



Spartanburg High School

500 Dupree Dr.
Spartanburg, SC 29307

Grades	10-12 High School	
Enrollment	1,381 Students	
Principal	Jeff Stevens	864-594-4410
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Lawrence E. Flynn, Jr.	864-594-4405

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Average	Below Average
2010	Average	At-Risk
2009	Below Average	Below Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	16	11	0	5

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	78.9%	76.9%	78.3%	76.9%	74.3%	76.9%
Passed 1 subtest (%)	8.3%	12.4%	12.8%	12.2%	15.6%	14.5%
Passed no subtests (%)	12.7%	10.7%	8.9%	11.8%	10.7%	11.0%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	90.3%	89.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	570	458	265	273
Number of Graduates in Cohort	405	336	181	183
Rate	71.1%	73.4%	71.8%	72.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	534	560	259	271
Number of Graduates in Cohort	384	416	183	190
Rate	71.9%	74.3%	70.4%	74.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.2%	74.9%
English 1	72.1%	65.1%
Biology 1/Applied Biology 2	82.0%	75.3%
US History and the Constitution	55.2%	47.1%
All Tests	71.1%	65.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,381)				
Retention rate	5.3%	Down from 6.9%	3.3%	3.0%
Attendance rate	93.0%	Up from 92.8%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.5%	0.5%	0.9%
Enrolled in AP/IB programs	24.5%	Up from 22.4%	10.9%	13.4%
Successful on AP/IB exams	82.7%	Up from 79.8%	46.0%	50.9%
Eligible for LIFE Scholarship	26.2%	Down from 32.1%	30.0%	30.1%
Annual dropout rate	8.3%	Up from 7.0%	2.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.9%	2.7%
Enrollment in career/technology courses	573	Down from 664	422	395
Students participating in work-based experiences	3.3%	Down from 3.5%	10.3%	7.4%
Career/technology students attaining technical skills	82.9%	Up from 77.4%	82.9%	84.0%
Career/technology completers placed	100.0%	No Change	97.8%	98.4%
Teachers (n=120)				
Teachers with advanced degrees	77.5%	Up from 73.2%	59.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.4%	Up from 89.3%	87.3%	86.6%
Teacher attendance rate	96.8%	Up from 96.4%	95.7%	95.2%
Average teacher salary*	\$51,719	Up 4.8%	\$46,652	\$47,326
Professional development days/teacher	9.5 days	Down from 9.7 days	11.0 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	No Change	27.4 to 1	27.1 to 1
Prime instructional time	88.7%	Up from 88.0%	89.7%	89.4%
Dollars spent per pupil**	\$8,715	Down 3.9%	\$7,581	\$7,708
Percent of expenditures for teacher salaries**	60.0%	Down from 60.9%	57.3%	57.1%
Percent of expenditures for instruction**	62.0%	Down from 63.0%	60.4%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	98.2%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	400	90.3%	1628	71.1%	458	73.4%
Gender						
Male	198	85.9%	820	71.1%	235	67.2%
Female	202	94.6%	808	71.2%	223	79.8%
Racial/Ethnic Group						
White	130	96.9%	526	88.4%	141	84.4%
African American	239	87.4%	973	59.9%	283	67.1%
Asian/Pacific Islander	17	70.6%	70	87.1%	17	70.6%
Hispanic	12	100.0%	57	82.5%	16	87.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	43	41.9%	120	34.2%	51	19.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	19	84.2%	86	81.4%	15	80.0%
Socio-Economic Status						
Subsidized meals	240	85.8%	1054	61.2%	299	66.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2011-2012 school year was filled with many successes, as well as much change as Spartanburg High School welcomed ninth graders for the first time in history by implementing a Freshman Academy. Our students and staff earned local, state, and national recognition in academics, fine arts, performing arts, athletics and community service. Our students, staff, parents, and community are committed to providing world-class educational opportunities for all students. SHS continues to be annually recognized by The Washington Post (previously Newsweek) as one of the top high schools in the country for its outstanding Advanced Placement program. It has been a stellar year for Spartanburg High School with 102 College Board AP scholars, two Presidential Scholar semifinalists and merit scholarships totaling over \$15.6 million over a four year college career,

The Class of 2012 has distinguished itself with ten seniors recognized by the National Merit/Achievement scholarship program as finalists, semi finalists, or commended students. Additionally, 96 seniors qualified to earn a \$5,000 LIFE scholarship. Twenty seven seniors were recognized as Palmetto Fellows Scholarship winners.

Our fine arts and athletic programs continued to excel and perform at a high level. Orchestra, band and chorus received superior ratings at the state competitions. The South Carolina High School League recognized 36 seniors as athlete-scholars for having a 3.5 grade point ratio or higher. Our athletic teams won 7 region championships in 2011-2012.

Jeffrey T. Stevens, Principal
Laini Wilson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	108	690	45
Percent satisfied with learning environment	97.2%	73.6%	93.2%
Percent satisfied with social and physical environment	99.1%	77.4%	79.5%
Percent satisfied with school-home relations	85.0%	84.9%	84.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	72.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Spartanburg High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.9%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	234	234	79	71	98.4	98.4	71.1
Male	233	235	80	71	98.3	98.3	69.5
Female	234	233	79	71	98.6	98.6	72.5
White	246	254	86	80	99.4	99.4	84.3
African American	225	220	74	66	97.9	97.9	64.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	76.9
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	66.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	204	194	N/A	N/A	93.6	93.6	26.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	68.8
Subsidized meals	224	221	76	67	97.8	97.8	63.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	479	99.6	12.3	25.9	26.3	35.5	69.4
	2012	441	98.4	9.9	34.1	28.1	27.9	70.2
Mathematics								
All Students	2011	479	99.6	19.0	27.2	28.1	25.7	61.4
	2012	441	98.4	16.8	27.9	24.8	30.5	63.7

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