



## Sumter High School

2580 McCray's Mill Road  
Sumter, SC 29154

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	2,306 Students	
<b>Principal</b>	Sterling Harris	803-481-4480
<b>Superintendent</b>	Randolph D. Bynum, Sr.	803-469-6900
<b>Board Chair</b>	Larry D. Addison	803-469-6900

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Below Average</b>
2011	Average	Below Average
2010	Average	Below Average
2009	Good	Good
2008	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
11	24	10	0	5

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	71.6%	66.1%	68.8%	77.7%	77.3%	77.4%
Passed 1 subtest (%)	17.5%	23.6%	20.2%	11.6%	13.1%	14.3%
Passed no subtests (%)	10.9%	10.3%	11.1%	11.0%	10.1%	10.5%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	92.2%	90.3%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	624	517	291	282
Number of Graduates in Cohort	495	417	200	191
Rate	79.3%	80.7%	71.0%	71.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	644	615	285	279
Number of Graduates in Cohort	502	508	201	199
Rate	78.0%	82.6%	69.4%	74.4%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	56.2%	74.6%
English 1	64.0%	66.4%
Biology 1/Applied Biology 2	65.5%	77.0%
US History and the Constitution	39.2%	49.4%
All Tests	56.3%	66.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,306)</b>				
Retention rate	1.0%	Down from 2.9%	3.3%	3.0%
Attendance rate	93.7%	Down from 94.3%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.9%	0.5%	0.9%
Enrolled in AP/IB programs	9.4%	Up from 8.1%	11.5%	13.4%
Successful on AP/IB exams	68.8%	Down from 78.0%	49.6%	50.9%
Eligible for LIFE Scholarship	30.0%	Down from 30.4%	31.9%	30.1%
Annual dropout rate	1.2%	Down from 1.8%	2.8%	2.3%
Career/technology students in co-curricular organizations	0.2%	Down from 0.3%	2.2%	2.7%
Enrollment in career/technology courses	1090	Down from 1122	378	395
Students participating in work-based experiences	10.0%	Down from 12.2%	7.1%	7.4%
Career/technology students attaining technical skills	70.6%	Up from 2.0%	82.5%	84.0%
Career/technology completers placed	100.0%	Up from 96.3%	99.2%	98.4%
<b>Teachers (n=140)</b>				
Teachers with advanced degrees	66.4%	Down from 68.7%	62.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.3%	Down from 87.7%	87.4%	86.6%
Teacher attendance rate	96.9%	Up from 96.0%	95.4%	95.2%
Average teacher salary*	\$45,665	Down 0.4%	\$47,162	\$47,326
Professional development days/teacher	3.2 days	Down from 4.4 days	9.7 days	9.7 days
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	28.7 to 1	Up from 26.6 to 1	28.1 to 1	27.1 to 1
Prime instructional time	90.3%	Up from 89.8%	89.7%	89.4%
Dollars spent per pupil**	\$7,128	Up 2.6%	\$7,558	\$7,708
Percent of expenditures for teacher salaries**	62.9%	Up from 62.6%	57.3%	57.1%
Percent of expenditures for instruction**	65.4%	Down from 65.5%	59.5%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Down from 100.0%	98.7%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	447	92.2%	2344	56.3%	517	80.7%
<b>Gender</b>						
Male	210	89.5%	1152	57.4%	232	78.0%
Female	237	94.5%	1191	55.3%	285	82.8%
<b>Racial/Ethnic Group</b>						
White	188	98.4%	656	77.1%	211	86.7%
African American	247	87.4%	1625	47.7%	295	76.3%
Asian/Pacific Islander	N/A	N/A	26	69.2%	N/A	N/A
Hispanic	N/A	N/A	32	53.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	44	65.9%	238	19.7%	65	41.5%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	30	43.3%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	239	87.4%	1524	48.6%	281	74.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Sumter High School is a National Model School and a High Schools That Work award winner. These honors place Sumter High among the best schools in the nation. Educational leaders from across the state and region have visited Sumter High to observe our curriculum, and staff members from our school have made presentations across the country. We believe this validates our claim to excellence. Athletic teams at Sumter High won three region titles and individually contained 25 scholar athletes and three North-South All Stars. Our marching band program received numerous superior awards, and our band students won straight superiors in jazz band and in symphonic band. Our choir and strings programs performed all over South Carolina winning accolades and awards. The Sumter High drama program performed dozens of shows, and they represented South Carolina in national competition this summer. Our art programs continue to garner awards, and we hosted two student art competitions.

Sumter High graduates have excelled in post-secondary endeavors, and this year's graduating class possesses much talent as well. Our seniors include 17 Palmetto Fellows, 142 Life Scholarship winners, and one Advance Placement Scholar. Thirty-one students were awarded the prestigious International Baccalaureate Diploma or Certificate.

Sumter High continues to move ahead. More Sumter High students passed the state exit exam on the first attempt than ever before. Our Advance Placement students exceeded the national average passing rate. Our International Baccalaureate students bested the international rate for exam scores. Our students showed an improvement of ten points on our Scholastic Aptitude Tests, and we are at the national average in verbal. We had a record 125 students to earn college credit through our agreement with the University of South Carolina Sumter, and an additional 12 earning credit through Central Carolina Technical College.

Sumter High strives to move forward, proud of its heritage and accomplishments, and look forward to meeting the challenges of the twenty-first century.

W. Rutledge Dingle, Principal

Ms. Irene Richardson, Sumter High School Improvement Council

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	116	411	53
Percent satisfied with learning environment	87.1%	70.4%	83.0%
Percent satisfied with social and physical environment	85.1%	73.9%	79.2%
Percent satisfied with school-home relations	80.7%	82.4%	81.1%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>70.3</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Sumter High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	231	224	76	70	97.3	96.4	79.3
Male	228	223	77	71	97.3	96.6	76.5
Female	233	224	74	69	97.2	96.2	81.8
White	240	238	81	73	99.0	97.9	90.6
African American	225	215	72	68	96.3	95.5	73.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	201	193	N/A	66	95.4	95.4	40.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223	213	72	67	96.1	94.9	69.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	608	97.4	10.1	35.6	31.0	23.3	62.1
	2012	595	97.1	11.1	35.7	31.0	22.2	67.0
<b>Mathematics</b>								
All Students	2011	607	97.0	32.3	31.6	20.3	15.8	45.8
	2012	595	96.3	28.5	30.1	21.0	20.4	49.8

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