



Dorman High School

1050 Cavalier Way
Roebuck, SC 29376

Grades	9-12 High School	
Enrollment	3,199 Students	
Principal	Ken Kiser	864-582-4347
Superintendent	Dr. Darryl F. Owings	864-576-4212
Board Chair	Mr. Lynn Harris	864-576-4212

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	At-Risk
2011	Excellent	Good
2010	Excellent	Below Average
2009	Good	Good
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
21	13	5	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	83.2%	85.9%	82.2%	80.5%	81.8%	81.8%
Passed 1 subtest (%)	8.0%	8.1%	9.6%	10.9%	10.7%	11.6%
Passed no subtests (%)	8.8%	6.0%	8.2%	8.8%	7.9%	7.1%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	93.9%	93.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	837	816	323	300
Number of Graduates in Cohort	680	680	240	229
Rate	81.2%	83.3%	71.4%	76.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	847	824	346	306
Number of Graduates in Cohort	693	695	258	237
Rate	81.8%	84.3%	74.9%	77.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.0%	77.0%
English 1	75.2%	72.3%
Biology 1/Applied Biology 2	86.8%	78.9%
US History and the Constitution	57.2%	53.9%
All Tests	74.4%	70.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,199)				
Retention rate	1.2%	No Change	2.6%	3.0%
Attendance rate	99.8%	Up from 99.2%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Down from 3.2%	1.6%	0.9%
Enrolled in AP/IB programs	22.0%	Up from 19.3%	17.5%	13.4%
Successful on AP/IB exams	78.0%	Up from 73.2%	51.5%	50.9%
Eligible for LIFE Scholarship	30.0%	Down from 30.3%	32.1%	30.1%
Annual dropout rate	3.2%	Up from 2.8%	2.8%	2.3%
Career/technology students in co-curricular organizations	1.6%	Up from 1.3%	2.0%	2.7%
Enrollment in career/technology courses	690	Down from 698	558	395
Students participating in work-based experiences	10.6%	Down from 11.0%	15.6%	7.4%
Career/technology students attaining technical skills	87.7%	Up from 86.8%	84.6%	84.0%
Career/technology completers placed	N/A	N/A	98.1%	98.4%
Teachers (n=131)				
Teachers with advanced degrees	70.2%	Down from 70.9%	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.5%	Up from 87.3%	89.8%	86.6%
Teacher attendance rate	95.9%	No Change	95.1%	95.2%
Average teacher salary*	\$48,793	Up 3.3%	\$49,052	\$47,326
Professional development days/teacher	6.9 days	Up from 6.1 days	10.8 days	9.7 days
School				
Principal's years at school	1.0	Down from 10.0	5.0	4.0
Student-teacher ratio in core subjects	27.9 to 1	Down from 28.9 to 1	28.2 to 1	27.1 to 1
Prime instructional time	95.3%	Up from 94.6%	88.8%	89.4%
Dollars spent per pupil**	\$6,525	Down 2.9%	\$7,458	\$7,708
Percent of expenditures for teacher salaries**	58.2%	No Change	58.6%	57.1%
Percent of expenditures for instruction**	59.7%	Down from 60.1%	60.5%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 89.2%	98.6%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	726	93.9%	2734	74.4%	816	83.3%
Gender						
Male	378	92.6%	1409	75.1%	435	81.4%
Female	348	95.4%	1325	73.7%	381	85.6%
Racial/Ethnic Group						
White	362	95.0%	1361	82.6%	406	86.2%
African American	253	93.3%	947	64.3%	289	83.4%
Asian/Pacific Islander	33	100.0%	123	78.9%	35	85.7%
Hispanic	65	86.2%	270	68.5%	73	71.2%
American Indian/Alaskan	N/A	N/A	28	64.3%	N/A	N/A
Disability Status						
Disabled	65	67.7%	182	35.2%	44	36.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	46	84.8%	271	64.6%	50	72.0%
Socio-Economic Status						
Subsidized meals	327	90.8%	1294	67.6%	343	78.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dorman High School and the Dorman Freshman Campus are dedicated to providing a first class education for all students in a safe, challenging, nurturing, and positive learning environment. We strive to provide all students opportunities in fine arts, athletics, and extra curricular activities as well. In addition to the 42 varsity and sub varsity athletic teams, fine arts programs, and after school clubs and organizations we provide, Dorman also added bass fishing and intramurals for students this year. Our goal is to provide an opportunity for every student to be actively involved outside of the classroom and we believe that will help them to be more successful.

Dorman High School and Dorman Freshman Campus are pleased to report that 726 Cavaliers received a high school diploma on May 24, 2012. The 2012 seniors received \$13,467,096 in scholarships for college. Dorman High School was recognized as a Palmetto Gold School in General Academic Achievement and Closing the Achievement Gap by the South Carolina Department of Education because of the hard work, dedication, and success of our students. Our students are fortunate to be in a school with dedicated, talented, caring, and professional teachers. We are also very fortunate to have a very supportive, dedicated, student centered, and active superintendent, district office staff, and board of trustees. Every decision made at Dorman and in Spartanburg School District Six is focused on the safety, education, and development of our students as we help them prepare for their future.

Students and staff at our schools have many opportunities to have a positive impact on our community. We have supported 27 community organizations this year that reach out to help people in need throughout our community. As we prepare our students for their future in the areas of academics, fine arts, and athletics, we also stress to them the importance of community service, character, and helping others.

Ken Kiser and Mark Smith, Principals
Monica Williams and Tim Asch, SIC Chairs

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	631	94
Percent satisfied with learning environment	96.7%	86.0%	93.3%
Percent satisfied with social and physical environment	98.4%	91.1%	84.8%
Percent satisfied with school-home relations	88.5%	90.4%	86.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dorman High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	233	236	84	71	98.9	98.7	81.2
Male	230	235	86	72	98.6	98.6	75.7
Female	236	236	82	69	99.3	98.8	86.6
White	239	243	88	73	98.6	98.6	83.0
African American	225	225	75	67	100.0	99.3	77.0
Asian/Pacific Islander	242	257	90	N/A	97.1	97.1	86.5
Hispanic	225	231	80	69	97.5	97.5	83.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Disabled	204	198	N/A	65	94.8	92.2	29.2
Limited English Proficient	219	229	N/A	67	97.1	95.6	76.2
Subsidized meals	224	226	78	68	98.6	98.1	75.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	789	98.6	7.7	24.5	27.7	40.2	75.0
	2012	842	98.8	9.4	33.1	32.2	25.3	68.9
Mathematics								
All Students	2011	789	98.6	11.0	24.6	33.5	30.9	71.8
	2012	842	98.6	13.3	27.0	29.0	30.7	69.8

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