

## DORMAN HIGH FRESHMAN CAMPUS

, SC

<b>Grades</b>	9 High School	
<b>Enrollment</b>	N/A Students	
<b>Principal</b>		
<b>Superintendent</b>	Dr. Darryl F. Owings	864-576-4212
<b>Board Chair</b>	Mr. Lynn Harris	864-576-4212

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

\* Ratings are calculated with data available by 11/14/2012.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	N/A	N/A	N/A	N/A	N/A	N/A
Passed 1 subtest (%)	N/A	N/A	N/A	N/A	N/A	N/A
Passed no subtests (%)	N/A	N/A	N/A	N/A	N/A	N/A

## HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	N/A	N/A

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	N/A	N/A	N/A	N/A
Number of Graduates in Cohort	N/A	N/A	N/A	N/A
Rate	N/A	N/A	N/A	N/A

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	N/A	N/A	N/A	N/A
Number of Graduates in Cohort	N/A	N/A	N/A	N/A
Rate	N/A	N/A	N/A	N/A

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2		
English 1		
Biology 1/Applied Biology 2		
US History and the Constitution		
All Tests		

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=N/A)</b>				
Retention rate	N/A	N/A	3.1%	3.0%
Attendance rate	96.6%	N/A	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.8%	0.9%
Enrolled in AP/IB programs	N/R	N/R	12.9%	13.4%
Successful on AP/IB exams	N/A	N/A	47.5%	50.9%
Eligible for LIFE Scholarship	N/R	N/R	30.6%	30.1%
Annual dropout rate	0.1%	N/A	3.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	N/A	3.2%	2.7%
Enrollment in career/technology courses	512	N/A	432	395
Students participating in work-based experiences	0.1%	N/A	9.2%	7.4%
Career/technology students attaining technical skills	85.4%	N/A	82.9%	84.0%
Career/technology completers placed	N/A	N/A	98.7%	98.4%
<b>Teachers (n=49)</b>				
Teachers with advanced degrees	73.5%	N/A	62.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.9%	N/A	87.9%	86.6%
Teacher attendance rate	96.3%	N/R	95.2%	95.2%
Average teacher salary*	\$46,656	I/S	\$48,004	\$47,326
Professional development days/teacher	N/R	N/R	9.7 days	9.7 days
<b>School</b>				
Principal's years at school	N/R	N/R	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	28.5 to 1	27.1 to 1
Prime instructional time	92.1%	N/R	89.6%	89.4%
Dollars spent per pupil**	\$6,475	N/A	\$7,570	\$7,708
Percent of expenditures for teacher salaries**	66.7%	N/A	56.7%	57.1%
Percent of expenditures for instruction**	68.0%	N/A	59.5%	59.6%
Opportunities in the arts	Poor	N/R	Excellent	Excellent
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	98.1%	97.8%
Character development program	N/R	N/R	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	N/A	N/A	N/A	N/A	N/A	N/A
<b>Gender</b>						
Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

DORMAN HIGH FRESHMAN CAMPUS school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.3%	0.0%	No

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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**English/Language Arts**

All Students	2011	N/A						
	2012	N/A						

**Mathematics**

All Students	2011	N/A						
	2012	N/A						

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