



Blythewood High School

10901 Wilson Boulevard
Blythewood, SC 29016

Grades	9-12 High School	
Enrollment	2,160 Students	
Principal	G. Keith Price	803-691-4090
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable Calvin	803-736-3111

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Good
2010	Good	Good
2009	Average	At-Risk
2008	Excellent	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
22	6	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	79.4%	82.5%	80.4%	84.2%	85.6%	85.2%
Passed 1 subtest (%)	10.7%	11.5%	11.7%	9.2%	9.1%	9.3%
Passed no subtests (%)	9.9%	6.0%	7.8%	7.3%	6.0%	5.7%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	93.1%	94.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	548	519	353	382
Number of Graduates in Cohort	464	431	279	307
Rate	84.7%	83.0%	80.1%	80.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	507	548	357	387
Number of Graduates in Cohort	419	472	275	313
Rate	82.6%	86.1%	77.5%	81.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.2%	82.0%
English 1	78.7%	71.0%
Biology 1/Applied Biology 2	78.0%	81.9%
US History and the Constitution	62.3%	58.8%
All Tests	75.5%	74.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,160)				
Retention rate	3.0%	Down from 3.2%	2.3%	3.0%
Attendance rate	97.7%	Up from 96.0%	96.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Down from 4.2%	0.8%	0.9%
Enrolled in AP/IB programs	22.6%	Up from 20.3%	22.6%	13.4%
Successful on AP/IB exams	70.9%	Up from 65.9%	54.0%	50.9%
Eligible for LIFE Scholarship	31.2%	Down from 33.7%	35.7%	30.1%
Annual dropout rate	2.3%	Down from 2.9%	2.3%	2.3%
Career/technology students in co-curricular organizations	8.1%	Down from 8.2%	2.5%	2.7%
Enrollment in career/technology courses	1091	Up from 1013	785	395
Students participating in work-based experiences	6.2%	Down from 11.4%	6.2%	7.4%
Career/technology students attaining technical skills	81.1%	Up from 3.0%	84.9%	84.0%
Career/technology completers placed	100.0%	No Change	99.6%	98.4%
Teachers (n=132)				
Teachers with advanced degrees	72.7%	Up from 67.9%	67.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.7%	Up from 90.2%	89.5%	86.6%
Teacher attendance rate	94.3%	Up from 93.7%	95.4%	95.2%
Average teacher salary*	\$50,757	Up 0.7%	\$48,356	\$47,326
Professional development days/teacher	11.0 days	Up from 8.3 days	8.7 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	29.3 to 1	Up from 27.4 to 1	29.3 to 1	27.1 to 1
Prime instructional time	N/R	N/R	89.5%	89.4%
Dollars spent per pupil**	\$6,656	Down 4.0%	\$6,806	\$7,708
Percent of expenditures for teacher salaries**	66.5%	Up from 64.6%	59.6%	57.1%
Percent of expenditures for instruction**	69.4%	Up from 67.1%	61.0%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 98.3%	98.0%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	Good	N/A	Good	Good
Classical language program assessment	Average	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	449	93.1%	2055	75.5%	519	83.0%
Gender						
Male	229	90.8%	1038	73.7%	272	77.6%
Female	220	95.5%	1015	77.3%	247	89.1%
Racial/Ethnic Group						
White	163	95.7%	706	87.7%	177	90.4%
African American	263	91.6%	1239	68.8%	312	79.5%
Asian/Pacific Islander	N/A	N/A	27	77.8%	N/A	N/A
Hispanic	13	84.6%	75	73.3%	19	73.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	44	45.5%	196	33.2%	52	48.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	48	81.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	138	87.0%	869	65.5%	208	74.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Blythewood High School was recognized as a finalist for the Palmetto's Finest Award for the 2011-2012 school year. The Bengals earned a finalist award with effective programs, innovative curriculum and a positive school climate supported by campus and community populations. The school achieved Palmetto Gold status for overall performance and for closing the Achievement Gap. The Army JROTC program is home to the Legion of Valor Bronze Cross award winner. This spring our Concert Choir had the opportunity to perform in Carnegie Hall as a selected performing group. Our drama and music departments collaborated for the presentation of a musical. Students and staff planned exchange programs with colleagues from Germany and Colombia. We sponsored a Columbia to Colombia program with great success where teachers and students had the opportunity to experience another community and school culture for a quarter of the year. Members of our culinary arts program traveled to Australia as part of an exchange program with support from local Rotarians. These on-going initiatives with global partners continue to allow educators and students to pursue meaningful conversations across cultural boundaries.

Blythewood High sports teams earned six region championships including titles for boys' bowling, girls' bowling, boys' golf, softball, baseball and girls' tennis. Individual and group programs and competitions for students recognized Blythewood students in the visual arts, criminal justice, drama, mock trial, band, orchestra, Virtual Enterprise, Future Business Leaders of America and Health Occupation Students of America. Blythewood High is proud of our South Carolina Health Occupations Teacher of the Year. Our extracurricular program provided opportunities for one hundred percent of our students to participate in school activities.

Blythewood High faculty, staff and students successfully completed a downsizing process for students and staff in preparation for the opening of another district high school in the fall. Students and staff supported the Blythewood community through participation in events such as the Blythewood Tournament of Bands, Breast Cancer Awareness activities and Special Olympics. Student-led service initiatives continued to support community agencies and activities including the Souper Bowl of Caring, Relay for Life, Children's Garden, God's Storehouse, Sister Care, SCDSS foster children, and other fundraising efforts.

G. Keith Price, Principal
 Kim Sizemore, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	105	354	5
Percent satisfied with learning environment	96.2%	76.6%	I/S
Percent satisfied with social and physical environment	97.1%	79.1%	I/S
Percent satisfied with school-home relations	94.2%	83.2%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Blythewood High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	233	235	81	71	98.7	98.2	84.7
Male	230	235	81	72	98.2	97.5	81.2
Female	236	235	81	70	99.2	98.9	87.8
White	242	247	88	75	99.1	98.6	89.2
African American	227	225	77	69	98.7	98.0	81.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	84.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211	202	N/A	63	98.2	96.4	56.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224	224	77	67	98.2	97.4	74.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	524	98.7	7.1	22.9	35.4	34.6	76.5
	2012	549	98.7	9.8	29.3	35.4	25.5	70.7
Mathematics								
All Students	2011	524	98.5	13.8	28.1	31.8	26.3	66.0
	2012	549	98.2	15.9	22.4	30.7	31.0	68.8

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