | 395 |
| Students participating in work-based experiences | N/A | N/A | 3.7% | 7.4% |
| Career/technology students attaining technical skills | 83.3% | Up from 76.7% | 81.6% | 84.0% |
| Career/technology completers placed | 100.0% | No Change | 97.6% | 98.4% |
| Teachers (n=50) | | | | |
| Teachers with advanced degrees | 54.0% | Down from 59.6% | 61.1% | 63.2% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 73.5% | Up from 72.8% | 82.9% | 86.6% |
| Teacher attendance rate | 96.5% | Up from 96.1% | 94.8% | 95.2% |
| Average teacher salary* | \$43,326 | Down 1.2% | \$45,662 | \$47,326 |
| Professional development days/teacher | 7.9 days | Down from 8.5 days | 11.6 days | 9.7 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 2.0 | 4.0 |
| Student-teacher ratio in core subjects | 39.4 to 1 | Up from 38.1 to 1 | 23.7 to 1 | 27.1 to 1 |
| Prime instructional time | 89.1% | Down from 90.6% | 87.8% | 89.4% |
| Dollars spent per pupil** | \$6,080 | Up 4.9% | \$9,310 | \$7,708 |
| Percent of expenditures for teacher salaries** | 49.5% | Down from 50.0% | 54.3% | 57.1% |
| Percent of expenditures for instruction** | 51.4% | Down from 52.4% | 58.1% | 59.6% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 89.9% | Up from 88.3% | 97.5% | 97.8% |
| Character development program | Excellent | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | Good | Good |
| Classical language program assessment | N/A | N/A | N/A | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 248 | 91.1% | 1078 | 46.2% | 281 | 80.1% |
| Gender | | | | | | |
| Male | 119 | 89.1% | 548 | 44.3% | 139 | 77.0% |
| Female | 129 | 93.0% | 530 | 48.1% | 142 | 83.1% |
| Racial/Ethnic Group | | | | | | |
| White | 116 | 94.0% | 411 | 51.8% | 118 | 83.1% |
| African American | 130 | 88.5% | 641 | 42.6% | 158 | 79.1% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 17 | 70.6% | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 21 | 47.6% | 95 | 13.7% | 30 | 33.3% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 189 | 89.4% | 831 | 43.4% | 214 | 77.1% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Lakewood High School has experienced another successful year as students, faculty, and school organizations have received recognition for outstanding achievements. Our theme this year, "In Unity We Stand", reflected our efforts to work together as a school and as a newly consolidated district to continue our unending journey on the road to excellence.

Lakewood is committed to providing each and every student with a quality education that will prepare them for their future endeavors. During the school day, extra assistance is provided to prepare students for HSAP, SAT, ACT, improving academics in individual subject areas, and reading and writing. The development of positive relationships between students and staff is encouraged and supported by the Gator Advisory Program (GAP), a time in which students have opportunity to interact with their homeroom teacher and get a chance to know each other better. These monthly meetings provide an avenue to build strong and productive relationships that motivate students to achieve.

As the school strives for academic excellence, Lakewood also offers a comprehensive extracurricular program so that students have the opportunity to develop and enhance special talents and abilities. Students are active in athletics and various clubs and organizations at the local, state, and national levels. Lakewood High School sets high expectations for student achievement and seeks to reward those students who are setting themselves apart in academics, attendance, and citizenship with special award programs and assemblies.

The support of parents and the community is vital to our reaching the goals that we have set. Students, staff, parents, and the community can work together towards the common goal of preparing our future citizens for success. "In Unity We Stand"

Sherril Ray, Principal
Gerlies McCrea, School Improvement Council

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 47 | 180 | 24 |
| Percent satisfied with learning environment | 68.1% | 63.1% | 66.7% |
| Percent satisfied with social and physical environment | 76.6% | 67.0% | 45.8% |
| Percent satisfied with school-home relations | 43.5% | 72.1% | 63.6% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 66.8 |
| Overall Grade Conversion | D |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Lakewood High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.0% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 4.9% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 10.0% | 0.0% | No |

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| Grades 9-12 | | | | | | | |
| All Students | 226 | 216 | 69 | 70 | 98.9 | 99.3 | 79.2 |
| Male | 223 | 213 | 68 | 71 | 99.3 | 99.3 | 79.4 |
| Female | 229 | 220 | 69 | 69 | 98.5 | 99.3 | 79.1 |
| White | 229 | 219 | 72 | 73 | 98.3 | 98.3 | 81.1 |
| African American | 222 | 212 | 66 | 68 | 99.3 | 100.0 | 77.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | 96.8 | 96.8 | 42.4 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 225 | 215 | 67 | 69 | 98.6 | 99.0 | 78.0 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95.0 | 95 | 73.1 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
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|--------------------|--------------------|-------------------|------------------|-------------------------|

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2011 | 291 | 99.0 | 15.8 | 42.6 | 27.2 | 14.3 | 51.3 |
| | 2012 | 270 | 98.5 | 14.5 | 38.6 | 33.3 | 13.7 | 59.8 |
| Mathematics | | | | | | | | |
| All Students | 2011 | 291 | 99.0 | 29.8 | 40.8 | 20.8 | 8.7 | 38.1 |
| | 2012 | 270 | 98.9 | 34.1 | 37.3 | 20.9 | 7.6 | 39.4 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|